

High School Course Catalog

2025/2026



The student guide to high school courses and programs designed to help build a successful future.



Everett Public Schools
3900 Broadway, Everett, WA 98201
425-385-4000 • www.everettsd.org

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A Message from the Superintendent

Dear Future Everett Public Schools Graduate,

The following Everett Public Schools high school course catalog is an essential and helpful tool designed to assist you in making informed educational decisions in preparation for your future. Our teachers and staff work hard to provide each student with challenging and meaningful experiences while teaching skills that prepare students for post-high school options. The variety of courses described in this course catalog allow you to create the four-year program that works best for you. Use this guide as a continued resource as you prepare for the next school year and beyond.

As you get ready for the coming year, know there is a wide selection of club, activity and athletic options offered in high school. High school is much more than a series of classes you select; it's a total experience that includes your connection to extracurricular activities to enrich your life and more closely connect you with your high school community. Students who get involved in activities are more successful and more fulfilled in their academic work.

Your academic plan and the classes you choose to take is very important. Take time to think through your options. Be sure to take courses that intellectually challenge you and allow you to explore new skills and talents. Be creative and think big. If you have questions about courses or your four-year plan, please contact a teacher, counselor or administrator. They are there for you. As you prepare to make plans for the next few years at Everett Public Schools, we encourage you to consider the following points:

- The best predictor for success in college is completion of a rigorous high school curriculum.
- College, university and vocation preparation begins your freshman year.
- Evaluate what you want to do, then write a plan to achieve that goal.
- Start early to determine and research the entry-level requirements for a specific college or career.
- Plan to challenge yourself during your senior year.
- Discuss this process with your family and share the goals of your high school program.

We wish you success as you make the most of the opportunities available at Everett Public Schools.

All the best,

Dr. Ian B. Saltzman, Superintendent



Cascade High School

801 E. Casino Rd.
Everett, WA 98203
425-385-6000

Cascade High School Counseling Office
425-385-6010

Everett High School

2416 Colby Ave.
Everett, WA 98201
425-385-4400

Everett High School Counseling Office
425-385-4410

Henry M. Jackson High School

1508 136th St. SE
Mill Creek, WA 98012
425-385-7000

Henry M. Jackson High School Counseling Office
425-385-7010

Sequoia High School

3516 Rucker Ave.
Everett, WA 98201
425-385-5100

Sequoia High School Counseling Office
425-385-5100

High School Online Options

www.everettsd.org/onlinehigh
OnlineHS@everettsd.org
425-385-5100

Graduation Requirements & Information

Graduation Requirements

- Students must earn a total of 24 credits to graduate from Everett Public Schools.
- The courses students take are based on the requirements below and determined by the individual High School and Beyond Plan.
- Each semester-long class completed with a passing grade equals one-half (0.5) credit.
- A maximum of 1.0 total credit of Teacher Assistant or Office Assistant may be counted toward graduation requirements.
- Students must meet a mathematics-based quantitative course requirement during their senior year. If a student completes a higher-level math course prior to senior year, the student may be exempt from the senior-year quantitative course requirement.

- Until graduation requirements are met, students must carry six (6) classes per semester or have administrative permission for a partial schedule.
- In addition to meeting the credit requirements, students must also meet standard in Math and English Language Arts through the graduation pathways on page 5. The graduation pathway must be aligned with the individual High School and Beyond Plan.

A complete description of Everett Public Schools graduation requirements—as well as other helpful graduation resources—is available on the district website: <https://www.everettsd.org/domain/2687>.

District policy 2410 (High School Graduation Requirements) can be found at: <https://docushare.everett.k12.wa.us/docushare/dsweb/Get/Document-412/2410%20High%20School%20Graduation%20Requirements.pdf>.



How do the 24 credit graduation requirements add up?



17

+

3

+

4

=

24 CREDITS

Core Credits – courses necessary for every graduate to be college and career ready

Personalized Pathway Requirements (PPR) – classes that further student's own interests and align with each student's High School and Beyond Plan

Elective Credits – exploratory classes of interest

Core Credits plus Personalized Pathway Requirements (PPR)

| | | |
|----------------------------------|--------------|------------------|
| 4 English | 3 Math | 3 Science |
| 3 Social Studies | 2 Arts | 2 World Language |
| 2 Health and Fitness | OR | OR |
| 1 Career and Technical Education | 1 Arts | 2 PPR Course |
| | 1 PPR Course | |

Elective Credits

- 4 Electives, including district-required College & Career Readiness Seminar

College and Career Ready graduation requirements



Graduation Checklist



Use the Naviance Course Planner tool to identify the necessary courses that support post-secondary interests and meet graduation requirements as identified in the High School and Beyond Plan.

| Subject | Credits | Course Choices |
|---|-------------------|---|
| English | 4.0 | 1.0 <input type="checkbox"/> Pre-AP English 1 |
| | | 1.0 <input type="checkbox"/> Pre-AP English 2 (or equivalent) |
| | | 1.0 <input type="checkbox"/> English 3 (or equivalent) |
| | | 1.0 <input type="checkbox"/> English 4 (or equivalent) |
| Mathematics | 3.0 | 1.0 <input type="checkbox"/> Algebraic Concepts: HS Math Year 1 |
| | | 1.0 <input type="checkbox"/> Geometry in Application: HS Math Year 2 |
| | | 1.0 <input type="checkbox"/> Option A (Advanced Algebraic Concepts) <input type="checkbox"/> Option B (One year of career-related third-year mathematics course) |
| Science | 3.0 | 1.0 <input type="checkbox"/> Biology & the Environment or AP Environmental Science |
| | | 1.0 <input type="checkbox"/> Physics in the Universe or AP Physics 1 |
| | | 1.0 <input type="checkbox"/> Chemistry in the Earth System or third-year science course |
| Senior Quantitative | Non-Credit | 0 <input type="checkbox"/> One year of algebra-based mathematics or science course taken in senior year *See exception on page 3 |
| Social Studies | 3.0 | 1.0 <input type="checkbox"/> World History (or equivalent) |
| | | 1.0 <input type="checkbox"/> United States History (or equivalent) |
| | | 0.5 <input type="checkbox"/> Civics (or equivalent) |
| | | 0.5 <input type="checkbox"/> Social Studies Elective |
| | | 0 <input type="checkbox"/> Washington State History, "MET" non-credit requirement |
| Visual & Performing Arts | 2.0 | 2.0 <input type="checkbox"/> Option A: Two years of Visual & Performing Arts <input type="checkbox"/> Option B: One year of Visual & Performing Arts and one year of career-related elective (PPR) |
| Health and Fitness | 2.0 | 0.5 <input type="checkbox"/> Family Health |
| | | 1.5 <input type="checkbox"/> Physical Education |
| Career and Technical Education | 1.0 | 0.5 <input type="checkbox"/> Career and Technical Education |
| | | 0.5 <input type="checkbox"/> Career and Technical Education |
| World Languages | 2.0 | 2.0 <input type="checkbox"/> Option A: Two years of World Languages *Colleges prefer two years of same language <input type="checkbox"/> Option B: Two years of career-related electives (PPR) |
| College and Career Readiness Seminar | 0.5 | 0.5 <input type="checkbox"/> College and Career Readiness Seminar (CCRS) or equivalent |
| Electives | 3.5 | 0.5 <input type="checkbox"/> Elective #1 |
| | | 0.5 <input type="checkbox"/> Elective #2 |
| | | 0.5 <input type="checkbox"/> Elective #3 |
| | | 0.5 <input type="checkbox"/> Elective #4 |
| Total Required Credits | 24.0 | Graduation Pathway: <input type="checkbox"/> English Language Arts and <input type="checkbox"/> Mathematics or <input type="checkbox"/> ASVAB or <input type="checkbox"/> CTE Pathway <i>*See following page for Graduation Pathway details</i> |

Planning for high school graduation starts in middle school. Students must meet one math and one English Language Arts (ELA) graduation pathway aligned with their high school and beyond plan to graduate from high school.
The chart below describes options available.

MATH PATHWAY

ELA PATHWAY

State Assessment Math Pathway

Meet standard on the math SBA (minimum score: 2595) or meet standard on math WA-AIM (minimum score: 103)



State Assessment ELA Pathway

Meet standard on the ELA SBA (minimum score: 2548) or meet standard on the ELA WA-AIM (minimum score: 104)

Dual Credit Math Pathway

Complete and qualify for college credit in a year-long dual credit math course:

- Calculus
- Intro to Data Science
- Precalculus
- Running Start Math class (100-level or above)
- Statistics



Dual Credit ELA Pathway

Complete and qualify for college credit in a year-long dual credit ELA course:

- English 4
- Running Start English class (100-level or above)
- UW English Comp: General
- UW English Comp: Humanities
- UW English Comp: Literary

Advanced Placement Math Pathway

Earn a C+ or higher in both semesters of a qualifying Advanced Placement (AP) math course OR score a 3 or higher on a qualifying AP math exam:

- AP Calculus AB
- AP Calculus BC
- AP Computer Science A
- AP Computer Science Principles
- AP Statistics



Advanced Placement ELA Pathway

Earn a C+ or higher in both semesters of a qualifying Advanced Placement (AP) ELA course OR score a 3 or higher on a qualifying AP ELA exam:

- AP African American Studies
- AP English Lang & Comp
- AP English Lit & Comp
- AP Geography
- AP Human Geography
- AP Macroeconomics
- AP Microeconomics
- AP Psychology
- AP Research
- AP Seminar
- AP US Gov & Politics
- AP US History
- AP World History

Transition Course Math Pathway

Earn transition course credit in Bridge to College Math and through local college placement agreements:
<https://shorturl.at/nYvFT>



Transition Course ELA Pathway

Earn transition course credit in Bridge to College English and through local college placement agreements:
<https://shorturl.at/nYvFT>

SAT/ACT Math Pathway

Meet standard on the SAT (430) or ACT (16) in math



SAT/ACT ELA Pathway

Meet standard on the SAT (410) or ACT (14) in reading, writing, or English

Performance-based Math Pathway

Meet state requirements and demonstrate math learning standards - PbP Portfolio: <https://shorturl.at/A6p7D>



Performance-based ELA Pathway

Meet state requirements and demonstrate ELA learning standards - PbP Portfolio: <https://shorturl.at/A6p7D>

ASVAB Pathway

Meet standard on the Armed Services Vocational Aptitude Battery (ASVAB) (minimum AFQT: 31)
This pathway meets both math and ELA graduation pathways



Career Technical Education (CTE) Pathway

Complete a qualifying sequence of career and technical education (CTE) courses
This pathway meets both math and ELA requirements



Must earn 2.0 credits in one of the following pathways -

- Agriculture Education & Science
- Business & Marketing
- Family & Consumer Sciences
- Health Sciences
- Skilled & Technical Sciences
- Skill Center Programs – Sno-Isle Tech, Regional Apprenticeship Program (RAP)
- STEM
- Other local CTE approved pathways – see complete list here: <https://shorturl.at/cE6iZ>

Last updated : January 2025

See page 22 for CTE Pathways

Learning Management System (LMS)

To access online student information and grades through Everett Public Schools Learning Management System (LMS), visit: <https://gradebook.everettsd.org/Wazzle/Gradebook/Logon.aspx>. This applies through June 2025.

Grading & GPA Calculation

Grade point averages (GPAs) are calculated at the end of each semester using the following:

| | | | |
|------------|---|------------|-----|
| A | 4.0 | C + | 2.3 |
| A – | 3.7 | C | 2.0 |
| B + | 3.3 | C – | 1.7 |
| B | 3.0 | D + | 1.3 |
| B – | 2.7 | D | 1.0 |
| F | 0.0 is calculated into the GPA for this failing grade | | |

P — Indicates a passing grade and credit is awarded, but not calculated into the GPA.

I — Indicates an incomplete grade given at the teacher’s discretion. The teacher will provide a contract for the student to demonstrate mastery of standards to earn credit.

S — Indicates a satisfactory (passing) grade and credit is awarded, but not calculated into the GPA.

U — Indicates unsatisfactory completion of standards and no credit is awarded, but the GPA is not affected. A failing grade would be issued if the student did not meet standard due to insufficient effort.

NC — Indicates no credit is awarded or calculated into the GPA. The NC may be assigned if the student was not enrolled in the class long enough to earn credit, or on a case-by-case basis with principal approval.

CR — Indicates credit is granted, but parent/student opted out of the grade.

W — Indicates that the student was withdrawn from the class for reasons beyond their control. No credit is awarded and there is no impact on the GPA.

High School and Beyond Plan

Your High School and Beyond Plan revolves around three questions: Who am I? What can I become? and How do I become that? The High School and Beyond Plan, a state graduation requirement, helps you get the most out of high school and think about your future. You will work with your counselors and other school staff to create your own individual plan, and revise your plan each year to accommodate changing interests and your post-secondary aspirations. This plan may include interest in applying to four-year colleges and universities, two-year community or technical colleges, apprenticeship programs, industry standard certificate programs, military training, or on-the-job training.

High School and Beyond requirements for all students:

- Begins in middle school and is updated annually
- Identifies career goals, aided by a career interest inventory
- Identifies educational goals for graduation and beyond
- Develops four-year course-taking plan that meets graduation requirements and aligns with your career and educational goals and with personalized pathway
- Includes résumé that includes activities, athletics, leadership, work experiences, community service
- Is completed through Naviance



NAVIANCE

Naviance is the online college and career planning tool available to students in grades 6-12.

Naviance is the portal to:

- Self-Discovery Assessments
- Personal Goal-Setting
- College Research and Application Tools
- Course Planning
- Career Exploration
- High School and Beyond Plan
- The Future!

Naviance is located at:

<https://www.everettsd.org/domain/1464>

For more information and/or questions about Naviance, contact: naviance@everettsd.org

Minimum College Admissions Standards

For more detailed information on college admissions standards and to view a chart of College Academic Distribution Requirements (CADRs) from the Washington Student Achievement Council, visit: <http://www.wsac.wa.gov/college-admissions>.

MINIMUM COLLEGE ADMISSIONS STANDARDS at Washington's Public Four-Year Colleges

**READY
SET
GRAD**



REQUIRED CREDITS

- 4 credits of English
- 3 credits of math including Algebra II or Integrated Math III
- Senior year quantitative math
- 3 credits of social science
- 2 credits of science
- 2 credits of world languages
- 1 credit of arts



GPA

- Maintain at least a 2.0 grade point average



SAT and ACT

Most Washington colleges no longer require the SAT or ACT. Check with your college of interest for more information.

Some colleges have additional requirements.



Explore colleges you're interested in to see if they require more than the minimum.

List of colleges in Washington state: <https://bit.ly/WaCollegesCK>

Meeting the minimum college admission standards does not guarantee admission to a public four-year college.

FACT: Continuing your education after high school is a necessity in today's economy. For more information on college and career pathways and financial aid, visit www.wsac.wa.gov/actionplan

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Additional College Resources

READY SET GRAD

College Bound Scholarship (CBS)

CBS program automatically enrolls students IF:

- They are in a public school and eligible for free and reduced lunch in 7th, 8th or newly eligible 9th grade; or
- They are in state foster care or a dependent of the state at any point between 7th grade and their high school graduation.

For more information: <https://wsac.wa.gov/college-bound>

Guaranteed Admissions Program (GAP)

Through GAP, a student who meets the following criteria is guaranteed admission to participating institutions:

- A minimum cumulative GPA of 3.0; and
- Completed necessary College Academic Distribution Requirements (CADR) courses before high school graduation.

For more information: <https://bit.ly/WaGap>

Resources: www.wsac.wa.gov/actionplan

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Middle School Courses for High School Credit

Everett Public Schools students may receive high school credit for specific middle school courses. The credits earned while the student is in seventh or eighth grade will be included on the high school transcript unless requested otherwise by the student and the student's family by the end of the student's 11th grade school year.

The following middle school courses are currently eligible for high school credit:

| | | |
|------------------------|-------------------------------------|--------------------------|
| Algebraic Concepts | Functional Washington State History | Robotics Tech II |
| Coordinated Science | Geometry in Application | Spanish I |
| Digital Manufacturing | Pre-AP English I | Washington State History |
| Exploring Graphic Arts | Robotics Tech I | |

Students who pass Washington State History in middle school automatically earn a "MET" status on their high school transcript once students enter high school.

Students who have successfully completed a high school credit-bearing course while attending middle school in another school district must present a transcript from the school district in which the course was taken for the course to be considered for approval by the Everett Public Schools high school principal.

PE Competency-Based Credit

Up to 1.5 credits of the physical education graduation requirement may be earned through participation in directed athletics and demonstration of proficiency in the knowledge portion of the PE requirement. See a school counselor for more information. Approval must be granted before the athletic activity begins. Students who wish to earn PE competency-based credit may not have late arrival or early release. Generally, students must take PE 1 prior to accessing PE competency-based credits.

Washington State History Requirement

Students who transfer into Washington State from another state or from outside the United States in the 11th or 12th grade may have the Washington State History requirement waived by their principal. Please see a school counselor for more information.

World Language Proficiency Credit

Everett Public Schools students may be awarded credit in a World Language by establishing competency in a language other than English.

For more information regarding World Language Assessments, see your school counselor or visit www.everettsd.org/WLA

NCAA Eligibility Center Website & Information

Athletes hoping to be involved in Division I or II athletics should review the following resources to help navigate the eligibility process. To register with the National Collegiate Athletic Association (NCAA) Eligibility Center, visit <https://web3.ncaa.org/ecwr3/> to create an account and view a Registration Checklist and FAQs.

Students may register any time, but it is recommended to register during sophomore year. The NCAA Eligibility Center will evaluate academic credentials once the following information has been received and status has been requested by an NCAA member institution:

- Completed online registration
- Fee payment
- SAT and/or ACT test score(s) on file from the respective testing agency (use the code "9999" to have scores directly sent to the Eligibility Center; test scores that appear on transcripts will not be used); and
- Transcript(s) from all schools or programs attended

For more information:

- NCAA – Academics: <https://www.ncaa.org/sports/2021/2/10/about-what-we-do-academics.aspx#>
- Initial-Eligibility: <https://www.ncaa.org/sports/2013/11/25/academic-standards-for-initial-eligibility.aspx>
- Guide for the College-Bound Student-Athlete: <https://www.ncaa.org/sports/2021/2/8/student-athletes-future.aspx>
- Division I and II Worksheets: http://fs.ncaa.org/Docs/eligibility_center/DI_and_DII_Worksheet.pdf
- The school codes are:
CHS – 480383, EHS – 480385, JHS – 480711,
SHS – 480390

Withholding of Diplomas

In the event that a student owes a fine or fee to any of the high schools, Everett Public Schools may withhold a student's diploma. Refer to the student handbook for information on appealing such fines or fees.

Course Equivalency

Everett Public Schools Board Policy 2409 grants equivalency credit for courses offered to students in high schools.

Course equivalency allows a single course to satisfy more than one graduation requirement without earning duplicate credit.

For the district list of approved course equivalencies visit:
https://docushare.everett.k12.wa.us/docushare/dsweb/Get/Document-66170/District%20Course%20Equivalency%20Approved%20Courses%202025-26_20250109.pdf

In this course catalog, courses that are eligible for course equivalency are noted as such in the course information (along with Location, Prerequisites, and other information).

Course equivalencies are listed at the end of each content area in this course catalog and in the Index of Courses.

For college admissions, please be sure to check with admissions representatives to ensure course equivalencies meet college entrance requirements.



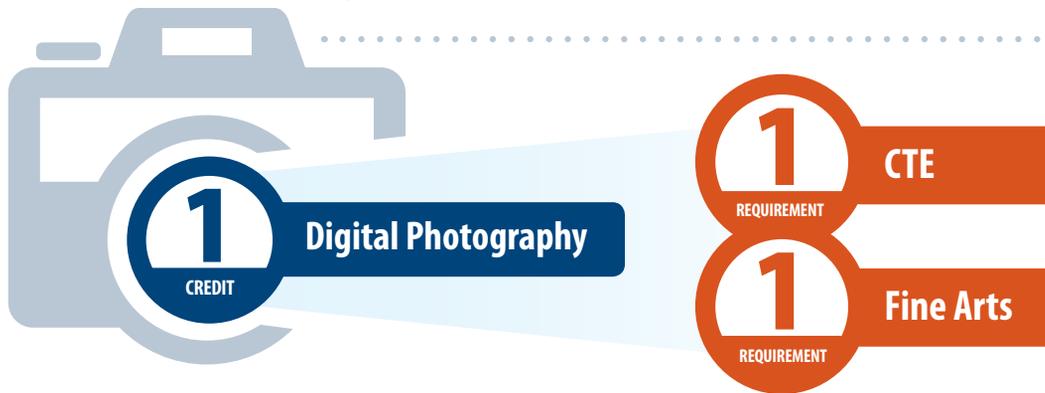
What are course equivalencies?

Course equivalencies enable students taking Career and Technical Education (CTE) courses to satisfy two graduation requirements while earning one credit.



How does it work?

For example, taking a Digital Photography class earns one credit toward the 24 required for graduation AND fulfills two graduation requirements. This leaves room for a student to take more elective classes.



Approved course equivalencies »

A new list of **approved course equivalencies** is created each fall. Follow the QR code to see the most current list.



Registration & Scheduling Information

Steps to Register

Step 1

Review graduation requirements: Refer to the graduation requirements information beginning on page 3.

Step 2

Build, update and/or review a High School and Beyond Plan in Naviance: Students are encouraged to create their four-year plan as early as possible, and review and update this document on an ongoing basis.

The four-year planning process should encompass both high school and post-high school plans. Colleges, universities, and training programs have a variety of entrance requirements. To help determine the courses needed in high school, research the specific requirements of any college or other post-high school program of interest. Contact programs directly or visit the high school career center for information and assistance.

Step 3

Use the student transcript to fill out a Graduation Checklist: The counseling department will provide an unofficial transcript to students currently enrolled in high school. The Graduation Checklist is on page 4 of this course catalog. Check the unofficial transcript online using LMS. After completing graduation requirements check and review this information with a parent or guardian. See a school counselor for assistance.

Step 4

Review course information in this course catalog: Pay special attention to prerequisites and other course requirements to avoid mistakenly requesting courses that are out of sequence. When a student requests a course they are not eligible to take, high schools reserve the right to add prerequisite course(s) to a student's list of requests.

Step 5

Fill out the pre-registration worksheet: The pre-registration worksheets on pages 12-15 of this course catalog are given to new students when they enroll at Everett Public Schools. Use this worksheet to plan requests for the next year.

Choose alternate classes! If enough alternates are not chosen, high schools reserve the right to place students in courses not requested, if necessary, to ensure students maintain full schedules and stay on track to graduate and meet their post-secondary goals.

Step 6

Registration: During spring pre-registration, students are given a course catalog, their transcript, and instructions for entering pre-registration course requests online (page 16 of this course catalog).

After requests and alternates are chosen, students log on at home to the Home Access Center (HAC) described on page 16 and input their selections. For students who do not have Internet access or have difficulty with the pre-registration process, contact the counseling department for assistance.

Step 7

Getting school year class schedules: Official student schedules will be available on or before the first day of school for each semester.

Academic Acceleration Policy

Students who meet or exceed the state standard on the eighth grade or high school English Language Arts or mathematics statewide student assessments will be automatically enrolled in the next most rigorous level of advanced courses or programs offered by the high school.

Students who meet or exceed the state standard on the Washington Comprehensive Assessment of Science (WCAS) will be enrolled in advanced courses in science.

Students who successfully complete advanced courses will be enrolled in the next most rigorous level of advanced courses, with the ultimate goal being the student's enrollment in, and success in dual credit courses.

None of the measures for automatic enrollment will preclude or limit any student from self-selection into advanced courses.

Students, with agreement of parent or guardian, may opt out of the academic acceleration process and enroll in an alternative course or program that aligns with the student's High School and Beyond Plan goals.

Full Schedule Requirement

Students earning a diploma through Everett Public Schools must be enrolled in a full schedule of classes each term.

Seniors on target for graduation may request early dismissal and/or late arrival that will allow them to have a shortened schedule. Requests for shortened schedules must be approved by the student's parent or guardian and counselor. See the counseling department for permission forms.

Schedule Correction Policy

Schedule changes will not be made based on lunch period or teacher preferences. Schedules reflect the courses students signed up for during spring pre-registration.

If a student has a concern with a specific teacher, the student needs to meet with the teacher, parent or guardian, counselor, and administrator to work out a solution to the conflict.

Schedule Corrections

If space is available, schedule changes may **ONLY** be made during the add/drop period for each semester or term, described as follows:

- ❑ Cascade High School, Everett High School, Henry M. Jackson High School, and High School Online Options: 5 days for student-initiated requests
- ❑ Sequoia High School, see counseling department

Changes may be made **ONLY** for the following reasons:

- ❑ If a student is a senior and needs the class as a graduation requirement.
- ❑ If a student previously failed the course with the same teacher.
- ❑ If a student failed a prerequisite course and needs to retake the prerequisite course.
- ❑ If a student hasn't taken a prerequisite course for a class the student is currently scheduled to take.
- ❑ There was a technical error with a student's schedule.
- ❑ If a student was not scheduled into a core requirement.
- ❑ If a student was placed in a class they did not pre-register for (this includes primary requests and alternates) and there is room in another course that was pre-registered for.

If a student does not fit the above criteria, a schedule change cannot occur.

Adds/Drops After the 10th day of the Semester

- ❑ A student will receive a failing grade for a class that is dropped, unless there is a documented medical reason, in which case, a grade of NC (no credit) will be received.
- ❑ A student may not earn credit in classes added after day 10 of the school year except with principal approval.

Enrollment in Yearlong Classes

A student who enrolls in a yearlong class will be expected to remain in the course for the full year. Students may not drop a yearlong class at the semester to take the class online unless that is in the original pre-registration yearlong plan.

Everett Public Schools reserves the right to change a student's schedule without prior student notification.

9th Grade Registration

1. Review High School and Beyond Plan. What courses need to be taken to prepare for college, specialty school, work, apprenticeship, or the military?
2. Fill out requests for fall and spring semesters below, along with the total number of credits. Be sure to have 6.0 credits for the whole year, not including 'zero' hour options.

| | Fall Semester Requests | | Spring Semester Requests | |
|--|---|--------|---|--------|
| | Course Title | Credit | Course Title | Credit |
| English | OPTIONS: Pre-AP English 1 (Pre-AP English 2, if Pre-AP English 1 taken in 8th grade) | | OPTIONS: Pre-AP English 1 (Pre-AP English 2, if Pre-AP English 1 taken in 8th grade) | |
| Mathematics | OPTIONS: Algebraic Concepts, Geometry in Application, Advanced Algebraic Concepts or other Mathematics | | OPTIONS: Algebraic Concepts, Geometry in Application, Advanced Algebraic Concepts or other Mathematics | |
| PE/Health | OPTIONS: PE 1 or Family Health | | OPTIONS: PE 1 or Family Health | |
| Science | OPTIONS: Biology & the Environment or AP Environmental Science | | OPTIONS: Biology & the Environment or AP Environmental Science | |
| Choice | OPTIONS: PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan | | OPTIONS: PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan | |
| Choice | OPTIONS: PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan | | OPTIONS: PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan | |
| Fall and spring credits must add up to 6.0 credits for the entire year. | | | | |
| Total Credits: | | | Total Credits: | |

| Alternate Requests | | | |
|---|--------|----------------------------|-----------------------|
| List of Alternate Classes | Credit | Alternate for What Classes | Credit |
| | | | |
| | | | |
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| Please make sure to have a total of 2.0 - 3.0 credits of alternates. | | | |
| Total Credits: | | | Total Credits: |

10th Grade Registration

1. Review transcript to determine what needs to be completed in order to graduate.
2. Review and update High School and Beyond Plan. What courses need to be taken to prepare for college, specialty school, work, apprenticeship, or the military?
3. Fill out requests for fall and spring semesters below, along with the total number of credits. Be sure to have a total of 6.0 credits for the whole year, not including 'zero' hour options.

| | | Fall Semester Requests | | Spring Semester Requests | | |
|---|--|---|--------|---|--------|--|
| | | Course Title | Credit | Course Title | Credit | |
| English | | OPTIONS: Pre-AP English 2, AP Seminar, or other 10th Grade English option | | OPTIONS: Pre-AP English 2, AP Seminar, or other 10th Grade English option | | |
| Social Studies | | OPTIONS: World History, AP World History, or AP Human Geography | | OPTIONS: World History, AP World History, or AP Human Geography | | |
| Mathematics | | OPTIONS: Algebraic Concepts, Geometry in Application, Advanced Algebraic Concepts or other Mathematics | | OPTIONS: Algebraic Concepts, Geometry in Application, Advanced Algebraic Concepts or other Mathematics | | |
| Science | | OPTIONS: Physics in the Universe or AP Physics 1 | | OPTIONS: Physics in the Universe or AP Physics 1 | | |
| Choice | | OPTIONS: PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan | | OPTIONS: PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan | | |
| Choice | | OPTIONS: PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan | | OPTIONS: PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan | | |
| <i>Fall and spring credits must add up to 6.0 credits for the entire year.</i> | | | | | | |
| Total Credits: | | | | Total Credits: | | |

| Alternate Requests | | | | |
|--|--------|----------------------------|-----------------------|--|
| List of Alternate Classes | Credit | Alternate for What Classes | Credit | |
| | | | | |
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| <i>Please make sure to have a total of 2.0 - 3.0 credits of alternates.</i> | | | | |
| Total Credits: | | | Total Credits: | |

11th Grade Registration

1. Review transcript to determine what needs to be completed in order to graduate.
2. Review and update High School and Beyond Plan. What courses need to be taken to prepare for college, specialty school, work, apprenticeship, or the military?
3. Fill out requests for fall and spring semesters below, along with the total number of credits. Be sure to have 6.0 credits for the whole year, not including 'zero' hour options.

| Fall Semester Requests | | Spring Semester Requests | | |
|---|---|--------------------------|---|--|
| | Course Title | Credit | Course Title | |
| English | OPTIONS: English 3, AP English Language, AP Seminar, AP Research, or other 11th Grade English option | | OPTIONS: English 3, AP English Language, AP Seminar, AP Research, or other 11th Grade English option | |
| Social Studies | OPTIONS: U.S. History, AP U.S. History, or AP African American Studies | | OPTIONS: U.S. History, AP U.S. History, or AP African American Studies | |
| Mathematics | OPTIONS: Advanced Algebraic Concepts, Precalculus or other Mathematics | | OPTIONS: Advanced Algebraic Concepts, Precalculus or other Mathematics | |
| Science | OPTIONS: Chemistry in the Earth System, AP Biology, AP Chemistry, AP Environmental Science, or AP Physics 1 | | OPTIONS: Chemistry in the Earth System, AP Biology, AP Chemistry, AP Environmental Science, or AP Physics 1 | |
| Choice | OPTIONS: PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan | | OPTIONS: PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan | |
| Choice | OPTIONS: PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan | | OPTIONS: PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan | |
| <i>Fall and spring credits must add up to 6.0 credits for the entire year.</i> | | | | |
| Total Credits: | | | Total Credits: | |

| Alternate Requests | | | | |
|--|--------|----------------------------|-----------------------|--|
| List of Alternate Classes | Credit | Alternate for What Classes | Credit | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| <i>Please make sure to have a total of 2.0 - 3.0 credits of alternates.</i> | | | | |
| Total Credits: | | | Total Credits: | |

12th Grade Registration

1. Review transcript to determine what needs to be completed in order to graduate, including the senior quantitative requirement.
2. Review and update High School and Beyond Plan. What courses need to be taken to prepare for college, specialty school, work, apprenticeship, or the military?
3. Fill out requests for fall and spring semesters below, along with the total number of credits. Be sure to have 6.0 credits for the whole year, not including 'zero' hour options.

| Fall Semester Requests | | Spring Semester Requests | | |
|---|---|--------------------------|---|--------|
| | Course Title | Credit | Course Title | Credit |
| English | OPTIONS: English 4, UW English, AP English Language, AP English Literature, AP Research, or other 12th Grade English option | | OPTIONS: English 4, UW English, AP English Language, AP English Literature, AP Research, or other 12th Grade English option | |
| Social Studies | OPTIONS: Civics, AP Government, or Ethnic Studies & Civics | | OPTIONS: Social Studies Elective, Civics, AP Government, or Ethnic Studies & Civics | |
| CCRS | OPTIONS: College & Career Readiness Seminar (CCRS) or course equivalency | | OPTIONS: PE, CTE, Visual or Performing Arts, or other elective that aligns with your High School and Beyond Plan | |
| Choice | OPTIONS: Science, Mathematics, PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan | | OPTIONS: Science, Mathematics, PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan | |
| Choice | OPTIONS: Science, Mathematics, PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan | | OPTIONS: Science, Mathematics, PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan | |
| Choice | OPTIONS: Science, Mathematics, PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan | | OPTIONS: Science, Mathematics, PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan | |
| <i>Fall and spring credits must add up to 6.0 credits for the entire year.</i> | | | | |
| Total Credits: | | | Total Credits: | |

| Alternate Requests | | | | |
|--|--------|----------------------------|-----------------------|--|
| List of Alternate Classes | Credit | Alternate for What Classes | Credit | |
| | | | | |
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| | | | | |
| | | | | |
| <i>Please make sure to have a total of 2.0 - 3.0 credits of alternates.</i> | | | | |
| Total Credits: | | | Total Credits: | |

Course Request Entry in Home Access Center (HAC)

PLEASE NOTE:

Students should receive information from their school regarding available dates and hours for HAC access.

Step 1

From the Everett Public Schools website, click on Grades & More.



Step 2

Then click on the Info button.



Step 3

Click on the Info button again to launch Home Access Center (HAC).



Step 4

Login with student ID and password.

Login

[Click here](#) for the Everett Public Schools home page.

Please enter your account information for Home Access Center.

User Name:

Password:

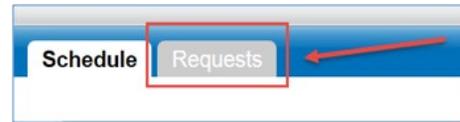
Step 5

Click on Classes.



Step 6

Click on Requests.



Step 7

Pick the Department and select regular Requests.

Select A Course

Department : CAREER TECH
 Requested Credits : 2.5000
 Alternate Credits : 0.0000

Course Status Key : ● Required ● Suggested ● Locked ● Incomplete

| Request | DESCRIPTION | COURSE |
|-------------------------------------|--|--------|
| <input checked="" type="checkbox"/> | Accounting I | CTE201 |
| <input type="checkbox"/> | ⊗ Accounting II | CTE205 |
| <input checked="" type="checkbox"/> | Adv Marketing | CTE261 |
| <input checked="" type="checkbox"/> | AP Macroeconomics | 491CTE |
| <input checked="" type="checkbox"/> | AP Microeconomics | CTE493 |
| <input type="checkbox"/> | AP Studio Art | 391CTE |

Step 8

For Alternates, use the request checkboxes and on far right, select **Alternate to this Course**.

--- Make Course an Alternate ---

--- Make Course an Alternate ---

Alternate to Any Course

Alternate to this Course:

Step 9

Make sure enough requests and alternate credits are chosen. For a full, 6-period school day, have 6.0 credits of requests, with at least 2.0-3.0 credits of alternates.

Total : 6.0000 3.0000

Learning Options for Students

Advanced Placement

LOOK FOR THIS ICON



Advanced Placement (AP) allows students to explore their passions through rigorous classes and immersion in challenging topics. Students work with their teachers and classmates to engage in deep thinking and college-level coursework. The college-level experience while in high school develops knowledge and skills used in the real world and introduces students to new possibilities while earning college credit.

While enrolled in AP courses, students prepare for AP exams offered in early May. Students are strongly encouraged to take AP exams. Registration for AP exams takes place in the fall. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on AP exams. Students are responsible for checking with college(s) of interest to determine whether or not those colleges will accept AP credits.

The fee for each AP exam varies each year. Fee waivers are available for students who qualify. Contact the high school AP coordinator for more information.

The following are AP courses offered at Everett Public Schools:

| | | |
|--------------------------------|--------------------------|-------------------------------|
| AP 2-D Art and Design | AP English Language | AP Research |
| AP 3-D Art and Design | AP English Literature | AP Seminar |
| AP African American Studies | AP Environmental Science | AP Spanish Language |
| AP Biology | AP French Language | AP Spanish Literature |
| AP Calculus AB | AP German Language | AP Statistics |
| AP Calculus BC | AP Human Geography | AP U.S. Government & Politics |
| AP Chemistry | AP Macroeconomics | AP U.S. History |
| AP Chinese Language | AP Microeconomics | AP World History |
| AP Computer Science A | AP Physics 1 | |
| AP Computer Science Principles | AP Physics 2 | |
| AP Drawing | AP Psychology | |

CiHS courses will include the college course title and number on the transcript. For CiHS courses co-delivered with Advanced Placement (AP), the name of the course issued on the transcript includes the college course number and AP course title.

College in the High School

Central Washington University, Eastern Washington University, Edmonds College, Everett Community College, and the University of Washington partner with Everett Public Schools to offer college credits for some college-level courses taught by qualified high school staff. Students in grades 9-12 have the option to receive college credit in addition to receiving high school credit.

- There is no fee for students to enroll in a College in the High School (CiHS) course to earn only high school credit.
- There is no fee for students to register and enroll in a CiHS course for college credit.
- By enrolling in a CiHS course through the college offering the college credit, the student automatically creates an official college transcript regardless of student performance in the course, and the college credit may count only as elective credit if transferred to another college. It is each student's responsibility to request the transferability of credits from the college(s) they wish to attend and whether the courses will appear on the college transcript.
- Courses that are most often offered for CiHS college credit are identified as CiHS courses in the course catalog. Please note: CiHS teachers and courses are subject to change without prior notice.

LOOK FOR THIS ICON



The following courses may be offered as CiHS courses. College credit may not be offered at all high schools or in all classes.

| | | |
|--------------------------|-----------------------------------|-------------------------------------|
| AP Calculus AB | AP Spanish Literature | German 2, 3 & 4 |
| AP Calculus BC | AP Statistics | Introduction to Data Science |
| AP Chemistry | AP U.S. Government/Politics | Introduction to Education |
| AP Computer Science A | AP U.S. History | Marketing Principles |
| AP English Language | AP World History | Precalculus |
| AP English Literature | Astronomy & Aerospace Engineering | Spanish 1, 2, 3 & 4 |
| AP Environmental Science | AVID 12 | Spanish for Heritage Speakers 1 & 2 |
| AP French Language | Calculus | Statistics |
| AP German Language | Chemistry in the Earth System | UW English Comp: General |
| AP Human Geography | Chinese 2 & 3 | UW English Comp: Humanities |
| AP Physics 1 | Ethnic Studies & Civics | UW English Comp: Literary |
| AP Psychology | English 4 | |
| AP Spanish Language | French 2, 3 & 4 | |

CTE Dual Credit

CTE Dual Credit is a partnership between high schools and community colleges to provide high school students the opportunity to earn college credit in addition to high school credit in qualifying technical high school classes. To earn college credit, there may be a fee and students may be required to earn a “C” grade in the course. Students must demonstrate mastery in specific competencies and complete college enrollment for each qualifying course.

The following are CTE Dual Credit courses offered at Everett Public Schools:

| | |
|--------------------------------|---|
| Accounting II | College and Career Readiness Seminar (CCRS) |
| Anatomy & Physiology | Entrepreneurship |
| AP Computer Science A | Independent Living |
| AP Computer Science Principles | Medical Terminology |
| Biotechnology | Microsoft Office User Specialist |
| Career Choices | |

In this course catalog, CTE Dual Credit courses are identified with the following icon.



The CTE Dual Credit icon is provided in this catalog as general guidance; CTE Dual Credit course offerings are subject to change and may vary by school and by teacher.

In-District Signature STEM Programs

Everett Public Schools is excited to offer innovative programs designed to spark curiosity, build skills, and prepare students for the future. Students from any high school can enroll in the program of their choice with transportation provided. A pre-registration survey is required and can be found on the CTE website. For more information, please visit the CTE website at https://bit.ly/EPS_CTESignatureSTEM or contact us directly at CTE@everettsd.org.

Why join these programs?

- Practical experience: Get in-class experience that prepares you for future careers
- Innovative learning: Take courses that challenge you to think creatively and solve problems
- Future-ready skills: Build skills that are in demand in today’s and tomorrow’s job markets

There are five programs offered for the 2025-26 school year including:

1. Automotive Mechatronics: Explore the world of automotive innovation. Courses include Automotive Technology I & II and Mechatronics.
2. Aerospace Engineering & Manufacturing: Tackle engineering challenges & develop manufacturing skills. Courses include Manufacturing and Astronomy & Aerospace Engineering.

3. Cisco Networking Academy: Unlock your tech future! Pave the way for exciting IT careers and certifications. Courses include Cisco Networking Academy I, II & III.
4. Healthcare Academy: Step into the world of healthcare and make a difference. Courses include Introduction to Patient Care, Medical Terminology, and Nutrition & Wellness.
5. Naval Science Program – NJROTC: Begin a journey in leadership and citizenship. Courses include NJROTC 1, 2, 3, 4, and Drill Dynamics & Fitness.

In this course catalog, Signature STEM Program courses are identified with the following icon.



Contact your counselor for more information about Signature STEM Programs.

Running Start

Running Start is a partnership program between Washington state high schools and community colleges funded by the state legislature providing high school juniors and seniors with the opportunity to take college-level, tuition-free courses (other fees may apply). For more information about how and when to apply for Running Start, see a high school counselor and visit: <https://www.everettsd.org/Page/10317>.

Summer Internship Program through Everett Career Link

Summer internship opportunities for high school juniors and seniors provide valuable skill development and insight about college and career options at the most appropriate time in a student’s life. Internships are a way of helping a student explore a career pathway. To participate in a summer internship, a student must be at least 16 years old. For more information, including application instructions, please visit the district summer internship website: <https://www.everettsd.org/domain/4828>

Summer Learning Opportunities

Summer learning opportunities include Everett Public Schools Summer Academy, Summer Online High School classes, college courses, and summer internship and volunteer opportunities. In the spring, students may visit their high school counseling or career center for more information about summer options.

High School Online Options

LOOK FOR
THIS ICON



High School Online Options is one of the longest running online programs in Washington state and produces some of the most successful students in the state. Students enjoy the freedom and flexibility of anywhere, anytime, learning!

The mission of High School Online Options is to ensure all students have access to a personalized and individualized online learning experience that is rich, rigorous, and supported by outstanding teachers ready to help students achieve high standards and be successful in their academic pursuits.

High School Online Options is an OSPI and NCAA approved online course provider.

High School Online Options is not a school. It is an Everett Public Schools program for students enrolled in one of the district's high schools. The courses are 100% asynchronous learning. All course work and lessons are provided in Canvas. Students can ask questions and meet with teachers as needed.

There are three options for students to take High School Online Options classes:

1. AS PART OF the student's six-class school schedule at Cascade, Everett, Jackson, or Sequoia. Generally, students add one High School Online Options course as part of their regular school schedule. They attend school and go to class for five periods and have one period off for their online class.
2. IN ADDITION TO a student's six-class school schedule. Add a High School Online Options class as a 7th period. Students pay tuition for each ADDITIONAL half-credit course from High School Online Options. (*Tuition costs are set annually as part of the district fee schedule.*)
3. FULL-TIME. Prospective full-time online learning enrollment is contingent on three things: (1) previously passing a High School Online Options course, (2) a successful intake meeting with a High School Online Options counselor and teacher, and (3) approval. Full-time High School Online Options students are enrolled at Sequoia High School.

All registrations in High School Online Options are through the student's school counselor.

Students and parent or guardian are required to sign a Written Student Learning Plan by the fifth day of class to continue enrollment.

Questions?

Contact: High School Online Options Registrar
Phone: 425-385-5100
Email: OnlineHS@everettsd.org



The following courses are offered through High School Online Options:

| | |
|------------|--|
| OMT317/318 | Advanced Algebraic Concepts: HS Math Year 3 |
| OMT117/118 | Algebraic Concepts: HS Math Year 1 |
| OSC121/122 | Biology and the Environment |
| OSC331/332 | Chemistry |
| OEN541 | Cinema Visions |
| OSS503 | Civics |
| OGR421 | College & Career Readiness Seminar |
| OEN524 | Contemporary Authors |
| OSS411 | Contemporary Global Issues |
| OEN511 | Creative Writing I |
| OEN301/302 | English 3 |
| OEN401/402 | English 4 |
| OCT110 | Family Health |
| OMT217/218 | Geometry in Application: HS Math Year 2 |
| OPE221 | Lifetime Sports (Team Activities-NOT in a Sport) |
| OPE222 | Lifetime Sports (Team Sports-IN a Team Sport) |
| OEN523 | Myth & Legend |
| OPE151 | PE 1 Online Activity Based |
| OPE251 | PE 2 Online Activity Based |
| OPE161 | PE 1 Online Walk FITT 1 |
| OPE261 | PE 2 Online Walk FITT 2 |
| OSC413/414 | Physics in the Universe |
| OEN103/104 | Pre-AP English 1 |
| OEN203/204 | Pre-AP English 2 |
| OMT401/402 | Precalculus |
| OSS610 | Psychology |
| OMT601/602 | Statistics |
| OSS301/302 | United States History |
| OSS401 | Washington State History |
| OSS201/202 | World History |
| OPE216 | Yoga Core Training |



Course Options for Grades 9-12

**4 AP Exam
Scores of
3 or Higher**

English

- AP English Language
- AP English Literature

V&P Arts

- AP 2-D Art and Design
- AP 3-D Art and Design
- AP Drawing

Mathematics

- AP Calculus AB
- AP Calculus BC
- AP Computer Science A
- AP Statistics

Science

- AP Biology
- AP Chemistry
- AP Computer Science Principles
- AP Environmental Science
- AP Physics 1
- AP Physics 2

Social Studies

- AP African American Studies
- AP Human Geography
- AP Macroeconomics
- AP Microeconomics
- AP Psychology
- AP U.S. Government & Politics
- AP U.S. History
- AP World History

World Languages

- AP Chinese Language
- AP French Language
- AP German Language
- AP Spanish Language
- AP Spanish Literature



**2 AP Capstone™ Exam
Scores of 3 or Higher**

AP Seminar

AP Research



AP Capstone Diploma™

AP Capstone™

Program Introduction and Information

The Everett Public Schools AP Capstone™ program offers 10th-12th grade students an opportunity to utilize their critical and creative thinking skills. Students learn the QUEST framework to establish perspectives and make connections to real-life issues. The program consists of two cornerstone courses through which students may earn a unique certificate or diploma.

AP Seminar and Research Certificate™

An AP Seminar and Research Certificate can be earned with an AP Seminar exam score of 3 or higher and an AP Research exam score of 3 or higher.

AP Capstone Diploma™

An AP Capstone Diploma can be earned with an AP Seminar exam score of 3 or higher, an AP Research exam score of 3 or higher, plus 4 additional AP exams with scores of 3 or higher.

For more information about AP Capstone, please check out <https://ap.collegeboard.org/ap-capstone>.

AP Seminar

See codes below

| | |
|---------------------------|--------|
| CTE and Elective Seminar | 363CTE |
| CTE and English 2 Seminar | 365ENG |
| CTE and English 3 Seminar | 367ENG |
| CTE and English 4 Seminar | 455ENG |

AP Research

See codes below

| |
|--|
| English Research: 543ENG (English 3) or 545ENG (English 4) |
| Mathematics Research: 555CTE V&P Arts Research: 561CTE |
| Social Studies Research: 553CTE Science Research: 557CTE |
| Elective Research (such as World Languages): 563CTE |

LEARNING
OPTIONS



| | |
|----------------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 10-11 |
| Credit: | 1.0 CTE and English 2 or 3 or Elective credit |
| Course Equivalency: | CTE and English 2 or 3 graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | AP Seminar is the first course in the two-course, two-year AP Capstone program. The second course is the AP Research lab course and is open only to students who have successfully completed AP Seminar. Throughout the term, students prepare for the corresponding AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. |

AP Seminar is a foundational course engaging students in conversations exploring the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students read and analyze articles, research studies, and foundational, literary, and philosophical texts; listen to and view speeches, broadcasts, and personal accounts; and experience artistic works and performances. Students learn to synthesize information from multiple sources, develop their perspectives in research-based essays, and design and deliver group and individual presentations.

LEARNING
OPTIONS



| | |
|----------------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 11-12 |
| Credit: | 1.0 CTE and (specified subject area from above list) and CCRS (College & Career Readiness Seminar) credit |
| Course Equivalency: | CTE and (selected area of research from Registration Code list above) and CCRS (College & Career Readiness Seminar) graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Successful completion of AP Seminar |
| Other: | AP Research is the second course in the two-course, two-year AP Capstone program. The first course is AP Seminar. Throughout the term, students prepare an academic paper, a presentation and oral defense. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. |

AP Research, the second course in the AP Capstone program, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Not all colleges recognize AP Research as an English credit. Students should check with admissions representatives.

Career & Technical Education (CTE)



Course Options by CTE Pathway

Agriculture Education & Science

- AP Environmental Science (page 52)
- Biology and the Environment (page 52)
- Sustainable Agriculture (page 56)
- AVID 12, Career Choices or College & Career Readiness Seminar (CCRS)

Business & Marketing

- Accounting I, II
- AP Computer Science A
- AP Computer Science Principles
- AP Macroeconomics/AP Microeconomics
- Business and Finance
- Business Law
- Business Operations
- Cisco Networking Academy I, II, III
- Cybersecurity and Networking
- Economics
- Entrepreneurship
- Introduction to Law (page 61)
- Introduction to Programming I, II
- Microsoft Office User Specialist
- Principles of Marketing
- Publications I, II, III, IV
- Social Media Marketing
- Web Design
- Worksite Learning Experience/Volunteer
- AVID 12, Career Choices or CCRS

Family & Consumer Sciences

- AP Psychology (page 62)
- Child Development
- Culinary I, II
- Family Health
- FCS Ed Coop
- Independent Living
- Introduction to Education
- Nutrition and Wellness
- AVID 12, Career Choices or CCRS

Health Sciences

- Anatomy & Physiology (page 54)
- Biotechnology (page 55)
- Intro to Health Science Careers
- Intro to Patient Care
- Medical Terminology
- Sports Medicine I, II
- AVID 12, Career Choices or CCRS

Skilled & Technical Sciences

- AP 2-D/3-D Art and Design (page 66)
- AP Drawing (page 66)
- Automotive Technology I, II
- Digital Photography I, II
- Graphic Design Intro, I, II, III
- Manufacturing
- Mechatronics
- NJROTC I, II, III, IV
- NJROTC: Drill Dynamics & Fitness
- Robotics Tech (page 55)
- Technical Theatre I, II, III (page 67)
- Video Game Design & Programming
- Video Production I, II, III
- AVID 12, Career Choices or CCRS

STEM

- AP Physics 1 (page 53)
- Astronomy & Aerospace Engineering (page 54)
- Biomanufacturing (page 55)
- Engineer Your World (page 55)
- Physics in the Universe (page 53)
- AVID 12, Career Choices or CCRS

Skill Center Programs

- Regional Apprenticeship Pathways
- Sno-Isle TECH (page 91)

For a list of additional local CTE pathways: <https://bit.ly/4fPrypT>

Career & Technical Education (CTE)

Program Introduction and Information

The Everett Public Schools Career & Technical Education (CTE) program prepares students with technical, academic, and employability skills for success in the workplace and in further education by ensuring all students have opportunities to explore in-demand career pathways.

Agriculture Education and Science

| Pathway Courses Not Listed in CTE Section | | Page |
|---|--------|------|
| AP Environmental Science | 5935CI | 52 |
| AVID 12 | 455ALT | 82 |
| Biology and the Environment | 1215CI | 52 |
| College & Career Readiness Seminar (CCRS) | GRD421 | 81 |
| Sustainable Agriculture | 5415CI | 56 |

Business & Marketing

| Pathway Courses Not Listed in CTE Section | | Page |
|---|--------|------|
| AVID 12 | 455ALT | 82 |
| College & Career Readiness Seminar (CCRS) | GRD421 | 81 |
| Introduction to Law | SOC113 | 61 |

Accounting I

CTE201

Location: JHS
Grade Levels: 9-12
Credit: 0.5 CTE or Elective credit
Length: One semester
Prerequisites:
Other: Continuing on to Accounting II is strongly recommended.

Accounting I includes instruction in accounting principles and theory, financial accounting, budget control, tax accounting, legal aspects of accounting, auditing reporting procedures, statement creation and analysis, professional standards and ethics, and applications specific to private, public, and non-profit organizations. Basic accounting concepts will be practiced.

Accounting II

CTE205

LEARNING
OPTIONS



Location: JHS
Grade Levels: 9-12
Credit: 0.5 CTE or Elective credit
Length: One semester
Prerequisites: Must have met standard in Accounting I.
Other: Students may have the option to earn college credit through the CTE Dual Credit program. See the Learning Options for Students section on page 18 for more information about the CTE Dual Credit program.

Accounting II is the second semester of a year-long program preparing individuals on advanced levels to practice the profession of accounting and to perform related business functions. The class includes instruction in accounting principles and theory, financial accounting, cost accounting, budget control, tax accounting, legal aspects of accounting, auditing, reporting procedures, statement analysis, professional standards and ethics, and applications specific to private, public, and non-profit organizations.

AP Computer Science A

337CTE

LEARNING
OPTIONS



| | |
|----------------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 CTE and Math credit (0.5 per semester) |
| Course Equivalency: | CTE graduation requirements and math elective |
| Length: | Two semesters (yearlong) |
| Prerequisites: | For math equivalency, must have earned credit or be concurrently enrolled in Algebra II |
| Other: | Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. Students may have the option to earn college credit through the CTE Dual Credit program. See the Learning Options for Students section on page 18 for more information about the CTE Dual Credit program. |

AP Computer Science A is equivalent to a first-semester college-level computer science course and introduces students to fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes object-oriented and imperative problem solving and design using Java language.

AP Computer Science Principles

481CTE

LEARNING
OPTIONS



| | |
|----------------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 CTE and Science credit (0.5 per semester) |
| Course Equivalency: | CTE graduation requirements and science elective |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. Students may have the option to earn college credit through the CTE Dual Credit program. See the Learning Options for Students section on page 18 for more information about the CTE Dual Credit program. |

AP Computer Science Principles will introduce students to the ideas of computer science with a focus on how computing can impact the world. Along with the fundamentals of computing, students analyze data, information or knowledge represented for computational use, create technology that has a practical impact and gain a broader understanding of how computer science impacts people and society. The course is designed around 7 big ideas: Creativity, Abstraction, Data and Information, Algorithms, Programming, Internet, and Global Impact.

AP Macroeconomics

495CTE

LEARNING
OPTIONS



| | |
|----------------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 11-12 |
| Credit: | 1.0 CTE and Social Studies credit (0.5 per semester) |
| Course Equivalency: | CTE and Social Studies graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Students should possess basic mathematics and graphing skills. |
| Other: | Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. Students enrolled in this course can expect the rigor of a college-level class. |

AP Macroeconomics is an introductory college-level course with a focus on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops student familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

AP Microeconomics

493CTE

LEARNING
OPTIONS



| | |
|----------------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 11-12 |
| Credit: | 1.0 CTE and Social Studies credit (0.5 per semester) |
| Course Equivalency: | CTE and Social Studies graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Students should possess basic mathematics and graphing skills. |
| Other: | Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. Students enrolled in this course can expect the rigor of a college-level class. |

AP Microeconomics is an introductory college-level course that focuses on principles that apply to the functions of individual economic decision-makers. The course develops student familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

Business and Finance

CTE207

| | |
|-----------------------|----------------------------|
| Location: | CHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 CTE or Elective credit |
| Length: | One semester |
| Prerequisites: | |
| Other: | |

This course is applicable if you are planning a career in business, need a clearer understanding of economic and business systems, interested in investment opportunities or want to expand and strengthen your understanding of personal finance. You will explore the benefits and challenges of owning your own business or pursuing a career in business administration and will gain understanding in finance, marketing, human resources, production, and management.

Business Law

CTE209

| | |
|----------------------------|--|
| Location: | EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 CTE and Social Studies Elective credit |
| Course Equivalency: | CTE and Social Studies graduation requirements |
| Length: | One semester |
| Prerequisites: | |
| Other: | |

Business Law addresses statutes and regulations affecting businesses, families, and individuals in their related roles. Knowledge of business law is useful for all students because all students eventually assume roles as citizens, workers, and consumers in their communities and in society.

Understand legal rights and responsibilities as an American citizen and learn about the business world. Areas of study include business law, family law, criminal law, juvenile law, law enforcement, and the court system.

Business Operations (School Store)

271CTE

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 10-12 or instructor approval |
| Credit: | 1.0 CTE or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Principles of Marketing OR Social Media Marketing OR Business and Finance |
| Other: | Course may be repeated for credit. |

This course provides students an opportunity to run a school-based enterprise and develop the skills and attitudes required for any career field. Students learn and practice customer service, advertising, sales, pricing, market research, and merchandising techniques. All students work in a variety of positions, receiving on-the-job training.

Career Choices

CTE515

LEARNING
OPTIONS



| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 11-12 |
| Credit: | 0.5 CTE or Elective credit |
| Length: | One semester |
| Prerequisites: | |
| Other: | Students may have the option to earn college credit through the CTE Dual Credit program. See the Learning Options for Students section on page 18 for more information about the CTE Dual Credit program. |

The Career Choices course helps students identify career and work goals. Students prepare a unique employment portfolio. Students are required to attend weekly meetings with the instructor and complete the required computer projects. The course will focus on linking individual capabilities with the job market.

Cisco Networking Academy I

701CTE

LEARNING
OPTIONS



Location: JHS
Grade Levels: 9-12
Credit: 1.0 CTE credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites:
Other:

Students will focus on the architecture, structure, functions, components, and models of the internet and other computer networks. Principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced. Students will build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes.

Cisco Networking Academy II

703CTE

LEARNING
OPTIONS



Location: JHS
Grade Levels: 10-12
Credit: 1.0 CTE credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Cisco Networking Academy I
Other:

This course includes a focus on switching technologies and router operations that support small-to-medium business networks, wireless local area networks (WLANs), and security concepts. Students will be able to perform basic network configuration and troubleshooting, identify and mitigate LAN security threats, and configure and secure a basic WLAN.

Cisco Networking Academy III

705CTE

LEARNING
OPTIONS



Location: JHS
Grade Levels: 11-12
Credit: 1.0 CTE credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Cisco Networking Academy II
Other:

The third course in the Cisco Network Academy describes the architectures and considerations related to designing, securing, operating, and troubleshooting enterprise networks. This course covers wide area network (WAN) technologies and quality of service (QoS) mechanisms used for secure remote access. Students are introduced to software defined networking, virtualization, and automation concepts that support the digitalization of networks. Students gain skills to configure and troubleshoot enterprise networks and learn to identify and protect against cybersecurity threats.

Cybersecurity and Networking

497CTE

Location: JHS
Grade Levels: 10-12
Credit: 1.0 CTE credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: AP Computer Science A
Other:

This information technology (IT) program covers a range of IT technical and soft skills for students interested in an IT career. This program prepares you for positions in computer support, information security, and server and network administration. Students will have the opportunity to earn industry-recognized certifications for in-demand IT careers.

Economics

CTE215

Location: CHS, EHS, JHS, SHS
Grade Levels: 9-12
Credit: 0.5 CTE and Social Studies credit
Course Equivalency: CTE and Social Studies graduation requirements
Length: One semester
Prerequisites:
Other:

The purpose of this economics course is to provide students with a basic understanding of macroeconomics and microeconomics. Students explain economic systems, supply and demand, and the role of economic institutions, government and entrepreneurs in a market economy. Students learn global, national and local economic issues, as well as learn personal finance skills to become wise consumers, savers, investors, users of credit, money managers, and to be participating members of a global workforce.

Entrepreneurship

213CTE

LEARNING
OPTIONS



Location: CHS, EHS, JHS
Grade Levels: 10-12
Credit: 1.0 CTE or Elective credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Principles of Marketing OR Social Media Marketing OR Business and Finance.
Other: Students may have the option to earn college credit through the CTE Dual Credit program. See the Learning Options for Students section on page 18 for more information about the CTE Dual Credit program.

Entrepreneurship focuses on recognizing a business opportunity, starting, operating, and maintaining a business. Students will develop critical thinking, problem solving, and innovation. Integration of accounting, finance, marketing, business management, legal and economic environments will be developed through projects.

Introduction to Programming I CTE195

Introduction to Programming II CTE197

| | |
|-----------------------|--------------------------------------|
| Location: | CHS, JHS, SHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 CTE credit |
| Length: | One semester |
| Prerequisites: | Complete previous course in sequence |
| Other: | |

Students learn computational problem solving and fundamental skills in computer science using Python programming language. Students will be able to understand programming concepts including basic Python syntax, variables, loops, conditionals, and more. Students will create mini-games and other coding projects to learn and demonstrate their programming skills.

Microsoft Office User Specialist CTE225

LEARNING
OPTIONS



| | |
|-----------------------|---|
| Location: | EHS, JHS, SHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 CTE or Elective credit |
| Length: | One semester |
| Prerequisites: | |
| Other: | Students may have the option to earn college credit through the CTE Dual Credit program. See the Learning Options for Students section on page 18 for more information about the CTE Dual Credit program. |

This course is designed to provide a foundation for future business and technology courses where students learn the basic features of the Microsoft Office Suite to better prepare for college and careers. Students work toward Microsoft Office Industry Certifications to prepare for entry-level positions. Students develop leadership, interpersonal, problem-solving, and decision making skills throughout this course.

Principles of Marketing 721CTE

LEARNING
OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 CTE or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

In this introductory course, students learn fundamental business concepts that successful business people need such as practical project-based learning, classroom practice, and business simulation to give students the skills and knowledge necessary for business success in today's world.

Publications I (Yearbook 1) 281CTE

| | |
|----------------------------|---|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 CTE and V&P Arts credit (0.5 per semester) |
| Course Equivalency: | CTE and V&P Arts graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | Attendance at some after school events may be required. Must purchase an ASB card. Strong writing skills are a must. |

In Publications I, students are introduced to the publications and desktop publishing career using industry standard publishing software. Students receive hands-on experience publishing the school yearbook.

Publications II, III, IV See codes below

| | |
|-------------------------------|--------|
| Publications II (Yearbook 2) | 283CTE |
| Publications III (Yearbook 3) | 285CTE |
| Publications IV (Yearbook 4) | 287CTE |

| | |
|----------------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 CTE and V&P Arts credit (0.5 per semester) |
| Course Equivalency: | CTE and V&P Arts graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Complete previous course in sequence |
| Other: | Must attend after school meetings and events. Students in this class will be considered for editorial positions, valuable leadership experience on a college application or résumé. Must purchase an ASB card. |
| Fees: | Must purchase an ASB card. |

Students gain advanced skills and practice in the career field of publications. Students have regular hands-on experience and learn advanced techniques publishing the school yearbook.

Social Media Marketing CTE233

| | |
|-----------------------|----------------------------|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 CTE or Elective credit |
| Length: | One semester |
| Prerequisites: | |
| Other: | |

How do Instagram, Twitter, Facebook, SnapChat, and other social media platforms get your attention and motivate you to spend money? Are you interested in how companies use social media to connect with an audience to promote a product, service, or idea? In this class students will learn how social media works, the ethics and laws around social media, and the value of a positive on-line presence. Students will sharpen their research, writing, and communication skills.

Web Design

CTE345

| | |
|-----------------------|---|
| Location: | EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 CTE or Elective credit |
| Length: | One semester |
| Prerequisites: | |
| Other: | Microsoft Office User Specialist is strongly recommended. |

Web Design prepares students to apply HTML, XML, JavaScript, CSS, graphic applications, and other authoring tools to the design, editing, and publishing of documents, images, graphics, sound, and multimedia products.

Worksite Learning Experience

CTE501

| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 11-12 |
| Credit: | 0.5 credit for 180 hours - CTE or Elective credit |
| Length: | One or two semesters |
| Prerequisites: | Student must be legally and gainfully employed. Student must be 16 years of age. |
| Other: | Successful completion of course will result in an "S" grade. Course may be repeated for credit. |

The Worksite Learning Experience occurs outside of the school day where students combine work experience with a connecting CTE class. Once a week, students meet with the instructor to update forms, turn in pay stubs and meet their required student worksite learning plan. Credit is awarded for meeting required work hours and on evidence of improvement of employability skills. A worksite supervisor provides a performance evaluation before credit is granted.

Worksite Learning Volunteer

CTE509

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 11-12 |
| Credit: | 0.5 credit for 90 hours - CTE or Elective credit |
| Length: | One semester |
| Prerequisites: | Student must have good school attendance and no behavior referrals. |
| Other: | Successful completion of course will result in an "S" grade. |

The purpose of this class is to promote student participation in the community by volunteering. As an unpaid experience students are required to have an approved learning plan. Students complete the required forms with a reflective paper on their experience. A worksite supervisor provides a performance evaluation before credit is granted.

Family & Consumer Sciences

| Pathway Courses Not Listed in CTE Section | | Page |
|---|--------|------|
| AP Psychology | 69350C | 62 |
| AVID 12 | 455ALT | 82 |
| College & Career Readiness Seminar (CCRS) | GRD421 | 81 |

Child Development

CTE125

| | |
|-----------------------|----------------------------|
| Location: | CHS, SHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 CTE or Elective credit |
| Length: | One semester |
| Prerequisites: | |
| Other: | |

The Child Development course is designed to assist students in developing appropriate skills and attitudes in working and living with children. Areas of study include intellectual, social, emotional, and biological development of children; parent-child relationships; parenting practices; special needs of children; parental and environmental influences on child development; and external support systems.

Family Health

CTE110

LEARNING OPTIONS



| | |
|----------------------------|--|
| Location: | CHS, EHS, JHS, SHS, HS Online Options |
| Grade Levels: | 9-12 |
| Credit: | 0.5 Health and CTE credit |
| Course Equivalency: | Health and CTE graduation requirements |
| Length: | One semester |
| Prerequisites: | |
| Other: | Required for graduation. Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program. |
| Fees: | CPR card fee may apply. |

Family Health is designed to prepare students for lifelong problem solving, critical thinking, and management skills related to health and wellness issues impacting families. The primary goal is to enable students to develop healthy lifestyles for themselves and others by focusing on healthy choices and living a productive, satisfying life.

FCS Education Cooperative

SCT315

| | |
|-----------------------|---------------------------------------|
| Location: | SHS |
| Grade Levels: | 11-12 |
| Credit: | 0.25 CTE credit (per term) |
| Length: | One or two terms |
| Prerequisites: | Approval by day care center director. |
| Other: | |

Family & Consumer Science (FCS) courses help young people develop skills to successfully balance adult life (independence, roles within the family and community), while building a path toward purposeful careers. FCS Education Cooperative is a learning experience designed for students who are interested in career pathways related to Early Childhood Education. The practicum course offers students the opportunity to observe and work hands-on with young children and their families through the on-site Teen Family Day Care. Eligible students can also earn the Washington State Child Care Basics certification, which allows them to begin working in licensed early learning facilities.

Independent Living

CTE105

LEARNING OPTIONS



| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 11-12 |
| Credit: | 0.5 CTE or Elective credit |
| Length: | One semester |
| Prerequisites: | |
| Other: | Students may have the option to earn college credit through the CTE Dual Credit program. See the Learning Options for Students section on page 18 for more information about the CTE Dual Credit program. |

Independent Living is designed to prepare students for responsible decision making in a variety of areas (career, food, and financial management) that confront young adults as they leave high school. The primary focus of the class is the development of essential skills for living on one's own, in a family, or with others.

Introduction to Education

577CTE

LEARNING OPTIONS



| | |
|----------------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 CTE or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Course Equivalency: | CTE and CCRS graduation requirements |
| Prerequisites: | |
| Other: | Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

This course is an introduction to the historical, sociological, political, and philosophical foundations of our American public education system. Students investigate the experience of being a teacher, observing teaching strategies and styles at the elementary, middle, and high school levels. Students will work with a mentor teacher to gain classroom experience.

Culinary I

CTE711

| | |
|-----------------------|----------------------------|
| Location: | CHS, JHS, SHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 CTE or Elective credit |
| Length: | One semester |
| Prerequisites: | |
| Other: | |

Culinary I is an introductory course which includes hands-on practice in food preparation techniques, kitchen safety, equipment uses, culinary math, nutrition, menu planning, leadership development, and careers in food-related industries.

Culinary II

CTE713

| | |
|-----------------------|--|
| Location: | CHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 CTE or Elective credit |
| Length: | One semester |
| Prerequisites: | Must have met standard in Culinary I (formerly Nutrition and Food Preparation I) |

Other:

Culinary II is an advanced course building upon concepts mastered in Culinary I. This course includes hands-on practice in advanced food preparation techniques, menu planning, culinary math, and leadership development. Students continue to explore food-related careers while working in various individual and group lab activities.

Nutrition and Wellness

CTE157

LEARNING OPTIONS



| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 CTE or Elective credit |
| Length: | One semester |
| Prerequisites: | |
| Other: | See the Signature STEM Program section on page 18. Course available to all students; transportation provided. |

This course is designed for students who are interested in the science of nutrition, careers in nutritional sciences, as well as in the selection and preparation of a variety of food. Attention will be given to nutrition for the whole population.

| Pathway Courses Not Listed in CTE Section | | Page |
|---|--------|------|
| Anatomy & Physiology | 273SCI | 54 |
| AVID 12 | 455ALT | 82 |
| Biotechnology | 407SCI | 55 |
| College & Career Readiness Seminar (CCRS) | GRD421 | 81 |

Intro to Health Science Careers 177CTE

Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 1.0 CTE and Science credit (0.5 per semester)
Course Equivalency: CTE and Science graduation requirements
Length: Two semesters (Yearlong)
Prerequisites:
Other:

Introduction to Health Science Careers introduces students to a variety of health science fields. Students will have the chance to explore biomedical engineering, biotechnology research and development, clinical lab practices, dentistry, emergency medical technician, environmental health and safety, forensics, health informatics, medical imaging, mental health, nursing, ophthalmology, pharmacology, speech therapy, sports medicine, and therapeutic services.

Intro to Patient Care 419CTE

LEARNING
OPTIONS



Location: EHS
Grade Levels: 11-12
Credit: 1.0 CTE credit
Length: Two semesters (yearlong)
Prerequisites:
Other: See the Signature STEM Program section on page 18. Course available to all students; transportation provided

This course is designed to introduce students to foundational patient care skills across health, wellness and healthcare fields. Students will learn patient-centered skills related to communication, building rapport, team collaboration, cultural responsiveness, workplace safety, and patient care skills. A clinical set classroom allows students to develop specialized hands-on skills and knowledge. Preparation for employment is embedded in the course and includes building a portfolio of skills, certificates, resume and cover letter for potential job openings. Various certifications are offered for students interested in earning them, including OSHA-10, food handlers card, first aid-CPR, home care aide and nursing assistant.

LEARNING
OPTIONS



Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 0.5 CTE and Science credit
Course Equivalency: CTE and Science Elective credit
Length: One semester
Prerequisites:
Other:

Students may have the option to earn college credit through the CTE Dual Credit program. See the Learning Options for Students section on page 18 for more information about the CTE Dual Credit program. See the Signature STEM Program section on page 18. Course available to all students; transportation provided.

Study of medical terminology, relating terms to the anatomy and physiology of the body. This course is designed for students working toward proficiency in medical language as well as for students entering health occupations, such as medical assistants, medical transcriptionists, receptionists, administrative support, and billing specialists.

Sports Medicine I CTE166

Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 0.5 CTE and Science Elective credit
Course Equivalency: CTE and Science graduation requirements
Length: One semester
Prerequisites:
Other: A lab science course.

Sports Medicine I is a hands-on class exploring athletic taping and wrapping, CPR, first aid, health occupations, and medical terminology. Students complete the course with usable skills to help family and friends, as well as an understanding of health career choices.

Sports Medicine II CTE170

Location: CHS, EHS, JHS
Grade Levels: 10-12
Credit: 0.5 CTE and Science Elective credit
Course Equivalency: CTE and Science graduation requirements
Length: One semester
Prerequisites: Sports Medicine I or permission of instructor.
Other: A lab science course.

Sports Medicine II continues the study of musculoskeletal anatomy and physiology, injury prevention, injury evaluation, treatment, and rehabilitation programs and completes the study of major joints.

| Pathway Courses Not Listed in CTE Section | | Page |
|---|--------|------|
| AP 2-D Art and Design | 391CTE | 66 |
| AP 3-D Art and Design | 393CTE | 66 |
| AP Drawing | 575CTE | 66 |
| AVID 12 | 455ALT | 82 |
| Robotics Technology | 307SCI | 55 |
| Technical Theatre I | 383CTE | 67 |
| Technical Theatre II | CTE385 | 67 |
| Technical Theatre III | CTE387 | 67 |
| College & Career Readiness Seminar (CCRS) | GRD421 | 81 |

Automotive Technology I CTE731

LEARNING OPTIONS



| | |
|-----------------------|---|
| Location: | CHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 CTE credit |
| Length: | One semester |
| Prerequisites: | |
| Other: | Students may take this course one time for 0.5 CTE credit. This course is available to all EPS students through the Signature STEM Program. See details on page 18. |

This course provides students the opportunity to understand major parts and systems of automobiles. Students will develop foundational automotive skills as they are introduced to shop safety, proper use of tools, problem-solving and critical thinking to conduct inspections, and skills to provide maintenance to a wide variety of vehicles.

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 CTE credit (0.5 per semester) |
| Length: | One semester only (CTE733) or Two semesters (yearlong) (733CTE) |
| Prerequisites: | Successful completion of Automotive Technology I |
| Other: | Students may take this course up to two times for 1.0 CTE credit. This course is available to all EPS students through the Signature STEM Program. See details on page 18. |

The Automotive Technology Program prepares students for the highly technical and rewarding careers within the automotive field. As an ASE/NATEF certified program, this concentration features state-of-the-art equipment used in the automotive industry, training from industry experts, and hands-on experience with high performance vehicles equipped with the latest technologies. Advanced students in the program have opportunities to earn nationally recognized ASE certifications, as well as obtain paid internships at local dealerships.

Digital Photography I CTE321

| | |
|----------------------------|---|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 CTE and V&P Arts credit |
| Course Equivalency: | CTE and V&P Arts graduation requirements |
| Length: | One semester |
| Prerequisites: | |
| Other: | Microsoft Office User Specialist strongly recommended. Work completed in this course may be used in school yearbook or other school publications. Students are encouraged to submit work from class to local, regional, and national competitions. |
| Fees: | Course fees may apply. |

Investigate and practice the exciting career field of digital (commercial) photography. Students start by learning the history of photography and how cameras work, and explore lighting, color and composition, in both technical and creative photographic processes. Students learn and practice several genres of photography including nature photography, action photography, and journalistic photography. Students learn to bring their pictures to life using Adobe Photoshop. Students explore career and business opportunities in commercial photography. Students prepare traditional, hard-copy and digital electronic portfolios.

Digital Photography II

CTE361

| | |
|----------------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 CTE and V&P Arts credit per semester |
| Course Equivalency: | CTE and V&P Arts graduation requirements |
| Length: | One or two semesters |
| Prerequisites: | C or higher Digital Photo I or teacher permission |
| Other: | Work completed in this course may be used in school yearbook or other school publications. Students are encouraged to submit work from class to local, regional, and national competitions. Course may be repeated for credit. |

Digital Photography II teaches how to operate digital SLR cameras, set up and use a three-point portrait studio lighting system, learn advanced processing techniques using Adobe Photoshop, and apply advanced design elements and principles. A final portfolio will be created showing a variety of work and techniques.

Introduction to Graphic Design

CTE353

| | |
|----------------------------|---|
| Location: | JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 CTE and V&P Arts credit |
| Course Equivalency: | CTE and V&P Arts graduation requirements |
| Length: | One semester |
| Prerequisites: | |
| Other: | This course satisfies the prerequisite requirements for visual art courses. |

Introduction to Graphic Design covers the basic art concepts for studio work, layout and composition, aesthetics, and history. Graphic art styles and techniques with a strong emphasis on design are presented to the student and include computer assisted art and design using vector and raster graphics, concept sketching, illustrations, traditional art medias, digital imaging, communication skills, and commercial art business operations. Students develop visual presentations skills and build personal portfolios.

Graphic Design I

CTE323

| | |
|----------------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 CTE and V&P Arts credit |
| Course Equivalency: | CTE and V&P Arts graduation requirements |
| Length: | One semester |
| Prerequisites: | Successful completion of Introduction to Graphics Design or Introduction to Art |

Other:

Graphic Design I explores vector-based illustration methods for creating graphics, technical illustrations, and visual presentation of information and data. Students create logos, graphic designs, layouts, and basic graphic information using Adobe Illustrator. Students explore the creative process using digital imaging software, digital photography, image manipulation, and image generating techniques using Adobe Photoshop. Emphasis is placed on use of software tools and building a portfolio.

Graphic Design II

CTE357

| | |
|----------------------------|---|
| Location: | CHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 0.5 CTE and V&P Arts credit |
| Course Equivalency: | CTE and V&P Arts graduation requirements |
| Length: | One semester |
| Prerequisites: | C or higher in Graphic Design I or teacher permission |

Other:

In Graphic Design II concept development procedures in visual communication problems are developed for graphic art problems. Vector graphics, raster optics, layout, and design are used in single compositions. Students begin work in 3-D, using a laser cutter and UV printer. Emphasis is on the principles of art, organization, production techniques, and building a portfolio to submit to competitions. Software used includes Adobe Illustrator, Photoshop, and InDesign.

Graphic Design III

CTE359

| | |
|----------------------------|--|
| Location: | CHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 0.5 CTE and V&P Arts credit |
| Course Equivalency: | CTE and V&P Arts graduation requirements |
| Length: | One semester |
| Prerequisites: | Successful completion of Graphic Design II |
| Other: | |
| Fees: | Course fees may apply. |

Graphic Design III prepares students to apply artistic techniques to technical and commercial art concepts. Instruction includes computer-assisted art and design using vector and raster optics, using traditional art media, digital imaging, communication skills, and commercial art business operations. Advanced production techniques are used to create images for use in multimedia, print media, and web design. Emphasis is on layout and composition and development strategies for use with web, multimedia, print, and video production. Students develop visual presentation skills, develop drawing skills, and build a personal portfolio that can be submitted for AP exam and local competition.

Manufacturing

741CTE

LEARNING
OPTIONS



| | |
|-----------------------|--|
| Location: | CHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 CTE credit |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | This course is available to all EPS students through the Signature STEM Manufacturing Program. See details on page 18. |

This course introduces basic manufacturing skills that apply to many industry sectors, such as aerospace and maritime. The skills learned in this course include safety of shop equipment, precision measurement, material science, print reading, math for industry, lean manufacturing, and electrical maintenance. Students will be introduced to topics in advanced manufacturing, including Computer Numerical Control (CNC) operation and Computer Aided Design (CAD). Guidance and support for further education and careers is integrated into this course.

Mechatronics

203CTE

| | |
|----------------------------|--|
| Location: | CHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 CTE and Science Elective Credit (0.5 per semester) |
| Course Equivalency: | CTE and Science graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | Students may earn college CTE Dual Credit; see teacher for more details. |

Mechatronics is designed as an introduction to basic robotic design, operation, and programming. Students will gain conceptual, technical and practical knowledge of robotic applications. Students will design their own 4 wheel remote operated rover, 6 wheel autonomous rover, and aerial quad-copter. Students will develop their 21st century skills during the course, including programming, typing (40 wpm), engineering practices, communication skills, spreadsheets, CAD design, and 3D printing skills.

Naval Science 1 - NJROTC 1

105NJR

LEARNING
OPTIONS



| | |
|----------------------------|---|
| Location: | EHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 CTE and PE credit (0.5 per semester) |
| Course Equivalency: | CTE and PE graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | See the Signature STEM Program section on page 18. Course available to all students; transportation provided. |

This course introduces students to the meaning of citizenship, the elements of leadership, and the value of scholarship in attaining life goals; promote an awareness of the importance of a healthy lifestyle, including physical fitness, a proper diet, and controlling stress; drug awareness; provide the principles of health and first aid, geography and survival skills and an overview of naval ships and aircraft.

Naval Science 2 - NJROTC 2

205NJR

LEARNING
OPTIONS



| | |
|----------------------------|---|
| Location: | EHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 CTE and PE credit (0.5 per semester) |
| Course Equivalency: | CTE and PE graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of NJROTC 1 |
| Other: | See the Signature STEM Program section on page 18. Course available to all students; transportation provided. |

This courses builds on the general introduction provided in Naval Science 1, further develops the traits of citizenship and leadership, and introduces cadets to the technical areas of naval science and role of the U.S. Navy in maritime history and vital importance of the world's oceans to the continued well-being of the United States.

Naval Science 3 - NJROTC 3

305NJR

LEARNING OPTIONS



| | |
|----------------------------|---|
| Location: | EHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 CTE, PE, and Social Studies credit (0.5 per semester) |
| Course Equivalency: | CTE, PE, and Social Studies graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of NJROTC 2 |
| Other: | See the Signature STEM Program section on page 18. Course available to all students; transportation provided. |

This course broadens the understanding of cadets in the principles of military leadership, the concept and significance of teamwork, the intrinsic value of good order and discipline in the accomplishment of objectives, and the importance of sea power and national security. Students gain a more in-depth knowledge of naval ships and aircraft and an introduction to navigation and seamanship.

Naval Science 4 - NJROTC 4

405NJR

LEARNING OPTIONS



| | |
|----------------------------|---|
| Location: | EHS |
| Grade Levels: | 11-12 |
| Credit: | 1.0 CTE and PE credit (0.5 per semester) |
| Course Equivalency: | CTE and PE graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of NJROTC 3 |
| Other: | See the Signature STEM Program section on page 18. Course available to all students; transportation provided. |

This course focuses primarily on practical leadership techniques and implementation. The intent is to assist seniors in understanding leadership and improving their leadership skills by putting them in positions of leadership, under supervision, then helping them analyze the reasons for their varying degrees of success throughout the year. Classroom activities include seminars, reading assignments, classroom presentations, and practical work with younger cadets. Seniors are mentored and guided in their preparation for life after high school to include college preparation, scholarship applications, and the variety of choices that are available to them.

NJROTC: Drill Dynamics & Fitness

505NJR

LEARNING OPTIONS



| | |
|----------------------------|---|
| Location: | EHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 CTE and V&P Arts credit (0.5 per semester) |
| Course Equivalency: | CTE and V&P Arts graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | See the Signature STEM Program section on page 18. Course available to all students; transportation provided. |

This course provides students the opportunity to learn about military drill by exploring history, learning basic drill movements, developing fitness for performances, and creating original choreography for basic, advanced and open drill events.

Video Game Design & Programming 423CTE

| | |
|-----------------------|------------------------------------|
| Location: | EHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 CTE credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | None, Algebra recommended |
| Other: | Course may be repeated for credit. |
| Fees: | Course fees may apply. |

The video game design course provides an opportunity for students to immerse themselves in the world of video game design and development. Students will explore how to create video games, including programming, art, production and design, and exploration of how they work together to bring a game to life.

Video Production I

381FAA

| | |
|----------------------------|--|
| Location: | CHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 CTE and V&P Arts credit (0.5 per semester) |
| Course Equivalency: | CTE and V&P Arts graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | |
| Fees: | Course fees may apply. |

Video Production I is an introduction to visual storytelling using multimedia. First semester is about learning how to tell stories using animation. You will learn the film-making process as well as how to record your voice and animate characters. Second semester you will be introduced to professional filmmaking techniques using cameras, microphones, and Adobe software. You will work in teams to produce a series of short video projects that reflect industry standards.

Video Production II

383FAA

| | |
|----------------------------|--|
| Location: | CHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 CTE and V&P Arts credit (0.5 per semester) |
| Course Equivalency: | CTE and V&P Arts graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Video Production I or instructor permission |
| Other: | |
| Fees: | Course fees may apply. |

Students build skills learned in Video Production I. You will learn advanced animation, motion graphics, Adobe After Effects and other professional software packages. We dive into advanced camera operations, including drones and sound design. You will have the opportunity to work on longer, more advanced projects.

Video Production III

385FAA

| | |
|----------------------------|--|
| Location: | CHS |
| Grade Levels: | 11-12 |
| Credit: | 1.0 CTE and V&P Arts credit (0.5 per semester) |
| Course Equivalency: | CTE and V&P Arts graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Video Production II or instructor permission |
| Other: | |
| Fees: | Course fees may apply. |

Students will have an opportunity to choose projects in their area of interest. Enrollment in this class indicates that you have done well in Video Production II and are seriously considering a career in the media industry. Topics of study include aerial cinematography, animation, sound recording and design, and film theory. The emphasis in this class will be to construct a demo reel showcasing your best work and exploring post high school options to continue your video production skills.

Course Equivalency

Course equivalency allows a single course to satisfy more than one graduation requirement without earning additional credit (see page 9). The following courses are offered for CTE credit in addition to those listed in this section.

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| Anatomy & Physiology | 273SCI | 54 |
| AP 2-D Art and Design | 391CTE | 66 |
| AP 3-D Art and Design | 393CTE | 66 |
| AP Drawing | 575CTE | 66 |
| AP Environmental Science | 593SCI | 52 |
| AP Physics 1 | 491SCI | 53 |
| AP Psychology | 693SOC | 62 |
| AP Research | Varies | 21 |
| AP Seminar | Varies | 21 |
| Astronomy & Aerospace Engineering | 505SCI | 54 |
| AVID 12 | 455ALT | 82 |
| Biology and the Environment | 121SCI | 52 |
| Biomanufacturing | 415SCI | 55 |
| Biotechnology | 407SCI | 55 |
| College & Career Readiness Seminar | GRD421 | 81 |
| Engineer Your World | 313SCI | 55 |
| Introduction to Law | SOC113 | 61 |
| Physics in the Universe | 411SCI | 53 |
| Robotics Technology | SCI307 | 55 |
| Sustainable Agriculture | 541SCI | 56 |
| Technical Theatre I, II, III | Varies | 67 |

STEM

| Pathway Courses Not Listed in CTE Section | | Page |
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| AP Physics 1 | 491SCI | 53 |
| Astronomy & Aerospace Engineering | 505SCI | 54 |
| AVID 12 | 455ALT | 82 |
| Biomanufacturing | 415SCI | 55 |
| College & Career Readiness Seminar | GRD421 | 81 |
| Engineer Your World | 313SCI | 55 |
| Physics in the Universe | 411SCI | 53 |

Skill Center Programs

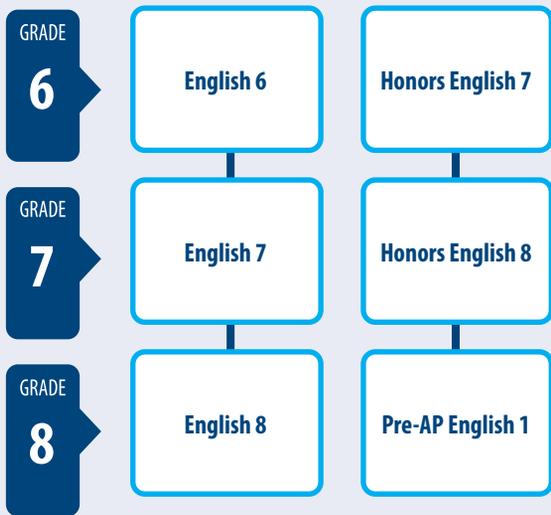
| Pathway Courses Not Listed in CTE Section | | Page |
|---|--------|------|
| Sno-Isle TECH | Varies | 91 |

English



Course Options for Grades 6-12

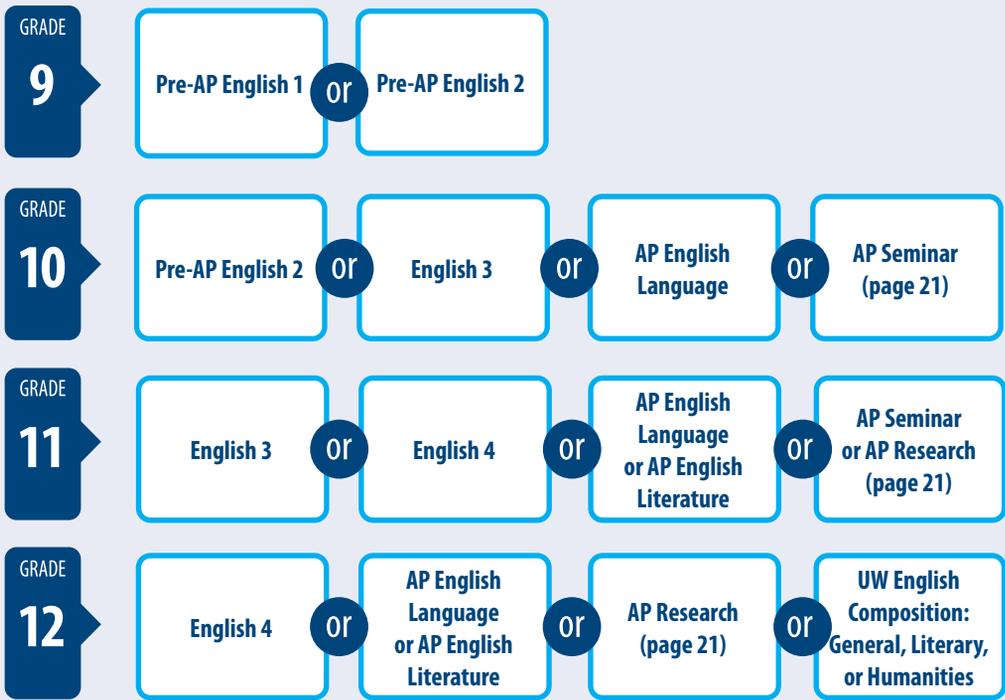
Middle School



English Electives

- Cinema Visions
- Contemporary Authors
- Creative Writing I
- Creative Writing II
- Myth & Legend

High School



English

Program Introduction and Information

The Everett Public Schools English courses are aligned to the Common Core State Standards for English Language Arts, offering students a variety of vertically aligned language arts options leading to college, career, and life readiness. Students are required to complete four credits of English courses during their high school career. Students will access, explore and analyze grade appropriate, complex-texts throughout each course in addition to writing for a variety of purposes and audiences.

Pre-AP English 1

103ENG

LEARNING OPTIONS



Location: CHS, EHS, JHS, SHS, HS Online Options
Grade Levels: 9
Credit: 1.0 English 1 credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites:
Other: Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program.

Pre-AP English 1 focuses on the close reading, analytical writing, and language skills that have immediate relevance for students across their current courses and that are most essential for their future work in high school, college, and careers. Texts take center stage in the Pre-AP English 1 classroom, where students engage in close, critical reading of a wide range of materials. The course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the writer to focus on crafting complex sentences as the foundation for writing to facilitate complex thinking and communicate ideas clearly.

Pre-AP English 2

203ENG

LEARNING OPTIONS



Location: CHS, EHS, JHS, SHS, HS Online Options
Grade Levels: 9-10
Credit: 1.0 English 2 credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: English 1
Other: Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program.

Pre-AP English 2 requires students to apply close observation, critical analysis, and appreciation of author's craft to complex texts. As readers, students develop a vigilant awareness of how the poet, playwright, novelist, and writer of nonfiction alike can masterfully manipulate language to serve their unique purposes. As writers, students compose more nuanced essays without losing sight of the importance of well-crafted sentences and a sense of cohesion.

English 3

301ENG

LEARNING OPTIONS



Location: CHS, EHS, JHS, SHS, HS Online Options
Grade Levels: 10-11
Credit: 1.0 English 3 credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: English 2 or Pre-AP English 2
Other: Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program.

In English 3, students encounter the American literary heritage from its beginning to the present and become familiar with the traditions from different periods in literature while reading essays, poetry, short stories, novels, historical speeches, essays, and other pieces of nonfiction written by foremost US writers. Analytical reading instruction extends understanding of literary elements and language and writing instruction extends proficiency in the three modes of writing as outlined by the Common Core State Standards (CCSS): narrative, explanatory/informative, and argumentative. In addition, students develop CCSS language standards.

English 4

401ENG

LEARNING OPTIONS



| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS, SHS, HS Online Options |
| Grade Levels: | 11-12 |
| Credit: | 1.0 English 4 credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | English 3 or equivalent |
| Other: | Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

English 4 prepares students for college coursework and future careers. Students read, analyze, and synthesize complex literary works and nonfiction prose to formulate academic arguments. Analytical reading instruction extends understanding of literary elements and language. Writing instruction extends development in the three modes of writing: narrative, explanatory/informative, and argumentative. Students develop skills in CCSS language standards.

AP English Language & Composition

391ENG

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 English credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | English 2 or equivalent |
| Other: | Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum. The course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text—from a range of disciplines and historical periods.

AP English Literature & Composition

491ENG

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 11-12 |
| Credit: | 1.0 English credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | English 3 or equivalent |
| Other: | Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. Students consider a work's structure, style, and themes, as well as use of figurative language, imagery, symbolism, and tone. Assignments include writing expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

UW English Composition: General

473ENG

LEARNING OPTIONS



| | |
|-----------------------|---|
| Location: | EHS, JHS |
| Grade Levels: | 11-12 |
| Credit: | 1.0 English 4 credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of English 3 equivalent |
| Other: | Students enrolling in college-level courses are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading material. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

This class is a composition course with a focus on both literary and nonfiction texts. The UW course credit fulfills the freshman composition requirement at most colleges and universities. Students work to refine writing skills - argumentation, data analysis, rhetorical strategies, revision - using challenging nonfiction readings and collaborative inquiry. Self-motivation, self-discipline, and willingness to take intellectual risks are essential for success in this course.

UW English Composition: Humanities

465ENG

LEARNING
OPTIONS



| | |
|-----------------------|--|
| Location: | JHS |
| Grade Levels: | 11-12 |
| Credit: | 1.0 English 4 credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of English 3 equivalent |
| Other: | Students enrolling in college-level courses are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading material. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program |

The UW credit fulfills a composition/undergraduate distributed requirement at most colleges and universities. The focus is comparative literature using film as text. Students work to refine writing skills - argumentation, data analysis, rhetorical strategies, revision - to cinematic texts and collaborative inquiry. Self-motivation, self-discipline, and willingness to take intellectual risks are essential for success in this course.

UW English Composition: Literary

477ENG

LEARNING
OPTIONS



| | |
|-----------------------|---|
| Location: | JHS |
| Grade Levels: | 11-12 |
| Credit: | 1.0 English 4 credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of English 3 equivalent |
| Other: | Students enrolling in college-level courses are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading material. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

This class is a composition course with a focus on domain-specific literature and writings. The UW credit fulfills the freshman composition requirement at most colleges and universities. Students work to refine writing skills - argumentation, data analysis, rhetorical strategies, revision - using challenging readings and collaborative inquiry. Self-motivation, self-discipline, and willingness to take intellectual risks are essential for success in this course.

English Electives

Cinema Visions

ENG541

LEARNING
OPTIONS



| | |
|-----------------------|---|
| Location: | SHS, HS Online Options |
| Grade Levels: | 9-12 |
| Credit: | 0.5 Elective credit |
| Length: | One semester |
| Prerequisites: | |
| Other: | Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program. |

Students explore film as literature and screenplay. Students view, analyze, research, read and write about representative 20th century films, starting with the silent era and ending with contemporary productions.

Contemporary Authors

SEN524

LEARNING
OPTIONS



| | |
|-----------------------|---|
| Location: | SHS, HS Online Options |
| Grade Levels: | 9-12 |
| Credit: | 0.5 Elective credit |
| Length: | One semester |
| Prerequisites: | |
| Other: | Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program. |

Contemporary Authors is a survey of outstanding works of post WWII literature in English including nonfiction, fiction, poetry and drama.

Creative Writing I

ENG511

LEARNING
OPTIONS



Location: CHS, JHS, SHS, HS Online Options
Grade Levels: 9-12
Credit: 0.5 Elective credit
Length: One semester
Prerequisites:
Other: Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program.

Designed for students who enjoy imaginative writing in a variety of genres, including short story, poetry, one-act play, and creative nonfiction. Students write in a workshop setting with individual and small group assistance with the goal of publishing in a format guided by the instructor.

Creative Writing II

ENG513

Location: JHS
Grade Levels: 9-12
Credit: 0.5 Elective credit
Length: One semester
Prerequisites: Creative Writing I
Other:

Students produce a body of work in one genre (fiction, poetry, or drama), setting semester-long goals for their individual portfolios. Students are expected to work in writing groups to improve their understanding of the writing and editing process. All students are expected to read their work in front of the class and complete a final project that includes a public audience.

Myth & Legend

ENG523

LEARNING
OPTIONS



Location: CHS, JHS, SHS, HS Online Options
Grade Levels: 9-12
Credit: 0.5 Elective credit
Length: One semester
Prerequisites:
Other: Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program.

Myth & Legend is an elective in which students read fascinating stories from ancient cultures through modern times. Students will read, discuss, and analyze these unique literary forms.

Speech and Debate

SEN503

Location: SHS
Grade Levels: 9-12
Credit: 0.5 Elective credit
Length: One semester
Prerequisites:
Other:

Students explore the process and practice of influencing people through public speaking and study communication basics, as well as effective communication and presentation skills and strategies. Students learn types of speeches including oral interpretation, impromptu, informative, and persuasive to gain confidence and experience as a public speaker in a variety of formats. The course is recommended for students considering careers in law, education, sales or communications.

Course Equivalency

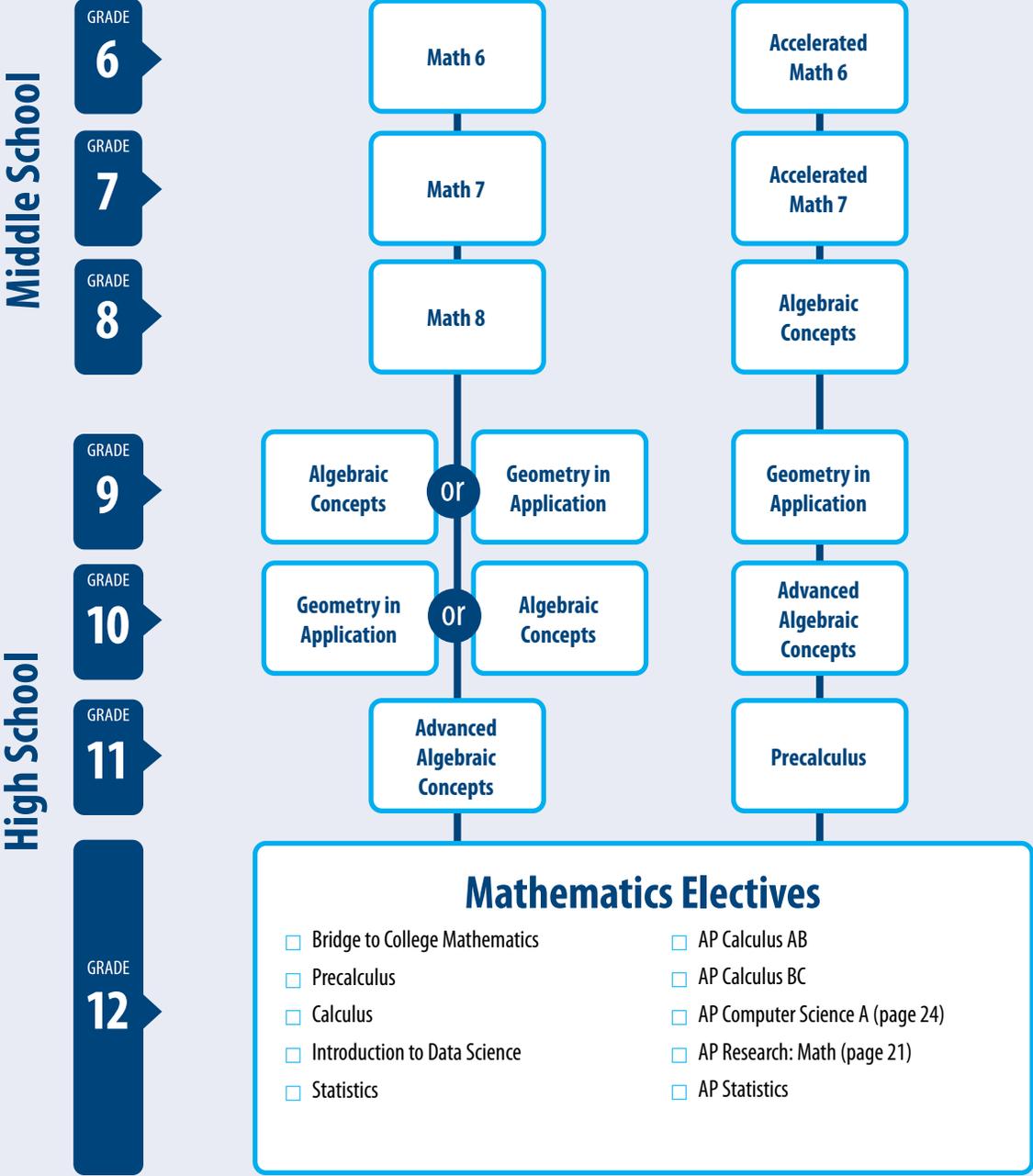
Course equivalency allows a single course to satisfy more than one graduation requirement without earning duplicate credit (see page 9). The following courses are offered for English credit in addition to those listed in other sections.

| Course | | Page |
|------------------------|--------|------|
| AP Research: English 3 | 543ENG | 21 |
| AP Research: English 4 | 545ENG | 21 |
| AP Seminar | Varies | 21 |

Mathematics



Course Sequence and Options for Grades 6-12



Mathematics

Program Introduction and Information

Everett Public Schools Mathematics program builds on fundamental mathematics concepts and essential skills. Students learn to critically think, effectively problem solve, and clearly communicate. They experience the interaction of algebra, geometry, statistics, probability, and discrete mathematics as well as develop an understanding of function, relation, invariance, and transformations. Technology is fully incorporated throughout all courses, with emphasis on applications of mathematics and mathematical models. The Mathematical Practice Standards, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Algebraic Concepts:

HS Math Year 1

117MTH

LEARNING OPTIONS



Location: CHS, EHS, JHS, SHS, HS Online Options
Grade Levels: 9-12
Credit: 1.0 First Year Math credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites:
Other: Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program.

The first year of high school mathematics formalizes and extends the mathematics that students learned in the middle grades. Students deepen and extend their understanding of linear relationships, contrasting them with exponential phenomena, applying linear models to data that exhibit a linear trend, and understanding of geometric knowledge. This course ties together algebraic and geometric ideas.

Intensified Algebra 1

115MTH

Location: CHS, EHS, JHS, SHS
Grade Levels: 9-10
Credit: 1.0 First Year Math credit (0.5 per semester) and 1.0 Elective credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites:
Other: Teacher recommendation. This course is taken concurrently as part of a two-period class with Algebraic Concepts.

Intensified Algebra 1 is a standards-based math course designed for students one to three years behind in mathematics. Using an extended period and variety of strategies and resources (including those to develop a growth mindset), this course helps students catch up to grade level in one year.

Geometry in Application:

HS Math Year 2

217MTH

LEARNING OPTIONS



Location: CHS, EHS, JHS, SHS, HS Online Options
Grade Levels: 9-12
Credit: 1.0 Second Year Math credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites:
Other: Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program.

The second year of high school mathematics is focused on new functions; comparing their characteristics and behavior to those functions from year 1. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, round out the course.

Advanced Algebraic Concepts: HS Math Year 3

317MTH

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS, SHS, HS Online Options |
| Grade Levels: | 9-12 |
| Credit: | 1.0 Third Year Math credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | A graphing calculator is recommended for this course. Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program. |

The third year of high school mathematics asks students to pull together and apply the learning that they have from years 1 and 2. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. And, finally, students bring together all their experience with functions and geometry to create models and solve contextual problems.

Mathematics Electives

Bridge to College Mathematics 315MTH

| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 12 |
| Credit: | 1.0 Mathematics Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Advanced Algebraic Concepts or math teacher recommendation |

Other:

Bridge to College Mathematics is a fourth-year (senior-level) course designed to follow Advanced Algebraic Concepts and develop college readiness in students. Students who earn a "B" or better in the Bridge Course are eligible to enter college-level mathematics coursework in any of the State of Washington Community and Technical Colleges. This course is intended for students heading for college pathways not requiring calculus. Bridge to College Math is also a designated transition course that fulfills a graduation pathway.

Precalculus

401MTH

LEARNING OPTIONS



| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS, SHS, HS Online Options |
| Grade Levels: | 9-12 |
| Credit: | 1.0 Mathematics Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Advanced Algebraic Concepts with a C or better is recommended or recommendation from prior math teacher. |
| Other: | Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. Scientific calculator required, a graphing calculator is recommended but not required. Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program. |

Concepts and applications in precalculus prepare students for calculus by using new developments such as technology and cooperative learning to instill the concept that variables vary. Students use the law of cosines to model the position of an orbiting satellite, rather than analyzing a fixed triangle. Topics included in this course are coordinate geometry, trigonometry, sequences and series, solutions of equations, and complex numbers as well as many other topics critical to the study of calculus and beyond.

Calculus

501MTH

LEARNING OPTIONS



| | |
|-----------------------|---|
| Location: | JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 Mathematics Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Successful completion of Precalculus. |
| Other: | A graphing calculator is recommended for this course. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

Calculus does not begin with a review of previously learned mathematics, but instead students are immersed in calculus from day 1. The text combines graphing-calculator technology with a real-world application approach and presents calculus as a study of four fundamental concepts: limits, derivatives, definite integrals, and indefinite integrals. Students learn these concepts using algebraic, numerical, graphical, and verbal approaches.

Introduction to Data Science

503MTH

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 11-12 |
| Credit: | 1.0 Mathematics Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Advanced Algebraic Concepts |
| Other: | Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

This is a survey course introducing the essential elements of data science, including data collection, management, curation, and cleaning, summarizing and visualizing data, basic ideas of statistical inference, and machine learning using tools such as Excel, Big ML, and Tableau. Students will learn to be data explorers in project-based units of data analysis, sampling, correlation and causation, bias and uncertainty, probability, modeling with data, making and evaluating data-based arguments, and the power of data in society.

Statistics

6010MT

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | HS Online Options |
| Grade Levels: | 10-12 |
| Credit: | 1.0 Mathematics Elective (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Successful completion of Advanced Algebraic Concepts |
| Other: | A graphing calculator is recommended for this course. Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program. |

Statistics is a high school statistics course with a modern, data-analytic approach allowing students to uncover, display, and explore patterns in data. Most data sets are real, based on up-to-date research, historical case studies, and student collected data. Students systematically use tools to build a coherent description of data-set patterns and to describe patterns in the language of their applied contexts. Students are led through a series of guided discussions followed by practice problems allowing the ideas to build on one another to enable students to grasp the big picture of statistical reasoning. The course is intended to prepare the student for future college-level course and beyond.

AP Calculus AB

591MTH

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 Mathematics Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of Precalculus with a C or better is recommended or teacher recommendation. A graphing calculator is recommended for this course. |
| Other: | Throughout the term, students prepare for the AP exam offered in early May. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers, and the CiHS program. |

AP Calculus AB is equivalent to a first-semester college calculus course devoted to topics in differential and integral calculus. The AP course includes concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections among these representations.

AP Calculus BC

593MTH

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 Mathematics Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of either AP Calculus AB or Calculus with a C or better or |
| Other: | A graphing calculator is recommended for this course or teacher recommendation. Throughout the term, students prepare for the AP exam offered in early May. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers, and the CiHS program. |

AP Calculus BC is equivalent to both first- and second-semester college calculus courses. AP Calculus BC applies the content and skills learned in AP Calculus AB to parametrically defined curves, polar curves, and vector-valued functions. The AP course develops additional integration techniques and applications; and introduces the topics of sequences and series. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections among these representations.

LEARNING
OPTIONS



- Location:** CHS, EHS, JHS
- Grade Levels:** 10-12
- Credit:** 1.0 Mathematics Elective credit (0.5 per semester)
- Length:** Two semesters (yearlong)
- Prerequisites:** Successful completion of Advanced Algebraic Concepts
- Other:** Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers.
Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.

The AP Statistics course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. The course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes evident in the content, skills, and assessment in the AP Statistics course: exploring data, sampling and experimentation, probability and simulation, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.

Course Equivalency

Course equivalency allows a single course to satisfy more than one graduation requirement without earning duplicate credit (see page 9). The following courses are offered for Mathematics credit in addition to those listed in this section.

| Course | | Page |
|--------------------------|--------|------|
| AP Computer Science A | 337CTE | 24 |
| AP Research: Mathematics | 555CTE | 21 |

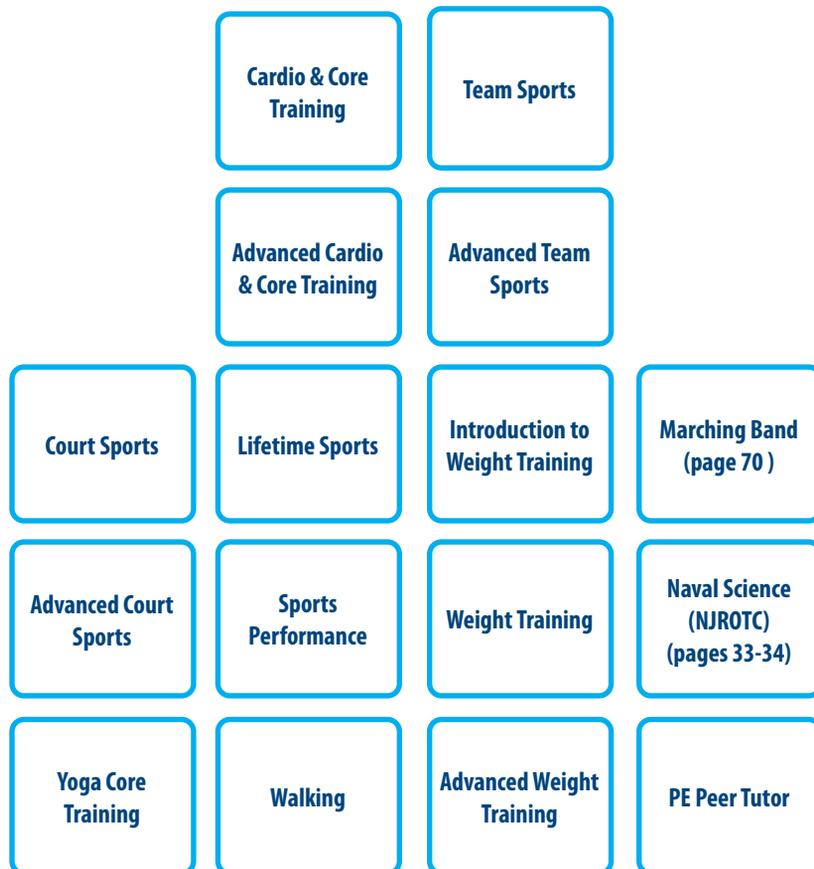
Physical Education



Course Options for Grades 9-12

Physical Education 1

PE Electives



Related Course: Family Health (page 28)

Physical Education

Program Introduction and Information

The Everett Public Schools Physical Education Department is committed to providing a daily, quality Physical Education program that builds knowledge, fitness, movement skills, social well-being and confident so all students can enjoy a healthy active lifestyle. Therefore, a wide variety of lifetime and leisure activities are offered as well as activities that develop and maintain physical fitness. Three semesters of physical education are required for graduation. Students must successfully complete a level 1 course before moving to level 2 or 3.

| LEVEL 1 | LEVEL 2 | LEVEL 3 |
|--|--|--|
| <ul style="list-style-type: none"> Physical Education 1 | <ul style="list-style-type: none"> Cardio & Core Training Court Sports Intro to Weight Training Lifetime Sports PE Peer Tutor | <ul style="list-style-type: none"> Sports Performance Team Sports Walking Yoga Core Training |
| | | <ul style="list-style-type: none"> Advanced Cardio & Core Weight Training Advanced Court Sports Advanced Team Sports Advanced Weight Training Weight Training |

Physical Education 1

PED101

LEARNING
OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS, SHS, HS Online Options |
| Grade Levels: | 9-12 |
| Credit: | 0.5 PE credit |
| Length: | One semester |
| Prerequisites: | |
| Other: | PE 1 is a required course as a prerequisite to all other PE courses. Proper athletic attire and non-marking athletic shoes are required. Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program. |

As the beginning course in the PE curriculum, PE 1 is designed to introduce students to the basic rules and skills of a wide variety of team, individual, indoor, outdoor, and fitness activities. Instruction includes rules, skills, and strategies, with emphasis on teamwork and sportsmanship. Students are expected to dress daily and be highly active.

Physical Education Electives

Cardio & Core Training

PED209

| | |
|-----------------------|---|
| Location: | CHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 PE or Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | PE 1 |
| Other: | Proper athletic attire and non-marking athletic shoes are required. Course may be repeated for credit. |

Designed to engage students in a variety of cardiovascular and toning workouts, the Cardio and Core Training activities include, but are not limited to dance such as Wii Fit or Zumba, step aerobics, cycling, kick boxing, running/jogging, Pilates, yoga, and agility and flexibility training. Equipment such as hand weights, stability and medicine balls, or stretch bands are used during core strength training.

Advanced Cardio & Core Training

PED309

| | |
|-----------------------|--|
| Location: | CHS |
| Grade Levels: | 10-12 |
| Credit: | 0.5 PE or Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | PE 1 and Cardio and Core Training, instructor approval. |
| Other: | Proper athletic attire and non-marking shoes are required. Course may be repeated for credit. |

A continuation of Cardio & Core Training, this course is for students who are committed and dedicated to total personal fitness. Course activities may include nutrition and food monitoring, low-impact aerobic dance, rope skipping, step aerobics, running, jogging, resistance exercises, Pilates and yoga.

Court Sports

PED241

| | |
|-----------------------|---|
| Location: | CHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 PE or Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | PE 1 and completion of a Level 2 course |
| Other: | Proper athletic attire and non-marking athletic shoes are required. Course may be repeated for credit. |

This course is an activity-based course that focuses on basic skills and rules for court/net games such as pickle ball, badminton, tennis, racquetball, handball, volleyball, and wallyball. Fitness activities are included as a regular part of the class.

Advanced Court Sports

PED341

| | |
|-----------------------|---|
| Location: | CHS |
| Grade Levels: | 10-12 |
| Credit: | 0.5 PE or Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | PE 1 and Court Sports |
| Other: | Proper athletic attire and non-marking athletic shoes are required. Course may be repeated for credit. |

This course is a continuation of Court Sports with an emphasis on advanced skills and strategies, competition and fitness activities are an integral part of the class.

Lifetime Sports

PED221

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | EHS, JHS, HS Online Options |
| Grade Levels: | 9-12 |
| Credit: | 0.5 PE or Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | PE 1 |
| Other: | Proper athletic attire and non-marking athletic shoes are required. Course may be repeated for credit. Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program. |

This course combines a variety of indoor and outdoor team sports and conditioning activities within a competitive team atmosphere. Students are expected to be highly active. Emphasis is on developing specific sports skills, strategies, and sportsmanship.

PE Peer Tutor

PED217

| | |
|-----------------------|--|
| Location: | JHS |
| Grade Levels: | 10-12 |
| Credit: | 0.5 PE or Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | PE teacher permission is recommended. |
| Other: | Course may be repeated for credit. |

PE Peer Tutors work with a maximum of one to three kids to allow for small group help with kids. Tutors directly work with teachers to help Special Education students improve and reach their goals.

Sports Performance

PED215

| | |
|-----------------------|---|
| Location: | EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 0.5 PE or Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | PE 1 |
| Other: | Proper athletic attire and non-marking athletic shoes are required. Course may be repeated for credit. |

Do you want to be stronger, jump higher, run faster, and have greater success in your given sport or after-school activity? Sports Performance is for anyone who is serious about improving their overall sports abilities. Activities include: strength training, speed and agility training and jump training.

Team Sports

PED231

| | |
|-----------------------|---|
| Location: | CHS |
| Grade Levels: | 10-12 |
| Credit: | 0.5 PE or Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | PE 1 and completion of a Level 2 course |
| Other: | Proper athletic attire and non-marking athletic shoes are required. Course may be repeated for credit. |

This course is an activity-oriented course focusing on basic skills and rules of games such as basketball, volleyball, wallyball, floor hockey, flag football, softball, and soccer. Overall fitness is included as a regular part of the class.

Advanced Team Sports

PED331

| | |
|-----------------------|---|
| Location: | CHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 0.5 PE or Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | Health plus 1.0 credit of PE (must include PE 1) |
| Other: | Proper athletic attire and non-marking athletic shoes are required. Course may be repeated for credit. |

This course is a continuation of Team Sports with an emphasis on advanced skills and strategies. Team competition is an integral part of the class.

Walking

PED201

LEARNING
OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS, HS Online Options |
| Grade Levels: | 9-12 |
| Credit: | 0.5 PE or Elective credit per semester |
| Length: | One, two or three semesters |
| Prerequisites: | PE 1 or instructor permission |
| Other: | Proper athletic attire and non-marking athletic shoes are required. Course may be repeated for up to 1.5 total credit. Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program. |

Instruction in this course includes safety rules, cardiovascular benefits, and different types of walking strategies. Students must be prepared to walk outside and walk two miles each day. Students need appropriate clothes for outdoor walking.

Introduction to Weight Training

PED211

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 PE or Elective credit per semester |
| Length: | One semester |
| Prerequisites: | PE 1 |
| Other: | Proper athletic attire and non-marking athletic shoes are required. |

For students interested in strength development, muscular endurance, flexibility and overall fitness, Introduction to Weight Training teaches a variety of lifts, plyometrics, and agility drills.

Weight Training

PED213

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 0.5 PE or Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | PE 1 and Introduction to Weight Training |
| Other: | Proper athletic attire and non-marking athletic shoes are required. Course may be repeated for credit. |

Weight Training is for students interested in strength development, muscular endurance, and overall fitness. Students develop strength, power, and flexibility and learn a variety of lifts, plyometrics, and agility drills.

Advanced Weight Training

PED311

| | |
|-----------------------|---|
| Location: | CHS |
| Grade Levels: | 10-12 (grade 10 on a space available basis) |
| Credit: | 0.5 PE or Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | PE 1 and one year of Weight Training. Varsity letter in athletics. |
| Other: | Proper athletic attire and non-marking athletic shoes are required. Course may be repeated for credit. |

Designed for the dedicated varsity athlete interested in developing strength, flexibility, ballistic power, and speed, this course also may include an individual sports-specific lifting program for one-season, in-season, and off-season athletes.

LEARNING
OPTIONS



Location: CHS, EHS, JHS, HS Online Options
Grade Levels: 9-12
Credit: 0.5 PE or Elective credit per semester
Length: One or two semesters
Prerequisites: PE 1
Other: Proper athletic attire and non-marking athletic shoes are required.
 Course may be repeated for credit.
 Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program.

Enjoy the benefits of yoga and core training with a focus on low impact activities to improve overall flexibility, strength, and cardiorespiratory endurance and stress reduction.

Course Equivalency

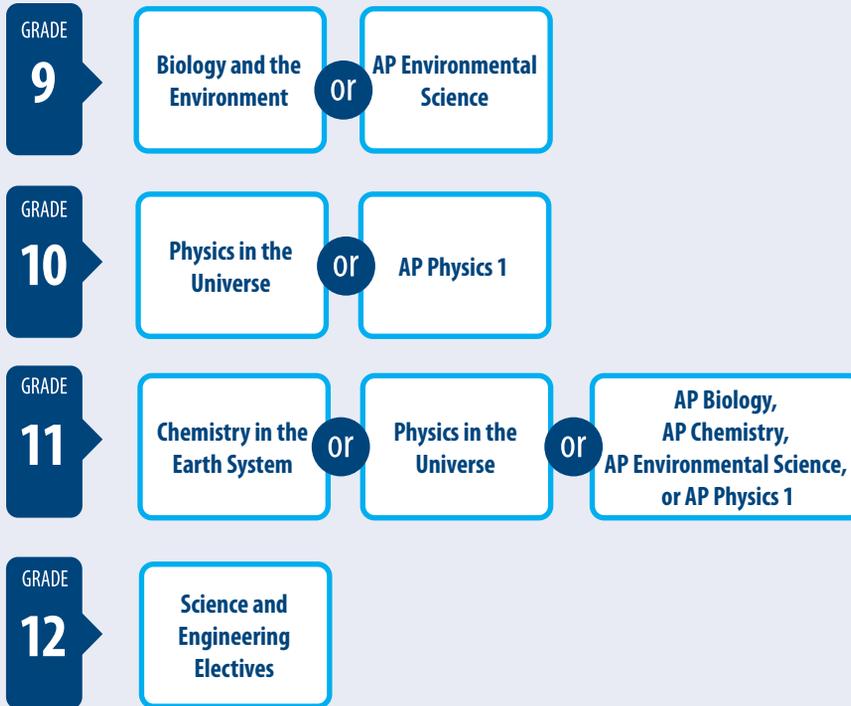
Course equivalency allows a single course to satisfy more than one graduation requirement without earning additional credit (see page 9). The following courses are offered for Physical Education (PE) credit in addition to those listed in this section.

| Course | | Page |
|----------------------------|--------|-------|
| Marching Band | FAA353 | 70 |
| Naval Science 1-4 (NJROTC) | Varies | 33-34 |

Science & Engineering



Course Sequence and Options for Grades 9-12



- ### Science & Engineering Electives
- Anatomy & Physiology
 - AP Biology
 - AP Chemistry
 - AP Computer Science Principles (page 24)
 - AP Environmental Science
 - AP Physics 1
 - AP Physics 2
 - AP Research: Science (page 21)
 - Astronomy & Aerospace Engineering
 - Biomanufacturing
 - Biotechnology
 - Engineer Your World
 - Introduction to Health Science Careers (page 30)
 - Mechatronics (page 33)
 - Medical Terminology (page 30)
 - Robotics Technology
 - Sports Medicine I & II (page 30)
 - Sustainable Agriculture

Science & Engineering

Program Introduction and Information

Everett Public Schools Science and Engineering courses are designed to offer students a variety of science options. Students are required to complete three credits of science during their high school career, two of which must be lab-based. All the science and engineering courses offered in Everett Public Schools high schools are lab-based. Students have access to core science courses, Advanced Placement (AP) courses, and a variety of rigorous elective science courses.

Biology and the Environment 121SCI

LEARNING OPTIONS



| | |
|----------------------------|--|
| Location: | CHS, EHS, JHS, SHS, HS Online Options |
| Grade Levels: | 9 |
| Credit: | 1.0 Science and CTE credit (0.5 per semester) |
| Course Equivalency: | Science and CTE graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | A lab science course. Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program. |

The Biology and the Environment course integrates life science, earth and space sciences and engineering. In this laboratory science course, students engage in science and engineering practices such as developing and using models, constructing explanations, conducting investigations and designing solutions to real-world problems which require the study of the connections between living organisms and Earth systems.

AP Environmental Science 593SCI

LEARNING OPTIONS



| | |
|----------------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 Science and CTE credit (0.5 per semester) |
| Course Equivalency: | Science and CTE graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | A lab science course. Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

AP Environmental Science is designed to be the equivalent of a one-semester, introductory college course in environmental science. The course engages students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.

Physics in the Universe

411SCI

LEARNING OPTIONS



| | |
|----------------------------|--|
| Location: | CHS, EHS, JHS, SHS, HS Online Options |
| Grade Levels: | 10-12 |
| Credit: | 1.0 Science and CTE credit (0.5 per semester) |
| Course Equivalency: | Science and CTE graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | A lab science course. Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program. |

The Physics in the Universe course integrates physical science, earth and space sciences and engineering. In this laboratory science course, students engage in science and engineering practices such as defining problems, planning and carrying out investigations, engaging in argument from evidence and designing solutions to real-world problems which require the study of the connections between forces, motion, and energy as related to the formation of the universe and Earth's structure and composition.

AP Physics 1

491SCI

LEARNING OPTIONS



| | |
|----------------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 Science and CTE credit (0.5 per semester) |
| Course Equivalency: | Science and CTE graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Successful completion of or concurrent enrollment in Advanced Algebraic Concepts |
| Other: | A lab science course. Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion, electric charge and electric force, DC circuits, and mechanical waves and sound.

AP Physics 2

493SCI

LEARNING OPTIONS



| | |
|-----------------------|---|
| Location: | JHS |
| Grade Levels: | 11-12 |
| Credit: | 1.0 Science credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Successful completion of Physics in the Universe or AP Physics I |
| Other: | A lab science course. Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. |

Expand your understanding of physics as you explore topics such as fluids; thermodynamics; electric force, field, and potential; electric circuits; magnetism and electromagnetic induction; geometric and physical optics; and quantum, atomic, and nuclear physics. You'll do hands-on and inquiry-based in-class activities and laboratory work to investigate phenomena.

Chemistry in the Earth System

331SCI

LEARNING OPTIONS



| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS, SHS, HS Online Options |
| Grade Levels: | 10-12 |
| Credit: | 1.0 Science credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | A lab science course. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

This course integrates physical science, earth and space sciences, and engineering. In this laboratory science course, students engage in science and engineering practices such as defining problems, planning and carrying out investigations, engaging in argument from evidence, and designing solutions to real-world problems which require the study of chemistry that drives earth science phenomena such as plate tectonics, ocean acidification, and climate change.

AP Biology

291SCI

LEARNING
OPTIONS



| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 11-12 |
| Credit: | 1.0 Science credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Biology and the Environment or AP Environmental Science, and Chemistry or concurrently enrolled in Chemistry |
| Other: | A lab science course. Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. |

AP Biology is an introductory college-level course. Students cultivate their understanding of biology through inquiry-based investigations as they explore evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions. Lab activities and field work are important components of the course.

AP Chemistry

391SCI

LEARNING
OPTIONS



| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 11-12 |
| Credit: | 1.0 Science credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Biology and the Environment or AP Environmental Science, and Chemistry or concurrently enrolled in Chemistry in the Earth System |
| Other: | A lab science course. Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. |

AP Chemistry is designed to be the equivalent of the general chemistry course usually taken during the first college year. The course provides students with a college-level foundation to support future advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore content such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium.

Science & Engineering Electives

Anatomy & Physiology

273SCI

LEARNING
OPTIONS



| | |
|----------------------------|--|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 Science Elective and CTE credit (0.5 per semester) |
| Course Equivalency: | Science and CTE graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Biology and the Environment or AP Environmental Science |
| Other: | A lab science course. Students may have the option to earn college credit through the CTE Dual Credit program. See the Learning Options for Students section on page 18 for more information about the CTE Dual Credit program. |

Students are introduced to the relationship between structure and function within the body's 11 basic organ systems, as well as disorders and diseases. The course incorporates an exploration of bioscience medical careers. The course includes laboratory activities, animal dissection, discussions, student presentations, individual and group research, and problem solving.

Astronomy & Aerospace Engineering

505SCI

LEARNING
OPTIONS



| | |
|----------------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 Science Elective and CTE credit (0.5 per semester) |
| Course Equivalency: | Science and CTE graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | A lab science course. |
| Other: | Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

In the first semester of Astronomy and Aerospace Engineering, students study celestial mechanics, solar system formation and comparative planetology with engineering studies of flight, which results in design projects such as rocket building. In second semester of the course, students study the universe, including life cycle of stars, formation of the universe, galaxies, and related technologies such as the telescope. Students engage in engineering design projects such as asteroid mining and weather balloon design and launch.

Biotechnology

407SCI

| | |
|----------------------------|---|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 Science Elective and CTE credit (0.5 per semester) |
| Course Equivalency: | Science and CTE graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Biology and the Environment or AP Environmental Science |
| Other: | A lab science course. |

Designed for students entering or currently in the Health Science and Medical Pathway. This biology course incorporates Next Generation Science Standards with career and technical education (CTE). The course engages students with skills and knowledge of a biotechnology lab, integrating biology, chemistry and engineering standards. The course can be taken alone to meet a biology or lab science credit. It is also the year 1 prerequisite for a year 2 Biomanufacturing course. After year 2, students can be eligible to earn an industry recognized Biotechnician Assistant Certificate. Guidance and support for further education and careers is integrated into the course.

Biomanufacturing

415SCI

| | |
|----------------------------|--|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 Science elective and CTE credit (0.5 per semester) |
| Course Equivalency: | Science and CTE graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Biotechnology |
| Other: | A lab science course. |

Designed for students currently in the Health Science and Medical Pathway that have completed Biotechnology. This course engages students with advanced skills and knowledge of a manufacturing biotechnology lab. In addition, students will learn the processes to make medicine to treat disease, while integrating biology, chemistry, and engineering standards. Students will gain marketable skills for the rapidly growing biotech industry, develop college & career readiness, utilize cutting-edge science, and be eligible to earn an industry recognized Biotechnician Assistant Certificate. Students can continue a focus in biotechnology at local community colleges to earn additional industry recognized credentials during high school with Running Start. Guidance and support for further education and careers is integrated into the course.

Engineer Your World

313SCI

| | |
|----------------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 Science Elective and CTE credit (0.5 per semester) |
| Course Equivalency: | Science and CTE graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Successful completion of or concurrent enrollment in Algebra 1 |
| Other: | A lab science course. |

Engineer Your World is an innovative, student-centered high school curriculum teaching authentic engineering experience inspiring students to embrace an engineer's habits of mind. Collaborative, student-directed projects build resilient problem-solving skills and empower students to think like engineers.

Robotics Technology

307SCI

| | |
|----------------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 Science Elective and CTE credit (0.5 per semester) |
| Course Equivalency: | Science and CTE graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | A lab science course. |

Robotics is a project-based course in which students explore the design, programming, and fabrication of robotics equipment and technology. Students explore the industry applications of robots and understand the implications of robotics in society. The course consists of engineering, physics, electronics, mechanics, and computer programming principles. The design process is emphasized as the robots are tested and designs modified. Teamwork and collaboration are an essential component of the class.

Science Lab Assistant

SCI903

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 11-12 |
| Credit: | 0.5 Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | Completion of one year of the lab science you are registering to assist in and approval by the Science teacher. |
| Other: | Course may be repeated for credit. |

Being a science lab assistant is an opportunity for a limited number of students who enjoy science and working with science teachers in a class they have completed. This course offers students further science knowledge and laboratory science process skills through assisting the teacher in preparing labs and assisting students during classroom and laboratory activities.

Location: JHS
Grade Levels: 10-12
Credit: 1.0 Science and CTE credit
(0.5 per semester)
Course Equivalency: Science and CTE graduation requirements
Length: Two semesters (yearlong)
Prerequisites: Biology and the Environment OR AP
Environmental Science
Other: A lab science course.

Sustainable Agriculture introduces students to the principles of agroecology, crop and soil science, entomology, horticulture, animal science, weed science and management, soil fertility and nutrient cycling, applied ecology, agricultural economics, and rangeland ecology and watershed management. Students will take part in a supervised agriculture experience placing a student in a position where they will learn the practices of entrepreneurship and the fundamentals of research and experimentation in the agricultural field.

Course Equivalency

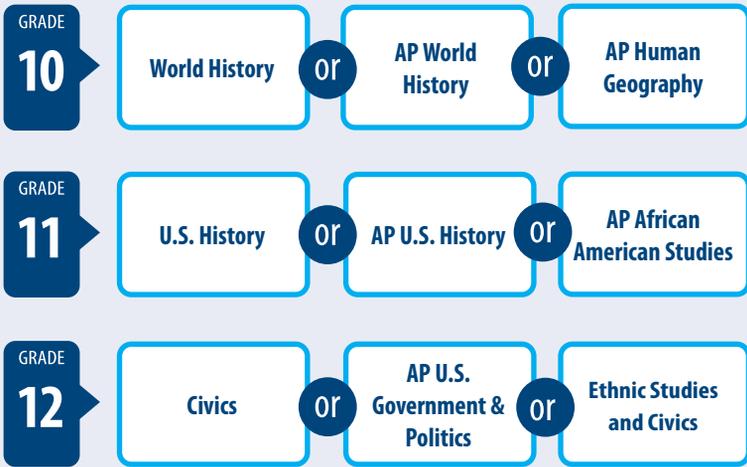
Course equivalency allows a single course to satisfy more than one graduation requirement without earning additional credit (see page 9). The following courses are offered for Science and Engineering credit in addition to those listed in this section.

| Course | | Page |
|---------------------------------|--------|------|
| AP Computer Science Principles | 481CTE | 24 |
| AP Research: Science | 557CTE | 21 |
| Intro to Health Science Careers | 177CTE | 30 |
| Mechatronics | 203CTE | 33 |
| Medical Terminology | CTE461 | 30 |
| Sports Medicine I | CTE166 | 30 |
| Sports Medicine II | CTE170 | 30 |

Social Studies



Course Sequence and Options for Grades 9-12



Social Studies Electives

| | |
|---------------------------------------|--------------------------------------|
| AP African American Studies | Economics (page 26) |
| AP Human Geography | Ethnic Studies and Civics |
| AP Macroeconomics (page 24) | Introduction to Law |
| AP Microeconomics (page 25) | Naval Science 3 (NJROTC 3) (page 34) |
| AP Psychology | Psychology |
| AP Research: Social Studies (page 21) | Sociology |
| Business Law (page 25) | Washington State History |
| Contemporary Global Issues | |

Social Studies

Program Introduction and Information

The Everett Public Schools Social Studies courses are aligned to the Washington State Social Studies Learning Standards and cover topics within World History, US History, and Civics. In addition to core courses, there are many AP options as well as other electives that meet graduation requirements. Social studies courses ask students to develop and refine skills such as considering multiple viewpoints, evidence analysis, question development, debating issues using civil discourses, and development of claims using reliable sources while working through the subject area content. As students progress through their Social Studies course work, they will be working towards developing college, career, and life readiness.

World History

20150C

LEARNING OPTIONS



| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS, SHS, HS Online Options |
| Grade Levels: | 10-12 |
| Credit: | 1.0 World History credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program. |

The goal of World History is to prepare students to participate in a pluralistic, democratic society through understanding multiple perspectives, making/evaluating decisions based on reason and evidence, respecting various cultures, and recognizing their role in a global economy. Students explore and analyze the world from 1450-1914 during semester 1 and from 1914-present during semester 2. Skills include developing and supporting an argument with primary and secondary sources. Other topics include cause and effect of conflict, human and civil rights, the global impact of health improvements, population growth, and scientific developments, genocide, and terrorism.

AP World History

29150C

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 World History credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the College in the High School program. |

In this course, students investigate significant events, individuals, developments, and processes from 1200 to the present. Like historians, students analyze primary and secondary sources; develop historical arguments; make historical connections; and utilize reasoning about comparison, causation, and continuity and change over time. Students explore six themes to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

AP Human Geography

69150C

LEARNING
OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World History or Social Studies Elective credit |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

The AP Human Geography course is equivalent to an introductory college-level course in human geography. This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).

U.S. History

30150C

LEARNING
OPTIONS



| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS, SHS, HS Online Options |
| Grade Levels: | 11-12 |
| Credit: | 1.0 U.S. History credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program. |

In this course students develop their inquiry and analytic thinking skills, problem solving, and group processing skills while studying specific time periods and ongoing topical U.S. History themes. Students study the following time periods: Civil War, Reconstruction, Industrial Revolution and the Gilded Age, the development of U.S. foreign policy during WWI and WWII, the Cold War, the Civil Rights and Vietnam War Era, and the contemporary United States. Students get a solid understanding of the facts, but also question assumed truths, recognize patterns, analyze motives, synthesize information, make relevant connections, predict probable outcomes, and draw their own conclusions about their understanding. They apply this to world developments and events impacting modern American life.

AP U.S. History

39150C

LEARNING
OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 11-12; permission required for others, on a space available basis |
| Credit: | 1.0 U.S. History credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

In this course, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Like historians, students develop and use skills in: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. Students explore eight themes to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

AP African American Studies 393SOC

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 11-12 |
| Credit: | 1.0 U.S. History or Social Studies Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. |

AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with authentic and varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. Students will develop skills across multiple fields, with an emphasis on developing historical, literary, visual and data analysis skills. This course foregrounds a study of the diversity of Black communities in the United States within the broader context of Africa and the African diaspora.

Civics SOC503

LEARNING OPTIONS



| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS, SHS, HS Online Options |
| Grade Levels: | 11-12 |
| Credit: | 0.5 Civics credit |
| Length: | One semester |
| Prerequisites: | |
| Other: | Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program. |

The Civics course examines the structure of the United States federal government and the rights of its citizens under the Constitution. Included in the course is the study of the structure of the American federal and state governments, the political process and political parties in the American system, and the examination of governments in other nations. Students prepare for effective citizenship, voting, and understanding their rights and responsibilities.

AP U.S. Government & Politics 591SOC

LEARNING OPTIONS



| | |
|----------------------------|--|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 11-12 |
| Credit: | 0.5 Civics credit, 0.5 Social Studies Elective Credit and CCRS credit |
| Course Equivalency: | Social Studies and CCRS graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

This course provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. They will read and interpret data, make comparisons and applications, develop evidence-based arguments, and complete a political science research or applied civics project.

Ethnic Studies and Civics 653SOC

LEARNING OPTIONS



| | |
|----------------------------|--|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 11-12 |
| Credit: | 0.5 Civics, 0.5 Social Studies Elective Credit and CCRS credit |
| Course Equivalency: | Social Studies and CCRS graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

This course serves as an interdisciplinary introduction into American History focusing on the meaningful participation and experiences of people of color in the United States from our English, History, and Political Science curricula. In order to bring a more complete narrative to our shared history, this course focuses on the experiences of African Americans, Asian Americans, Chicanas/os and Latinas/os, Native Americans, and other racialized peoples in the US. Throughout this course students will engage in opportunities for civic action, impacting our local arena as well as global world, preparing for effective citizenship, voting and understanding their rights and responsibilities as young adults in current times.

Contemporary Global Issues SOC411

**LEARNING
OPTIONS**



Location: CHS, EHS, JHS, SHS, HS Online Options
Grade Levels: 11-12
Credit: 0.5 Social Studies Elective credit
Length: One semester
Prerequisites:
Other: Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program.

As current as the latest headlines, this class is for students who enjoy politics, current events, debates, class discussions, and role playing. The course explores world events and issues by looking for their causes and historical backgrounds. Students study and analyze national changes, worldwide changes, trends, and predictions for the future. Information for classroom discussions comes from current publications (newspapers, magazines, and Internet).

Sociology SOC620

Location: CHS, EHS, JHS
Grade Levels: 10-12
Credit: 0.5 Social Studies Elective credit
Length: One semester
Prerequisites:
Other:

Sociology is a study of human relations and our interactions with various groups as well as the part environment and heredity play in our development. The class discusses social problems and possible solutions, ways of developing tolerance and fairness, and the importance of respecting diverse opinions and beliefs. Students study social structure/organization and the role of conformity and defiance in our everyday lives.

Location: CHS, EHS, JHS, SHS
Grade Levels: 9-12
Credit: 0.5 Social Studies Elective and CTE credit (0.5 per semester)
Course Equivalency: Social Studies Elective and CTE graduation requirements
Length: One semester
Prerequisites:
Other:

This semester long course is an introduction to law and justice in American society, tracing the roots of our legal rights, as well as how laws are interpreted in the U.S. courts and how laws are executed in the U.S. penal system. On a broader level, students wrestle with philosophical issues concerning the multiple influences on law and how laws shape society and individual lives. Students will also have the opportunity to learn the practical components of law, such as how to affect change in the legal process, file a legal action, and interact with police.

Psychology SOC610

**LEARNING
OPTIONS**



Location: EHS, JHS, HS Online Options
Grade Levels: 10-12
Credit: 0.5 Social Studies Elective credit
Length: One semester
Prerequisites: Successful completion of Biology recommended.
Other: Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program.

Students study human behavior through the approaches of various schools of psychological thought. Topics of investigations include such areas as sensation, perception, states of consciousness, memory, thinking and intelligence, personality theory, learning, meta-cognition, brain theory, mental disorders, and social psychology.

AP Psychology

69350C

Course Equivalency

LEARNING
OPTIONS



Location: CHS, EHS, JHS
Grade Levels: 11-12
Credit: 1.0 Social Studies and CTE credit
Course Equivalency: Social Studies and CTE graduation requirements
Length: Two semesters (yearlong)
Prerequisites:
Other: Recommended for students with a solid background in biology and statistical math. Summer homework required. Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas.

Washington State History

SOC401

LEARNING
OPTIONS



Location: EHS, SHS, HS Online Options
Grade Levels: 9-12; may be limited to grade 12, depending on space availability
Credit: 0.5 WA State History credit
Length: One semester
Prerequisites:
Other: Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options Program.

In Washington State History students learn about the geologic, environmental, historical, economic, and current factors that created the present-day state of Washington and its people. Students study from ancient Pacific Northwest to present day and the current structure and politics of Washington state and local governments.

Course equivalency allows a single course to satisfy more than one graduation requirement without earning additional credit (see page 9). The following courses are offered for Social Studies credit in addition to those listed in this section.

| Course | | Page |
|-----------------------------|--------|------|
| AP Macroeconomics | 495CTE | 24 |
| AP Microeconomics | 493CTE | 25 |
| AP Research: Social Studies | 553CTE | 21 |
| Business Law | CTE209 | 25 |
| Economics | CTE215 | 26 |
| Naval Science 3 - NJROTC 3 | 305NJR | 34 |

Visual & Performing Arts



Course Options for Grades 9-12

Visual Arts

- Introduction to Art
- Introduction to Art: Ceramics
- Introduction to Art: Drawing & Painting
- Cartooning 1, 2
- Drawing & Painting I, II
- Ceramics 1, 2
- Ceramics Studio Technician
- Sculpture
- AP 2-D Art and Design
- AP 3-D Art and Design
- AP Drawing
- AP Research: V&P Arts (page 21)
- Digital Photography I, II (pages 31-32)
- Introduction to Graphic Design (page 32)
- Graphic Design I, II, III (page 32)
- Publications I, II, III, IV (page 27)
- Video Production I, II, III (pages 34-35)

Theatre

- Beginning Drama
- Intermediate Drama
- Advanced Drama
- Drama Improvisation
- Technical Theatre I, II, III

Music

- Bass Guitar
- Guitar 1, 2, 3
- Concert Choir
- Bass Vocal Ensemble
- Treble Choir
- Treble Select Ensemble
- Symphonic Choir
- Jazz Choir
- Concert Orchestra
- Symphonic Orchestra I
- Symphonic Orchestra II
- Chamber Orchestra
- Honors Chamber Orchestra
- Concert Band
- Symphonic Band
- Marching Band
- Percussion Ensemble
- Wind Ensemble
- Honors Wind Ensemble
- Beginning Jazz Ensemble
- Jazz Ensemble

Visual & Performing Arts

Program Introduction and Information

The Everett Public Schools Visual and Performing Arts courses are aligned to the Washington State K-12 Learning Standards focusing on creating, performing/presenting/producing, responding and connecting. In addition to focusing on standards, students also develop skills to prepare for college, career and life readiness. Introductory courses allow students to explore the worlds of visual and performing arts and meet graduation requirements. As students progress, there are a number of advanced options including some CTE course equivalencies that meet personalized pathway requirements. Most courses require a course fee for materials.

Visual Arts

Introduction to Art

FAA101

| | |
|-----------------------|------------------------------------|
| Location: | JHS, SHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 V&P Arts or Elective credit |
| Length: | One semester |
| Prerequisites: | |
| Other: | |
| Fees: | Material fees vary in this course. |

An introduction to basic drawing, design, and concepts, this course is designed to build skills and understandings of the visual arts. Course content covers basic concepts in art history, criticism, and aesthetics and gives hands-on experience in applying them in a variety of media. Students use visual images to express personal ideas and study the world around them. The course is a prerequisite to all other visual art courses.

Introduction to Art: Ceramics

FAA107

| | |
|-----------------------|------------------------------------|
| Location: | CHS, EHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 V&P Arts or Elective credit |
| Length: | One semester |
| Prerequisites: | |
| Other: | |
| Fees: | Material fees vary in this course. |

Beginning Ceramics introduces students to basic ceramic techniques for the original design and fabrication of products using clay materials, as per teacher direction.

Intro to Art: Drawing & Painting

FAA115

| | |
|-----------------------|------------------------------------|
| Location: | CHS, EHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 V&P Arts or Elective credit |
| Length: | One semester |
| Prerequisites: | |
| Other: | |
| Fees: | Material fees vary in this course. |

This class introduces students to art with an emphasis on using and developing drawing and painting skills. The art elements and principles are taught and applied through realistic and imaginative assignments, which includes shading, perspective, and modeling to create the illusion of form and space. Famous artists' works serve to illustrate these skills.

Cartooning 1

FAA131

| | |
|-----------------------|---|
| Location: | EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 V&P Arts or Elective credit |
| Length: | One semester |
| Prerequisites: | Introduction to Art or Introduction to Graphic Design (a minimum grade of C is recommended) or portfolio review by instructor |
| Other: | |
| Fees: | Material fees vary in this course. |

In this course, students learn basic concepts behind comic book illustrations including figures, motion and surroundings as well as composition, layout and dialogue. Students expand on previously learned drawing skills from the Introduction to Art class.

Cartooning 2

FAA137

| | |
|-----------------------|--|
| Location: | EHS |
| Grade Levels: | 10-12 |
| Credit: | 0.5 V&P Arts or Elective credit |
| Length: | One semester |
| Prerequisites: | Cartooning 1 (a minimum grade of C is recommended) or portfolio review by instructor |
| Other: | |
| Fees: | Material fees vary in this course. |

A mixture of required and independent projects dependent upon the student's area of emphasis.

Drawing & Painting 1

FAA111

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 V&P Arts or Elective credit |
| Length: | One semester |
| Prerequisites: | Introduction to Art or Introduction to Graphic Design (a minimum grade of C is recommended) or portfolio review by instructor |

Other:

Fees: Material fees vary in this course.

Drawing & Painting 1 builds on the basics learned in Introduction to Art. Students demonstrate their understanding of the elements and principles of art through studio assignments which explore advanced compositional problems. Students explore a variety of drawing and painting media. Emphasis is on learning to self critique.

Drawing & Painting 2

FAA113

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 0.5 V&P Arts or Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | Introduction to Art (or portfolio review by instructor) and Draw & Paint 1 (a minimum grade of C is recommended). |

Other: Course may be repeated for credit.

Fees: Material fees vary in this course.

Students are encouraged to work with concepts and ideas as a basis of their work and continue to explore a variety of media while developing a work portfolio used for scholarship and employment opportunities.

Ceramics 1

FAA121

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 V&P Arts or Elective credit |
| Length: | One semester |
| Prerequisites: | Introduction to Art or Introduction to Graphic Design (a minimum grade of C is recommended) or portfolio review by instructor |

Other:

Fees: Material fees vary in this course. When students wish to use materials above and beyond this amount, an additional fee is assessed.

Ceramics is a class where students work primarily with clay. They learn basic hand-building techniques (pinch, coil, slab) and additive and subtractive sculptural methods. Some projects include background information on traditional cultures and their historical use of clay.

Ceramics 2

FAA125

| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 0.5 V&P Arts or Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | Ceramics 1 (a minimum grade of C is recommended) |

Other: Course may be repeated for credit up to 3.0 total credits.

Fees: Material fees vary in this course.

Ceramics 2 features extended training in ceramic techniques using available equipment (this could include a potter's wheel and extruded and slab molded forms). Students use a variety of materials and processes to create original three-dimensional designs.

Ceramics Studio Technician

FAA129

| | |
|-----------------------|--|
| Location: | EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 0.5 Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | Instructor permission, with two semesters of Ceramics preferred. |

Other:

Fees: Material fees vary in this course.

Becoming a ceramics studio technician is an opportunity for students with advanced ceramics knowledge to work alongside their ceramics teacher to learn about and participate in the running of a ceramics studio. A studio technician will learn about the kiln and the firing process, processing and managing clay, maintaining and managing glazes, and studio upkeep. Studio technicians will also be required to use their advanced ceramics knowledge to support students new to ceramics. Additionally, studio technicians will develop a personal studio practice and will independently plan and create a variety of artworks of their choice.

Sculpture

FAA165

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 V&P Arts or Elective credit |
| Length: | One semester |
| Prerequisites: | Introduction to Art (a minimum grade of C is recommended) or portfolio review by instructor |

Other:

Fees: Material fees vary in this course. When students wish to use materials above and beyond this amount, an additional fee is assessed.

This class explores sculptures and the various materials used to create them, including cardboard, paper mache, wire, vinyl, found objects, glass, and other mixed media. This is a non-clay based sculpture class. Students learn how to safely manipulate these materials using a variety of hand tools. They analyze their work and other works of sculpture through discussion and critique and examine sculpture from a full spectrum approach from abstraction to realism.

AP 2-D Art and Design

391CTE

AP 3-D Art and Design

393CTE

AP Drawing

575CTE

LEARNING
OPTIONS



| | |
|----------------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 CTE and V&P Arts credit |
| Course Equivalency: | CTE and V&P Arts graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Any of the following: Draw & Paint 2 (recommended C or better) Photo 2 (recommended C or better) Graphic Design I (recommended C or better) Ceramics 2 (recommended C or better) Instructor approval required for other art classes. |
| Other: | Students keep all artwork they create. Students may submit portfolios for each course, but not in the same year. Students may submit the AP portfolio as their application portfolio for consideration for acceptance to college art programs. An AP portfolio rated 3, 4, or 5 may substitute as entry-level college art. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. |
| Fees: | Studio fee varies for basic materials; students are responsible for all additional material costs, which vary based on individual portfolios. |

The AP art classes are yearlong art courses that guide students through the process of creating a college level portfolio of artwork with two sections: Sustained Investigations and Selected Works. Portfolios are designed to showcase the growth of students' skills and knowledge in art and to demonstrate students' voice and creativity as they demonstrate their concentration on and exploration of a subject or theme through art-making, reflection, analysis, and research.

Theatre

Beginning Drama

FAA201

| | |
|-----------------------|---------------------------------|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 V&P Arts or Elective credit |
| Length: | One semester |
| Prerequisites: | |
| Other: | |

Students experience the fundamentals of drama and apply the acquired skills and knowledge to performance opportunities. Students learn about the audition process and begin building a bank of audition pieces. Students study theater from a historical and cultural perspective and are expected to perform in a live performance. The goal of Beginning Drama is to provide students with basic experiences to impart a sense of poise, confidence, and an enthusiasm for the performing arts.

Intermediate Drama

FAA203

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 V&P Arts or Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | Beginning Drama (a minimum grade of C is recommended) |
| Other: | Course may be repeated for credit. |

Intermediate Drama develops fundamentals of drama to greater degrees of challenge and inspiration. Students will further develop their skills in improvisation, pantomime, monologues, vocal training, character development, script analysis, stage movement, blocking, casting, and group management. Students explore different styles of theater and continue developing the bank of audition pieces for live performances.

Advanced Drama

FAA205

| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 0.5 V&P Arts or Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | Intermediate Drama (with a minimum grade of B, or instructor permission) |
| Other: | Course may be repeated for credit. |

For students wanting to extend their knowledge and practice of theater skills, Advanced Drama provides more intensive character and script analysis. Students are expected to participate in live performances and may be given the opportunity to direct performances. The course covers current issues in the performing arts, provides an introduction to college theater expectations, and gives students insight into careers in the performing arts.

Drama Improvisation

FAA215

| | |
|-----------------------|--|
| Location: | EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 V&P Arts or Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | |
| Other: | Course may be repeated for credit. |

Improvisation explores acting in the moment without the aid of scripts, using specific games that provide the parameters of the story being created. Students learn how to create characters, relationships, objectives, and settings (CROW) in order to tell stories that are interesting and entertaining. This course teaches students to first trust themselves through acting exercises and improv games, developing their improvising skills for performing for a small audience by the end of the semester. Students gain the skills and confidence to take on the challenge of short and long-form improv games.

Technical Theatre I

383CTE

| | |
|----------------------------|--|
| Location: | EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 CTE and V&P Arts credit (0.5 per semester) |
| Course Equivalency: | CTE and V&P Arts graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | |

Students explore the major vocational fields in technical theatre. Areas explored are set design, properties, sound, lighting, make-up and hair, costuming, publicity, and stage management. Students work on after-school productions.

Technical Theatre II

CTE385

| | |
|----------------------------|--|
| Location: | EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 0.5 CTE and V&P Arts credit |
| Course Equivalency: | CTE and V&P Arts graduation requirements |
| Length: | One or two semesters |
| Prerequisites: | Successful completion of Technical Theatre I (a minimum grade of C is recommended) or instructor permission. |
| Other: | Course may be repeated for credit. |

Students choose one of the vocational fields explored in Technical Theatre I. Each student creates a portfolio of work showing a development of skills necessary for a career in technical theatre. Students work on after-school productions.

Technical Theatre III

CTE387

| | |
|----------------------------|--|
| Location: | EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 0.5 CTE and V&P Arts credit per semester |
| Course Equivalency: | CTE and V&P Arts graduation requirements |
| Length: | One or two semesters |
| Prerequisites: | Technical Theatre II with a minimum grade of B, or instructor permission |
| Other: | Course may be repeated for credit. |

Students work with a local professional from the student's chosen field of study as part of an internship. With the aid of the mentor, the student acquires the skills and required knowledge of the chosen career area to be added to the portfolio and used either to directly enter into the workforce or to enter an institution of further learning with the purpose of studying an area of concentration.

Music

Bass Guitar

FAA329

| | |
|-----------------------|---|
| Location: | CHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 V&P Arts or Elective credit per semester |
| Length: | One semester |
| Prerequisites: | |
| Other: | Student must provide own instrument Course may be repeated for credit. |

Bass Guitar is open to all students with an interest in learning the fundamentals needed to play bass guitar. Students learn to read and play notes on a bass guitar. Skilled students could have the opportunity to perform with jazz band and/or choir.

Guitar 1

FAA321

| | |
|-----------------------|---|
| Location: | CHS, EHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 V&P Arts or Elective credit per semester |
| Length: | One semester |
| Prerequisites: | |
| Other: | Student must provide own instrument (6-string acoustic guitar preferred). No previous music experience required. Course is designed for beginners and those who have less than one year guitar experience. |

Guitar 1 is open to all students with an interest in acquiring fundamental skills in playing guitar and is best suited to beginners and those who have played the guitar for less than one year. Students learn to read music, play chords and study basic skills of tuning, reading chord charts, and tablature, as well as picking and strumming patterns. Whenever possible, material is provided to honor individual musical aspirations.

Guitar 2

FAA323

| | |
|-----------------------|--|
| Location: | CHS, EHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 V&P Arts or Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | Successful completion of Guitar 1, or at least one year guitar playing experience. Contact instructor if unsure. |
| Other: | Student must provide own instrument; 6-string acoustic guitar preferred. |

Guitar 2 is open to students with an interest in improving fundamental skills in playing guitar and is best suited to those who have played guitar for one year or more. Students continue building skills in reading music, playing chords, studying and improving basic skills of tuning, reading chord charts and tablature, and picking and strumming patterns. Whenever possible, material is provided to honor individual musical aspirations.

Guitar 3

FAA327

| | |
|-----------------------|--|
| Location: | CHS, EHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 V&P Arts or Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | Successful completion of Guitar 2, or at least one year guitar playing experience. Contact instructor if unsure. |
| Other: | Student must provide own instrument (6-string acoustic guitar preferred). |

Students learn advanced guitar skills with an emphasis on developing skills to perform various songs in front of an audience.

Concert Choir

401FAA

| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 V&P Arts or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | No audition required. Students are required to perform at several performances throughout the year. |

A non-audition mixed choir for students who desire to gain a better understanding of singing and music, Concert Choir offers young musicians time to advance their music skills and knowledge. Emphasis is placed on the individual singing voice, reading skills, and ensemble singing. Course content continues in note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. Students study and perform choral literature of all styles and from all periods of music. Concert Choir performs at several concerts, community events, and festivals during the school year.

Bass Vocal Ensemble

413FAA

| | |
|-----------------------|--|
| Location: | CHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 V&P Arts or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | No audition required. The ensemble members are required to perform at several performances throughout the year. |

A non-audition vocal class designed as a high school entry-level vocal performance class, Bass Vocal Ensemble is offered to students with a desire to sing and have fun. Course content includes the study and performance of four-part choral music. Music performed is from all different periods as well as all different styles such as barbershop, jazz, blues, pop, and classical. Students learn skills including note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. The ensemble performs at several concerts, festivals, contests, and community events throughout the school year.

Treble Choir

415FAA

| | |
|-----------------------|---|
| Location: | CHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 V&P Arts or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | No audition required. Treble choral ensemble. Students will be required to perform at several performances throughout the year. |

Treble Choir is designed for students with limited choral experience. The choral ensemble studies and performs music of all styles and periods. Course content includes note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. Student enrichment and enjoyment are two goals of the class. The choir performs at several concerts and/or community service events throughout the year.

Treble Select Ensemble

417FAA

| | |
|-----------------------|---|
| Location: | CHS |
| Grade Levels: | 10-12 (9 by audition only) |
| Credit: | 1.0 V&P Arts or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Audition with teacher approval. |
| Other: | The ensemble members are required to perform at several performances throughout the year. Course may be repeated for credit. |

Treble Select Ensemble is designed for students with limited choral experience. The treble choral ensemble studies and performs music of all styles and periods. Course content includes note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. Student enrichment and enjoyment are two goals of the class. The choir performs at several concerts and/or community service events throughout the year.

Symphonic Choir

403FAA

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 V&P Arts or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Audition with teacher approval. |
| Other: | The ensemble members are required to perform at several performances throughout the year. Course may be repeated for credit. |

Symphonic Choir is an audition-only mixed advanced vocal performance class. The course work offers students a unique opportunity to advance their musical abilities and experiences through a variety of musical challenges studying advanced choral literature in varied styles. Emphasis is placed on the individual singing voice, reading skills, ensemble singing, and large group choral singing. Course content continues in note reading, ear training, vocal technique, breath management, musical vocabulary, musical phrasing, and performance in varied styles. The Symphonic Choir performs at several concerts, contests, festivals, and community events throughout the year, including some weekends.

Jazz Choir

407FAA

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 V&P Arts or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | Audition is required. Students audition in June after school for fall classes; date to be announced. Concurrent enrollment in one other music performance class is required. Jazz Choir members are required to perform at several performances throughout the year. A zero-hour class, no district transportation Course may be repeated for credit. |

Jazz Choir is a select audition-only ensemble for students interested in singing in a highly advanced repertoire. Course content includes the study and performance of jazz styles including the jazz ballad, blues, bee-bop, Latin, and swing. Along with further developing note reading skills, ear training, vocal technique, musical vocabulary, and phrasing, much emphasis is placed on improvisation and jazz theory. Jazz Choir performs at several concerts, contests, festivals, and community events throughout the year, including some weekends.

Concert Orchestra

363FAA

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 V&P Arts or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | 1-3 years of string playing experience. Beginners may be accepted with instructor approval. |
| Other: | Orchestra members are required to perform in concerts throughout the year and participate in field trips and festivals. |

Concert Orchestra offers intermediate level instruction on violin, viola, cello, and string bass with emphasis on reinforcing strong technical skills necessary for long-term success. Students learn to sight read high school level music, apply music theory, and continue to develop ensemble playing skills.

Symphonic Orchestra I

463FAA

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 V&P Arts or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Concert Orchestra or audition. |
| Other: | Orchestra members are required to perform in concerts throughout the year and participate in field trips and festivals. |

Symphonic Orchestra I offers intermediate and advanced instruction for violin, viola, cello, and bass, with emphasis on level 2.5-3.5 music. Students learn to refine their tone quality, technique, aural skills, and music literacy and begin to play major works.

Symphonic Orchestra II

467FAA

| | |
|-----------------------|---|
| Location: | JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 V&P Arts or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Concert Orchestra, Symphonic Orchestra I or audition. |
| Other: | Orchestra members are required to perform in concerts throughout the year and participate in field trips and festivals. |

Symphonic Orchestra II offers advanced instruction for violin, viola, cello, and bass, with emphasis on refining advanced skills, vibrato, shifting and tone production, music literacy and begin to play major works. Students continue to build sight reading skills and basic musicianship in a performance ensemble model. Study of multiple genres of music is part of this class, including playing level 3-3.5 level music. This course is focused on conducted large string orchestra playing.

Chamber Orchestra

465FAA

| | |
|-----------------------|---|
| Location: | JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 V&P Arts or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Audition required. |
| Other: | Advanced level of playing required. Orchestra members are required to perform in concerts throughout the year and participate in field trips. |

Chamber orchestra is a select ensemble consisting of advanced level violin, viola, cello, and bass players with advanced orchestra repertoire (Level 3-6), focused on un-conducted chamber style playing, student leadership, and development of advanced skills, such as shifting, vibrato, spiccato, staccato, and martale bowing. Students learn the finer points of ensemble playing, such as cuing and blending.

Honors Chamber Orchestra

471FAA

| | |
|-----------------------|---|
| Location: | JHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 V&P Arts or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Advanced high school ensemble experience. Audition required. |
| Other: | Members of this ensemble also perform for all school-related concerts, assemblies, graduation and other events. |

This course is for students who wish to study and perform music at an advanced level. In-depth study of multiple genres of music is part of this class, including playing professional level music, festivals, competitions, and other events. Students are required to complete extra assignments to demonstrate extended learning outside of class and to participate in regional Solo & Ensemble in a large and small ensemble which will require rehearsals outside of class. This course is focused on un-conducted chamber style playing, student leadership, and development of advanced skills, such as shifting, vibrato, spiccato, staccato, and martale bowing. Students learn the finer points of ensemble playing, such as cuing and blending.

Concert Band

351FAA

| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9 |
| Credit: | 1.0 V&P Arts or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Previous middle or high school instrumental experience or private lessons, or instructor permission. |
| Other: | Course may be repeated for credit. |
| Fees: | Course fees may apply. |

Concert Band is the entry-level band for high school. The focus of the instructor is to provide a positive, nurturing environment that maximizes the musical potential of the students. In Concert Band, students develop fundamental skills in sight reading and in individual and ensemble performance. Attendance is required at a series of school and community concerts, assemblies, athletic events, and extra rehearsals as deemed necessary by the band director.

Symphonic Band

355FAA

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 V&P Arts or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Prior instrumental performance course is required. |
| Other: | Percussionists: Register for Percussion Ensemble. Course may be repeated for credit. |
| Fees: | Course fees may apply. |

Symphonic Band is designed for students with intermediate and advanced music skills. In Symphonic Band, students develop advanced skills in sight reading and in individual and ensemble performance. Attendance is required at a series of school and community concerts, assemblies, athletic events, and extra rehearsals as deemed necessary by the band director.

Marching Band

FAA353

| | |
|----------------------------|---|
| Location: | CHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 V&P Arts and PE credit per semester |
| Course Equivalency: | V&P Arts and PE graduation requirements |
| Length: | One semester |
| Prerequisites: | Prior instrumental performance course is required. Permission of instructor. |
| Other: | |
| Fees: | Course and competition fees may apply. |

Performs suitable high school marching band and pep band literature. Emphasis is on developing ensemble playing and marching in the marching band and pep band idiom. Course content includes the study of different marching styles, rules of marching band contests and festivals, proper etiquette for performers and listeners (spectators), learning the various skills and usage of equipment, and an awareness of proper diet and physical conditioning. Attendance is required at band camp, rehearsals and all performances.

Percussion Ensemble

331FAA

| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 V&P Arts or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Two or more years of band experience and instructor permission. |
| Other: | Class combines with other bands to form the Pep Band. Students in this class will have the option of auditioning for Drum Line. |
| Fees: | Course fees may apply. |

The ensemble is made up exclusively of percussion instruments: snare drum, bass drum, timpani, mallets, piano, auxiliary percussion, tri toms, quad toms, and other similar instruments and music exclusively composed for percussion ensembles is studied and performed. Students explore all facets of each percussion instrument. Performance at solo and ensemble contests, school concerts, and combined events with Pep Band are venues for the ensemble performances. Composition techniques focus on arrangements playable by percussion ensembles. Students create playable compositions and have the opportunity to perform with Concert Band, Symphonic Band, and Wind Ensemble.

Wind Ensemble

341FAA

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 V&P Arts or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Audition or instructor permission |
| Other: | Course may be repeated for credit as needed for satisfactory preparation. |
| Fees: | Course fees may apply. |

Wind Ensemble is a course designed for advanced music students who would like to play exciting and challenging music appropriate for concert performance. Student compositions are encouraged. Attendance is required at a series of community and school concerts, assemblies, and extra rehearsals as deemed necessary by the band director. Students are required to perform as part of the pep band at school athletic events.

Honors Wind Ensemble

343FAA

| | |
|-----------------------|--|
| Location: | CHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 V&P Arts or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Previous experience on a wind instrument, at least one year of which is in a high school band. |
| Other: | Audition required. Percussionists: Register for Percussion Ensemble. Private music lessons are suggested as a supplement to course work. |
| Fees: | Course fees may apply. |

The course is for students who wish to study and perform music at a higher level than in traditional high school band courses. In-depth study of many genres of music is part of this class, as well as performing for concerts, festivals, competitions, and other events. Students are required to complete six enrichment activities and participate in solo and ensemble contests and/or complete an All-State Honor Band audition recording. Members of this ensemble also perform for all school-related concerts and sporting events at which the Pep Band performs.

Beginning Jazz Ensemble

357FAA

| | |
|-----------------------|---|
| Location: | JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 V&P Arts or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Audition or instructor permission |
| Other: | Concurrent enrollment in Concert or Symphonic Band, Percussion Ensemble, or Honors Wind Ensemble for the full year is a co-requisite. Beginning Jazz Ensemble members are required to participate in all performances in which the group participates. Special course requirement: Student is responsible for obtaining Select Jazz Ensemble uniform. A zero-hour class, no district transportation. |
| Fees: | Course fees may apply. |

Beginning Jazz Ensemble is a selective instrumental ensemble requiring standard jazz big band instrumentation specializing in the study and performance of traditional jazz as an artform. Students enrolled in this class get an opportunity to gain experience with different styles and techniques of jazz music and receive instruction in jazz improvisation. The group appears at selected performances throughout the school year.

Jazz Ensemble

359FAA

| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 V&P Arts or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Two years instrumental jazz |
| Other: | Audition or instructor permission Concurrent enrollment in Concert or Symphonic Band, Percussion Ensemble, or Honors Wind Ensemble for the full year is a co-requisite. Jazz Ensemble members are required to participate in all festivals in which the group participates. Special course requirement: Student is responsible for obtaining Select Jazz Ensemble uniform. Class typically meets daily before the school. No District transportation. Course may be repeated for credit. |
| Fees: | Course fees may apply. |

Jazz Ensemble is a highly selective instrumental ensemble specializing in the study and performance of traditional jazz as an artform. Students learn stylistic nuance, an understanding of the role of the rhythm section, and the ability to perform close harmonic voicing and how these play very important roles in preparation of each selected jazz arrangement. Students enrolled in this class get an opportunity to experiment with instrumental jazz improvisation and receive instruction in scale studies and traditional jazz harmonic usage.

Course Equivalency

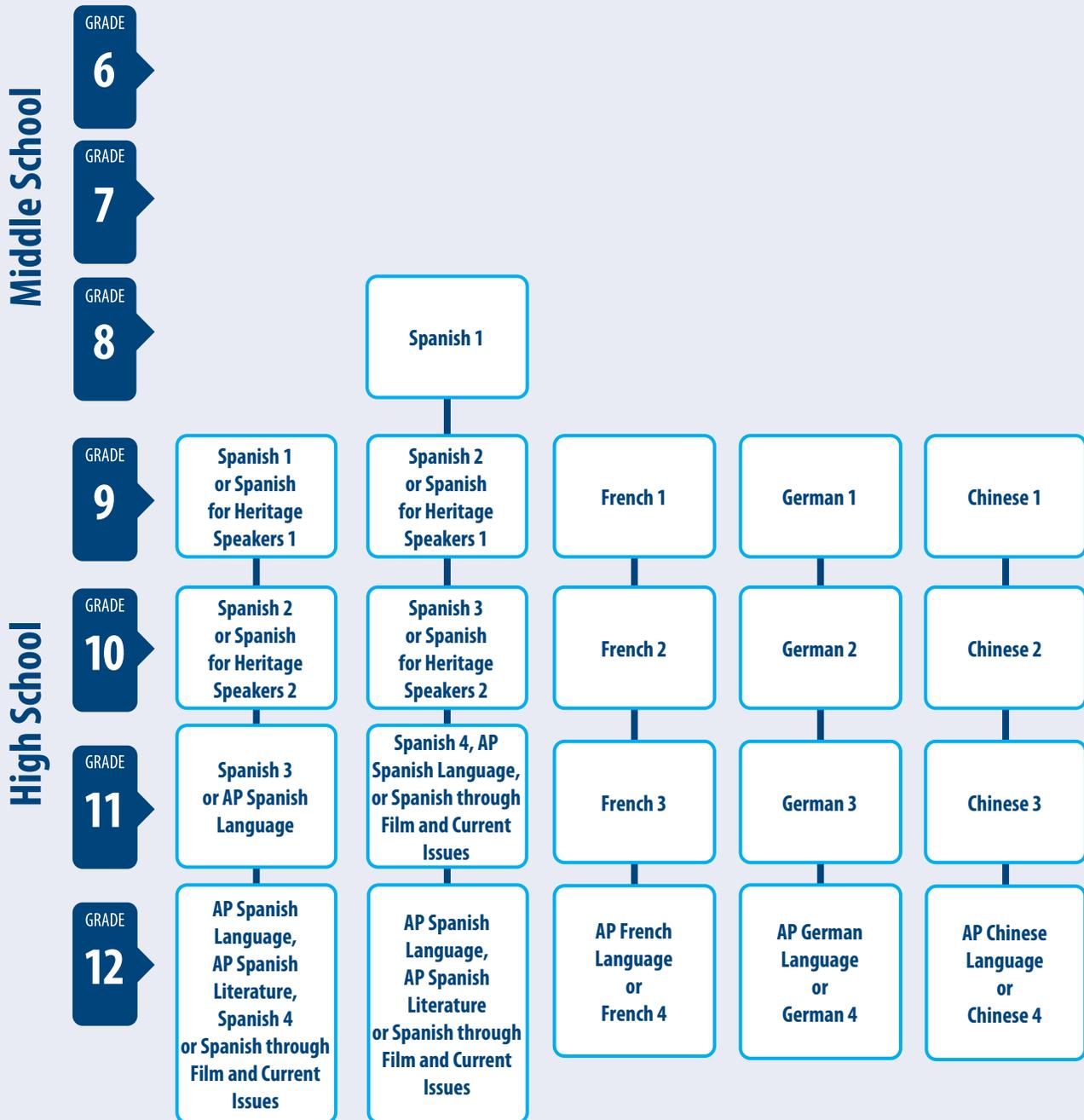
Course equivalency allows a single course to satisfy more than one graduation requirement without earning additional credit (see page 9). The following courses are offered for Visual and Performing Arts (V&P Arts) credit in addition to those listed in this section.

| Course | | Page |
|----------------------------------|--------|-------|
| AP Research: V&P Arts | 561CTE | 21 |
| Digital Photography I, II | Varies | 31-32 |
| Introduction to Graphic Design | CTE353 | 32 |
| Graphic Design I, II, III | Varies | 32 |
| NJROTC: Drill Dynamics & Fitness | 505NJR | 34 |
| Publications I, II, III, IV | Varies | 27 |
| Video Production I, II, III | Varies | 34-35 |

World Languages



Course Sequence and Options for Grades 6-12



World Languages

Program Introduction and Information

The Everett Public Schools World Languages courses are aligned to the Washington State World Language Standards focused on communication through culture, connection, comparison and communities. The courses strive to equip students linguistically to communicate in a pluralistic, global society. The study of world language allows students to learn about other cultures and prepare for college, career and life readiness. These aligned courses meet state graduation requirements as well as the entrance requirements for most colleges and universities.

Chinese

Chinese 1

141WLA

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | |

Students communicate in Chinese through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students learn about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate about every day topics at a beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

Chinese 2

241WLA

LEARNING
OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of previous course or equivalent |
| Other: | Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

Students incorporate their prior learning in Chinese 1 to extend beyond the most basic fundamentals of communication. Students continue to develop their communication skills in Chinese through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They expand their knowledge about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate at an advanced beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

Chinese 3

341WLA

LEARNING
OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of previous course or equivalent |
| Other: | Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

Students develop their ability to communicate in Chinese through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They broaden their knowledge of the cultures associated with the language and gain the ability and confidence to communicate creatively about complex topics. Students are expected to use Chinese as their primary language in the classroom. A variety of resources are used, including written texts, songs, art works, films, and other media.

Chinese 4

441WLA

| | |
|-----------------------|---|
| Location: | EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of previous course or equivalent |
| Other: | |

Students communicate in Chinese as their primary language in the classroom. They enhance their skills in interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They explore cultural themes, including AP themes, discuss and debate current events and issues, communicate in more varied and sophisticated forms of writing, and give oral presentations. A variety of resources are used, including written texts, songs, art works, films, and other media.

AP Chinese Language & Culture 495WLA

LEARNING OPTIONS



| | |
|-----------------------|---|
| Location: | EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of previous course or equivalent |
| Other: | Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. |

The AP Chinese Language and Culture course is designed to be comparable to fourth semester (or the equivalent) college/university courses in Mandarin Chinese. It emphasizes communication with a focus on application of interpersonal, interpretive, and presentational skills in real-life situations, including vocabulary usage, language control, communication strategies, and cultural awareness. To best facilitate the study of language and culture, the course is taught almost exclusively in Chinese. Students engage in an exploration of culture in both contemporary and historical contexts and develop understanding of cultural products, practices, and perspectives, using a variety of authentic written and print, radio, visual, and audiovisual resources.

French

French 1 111WLA

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | |

Students communicate in French through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students learn about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate about every day topics at a beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

French 2 211WLA

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of previous course or equivalent |
| Other: | Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

Students incorporate their prior learning in French 1 to extend beyond the most basic fundamentals of communication. Students continue to develop their communication skills in French through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They expand their knowledge about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate at an advanced beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

French 3 311WLA

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of previous course or equivalent |
| Other: | Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

Students develop their ability to communicate in French through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They broaden their knowledge of the cultures associated with the language and gain the ability and confidence to communicate creatively about complex topics. Students are expected to use French as their primary language in the classroom. A variety of resources are used, including written texts, songs, art works, films, and other media.

French 4

411WLA

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of previous course or equivalent |
| Other: | Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

Students communicate in French as their primary language in the classroom. They enhance their skills in interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They explore cultural themes, including AP themes, discuss and debate current events and issues, communicate in more varied and sophisticated forms of writing, and give oral presentations. A variety of resources are used, including written texts, songs, art works, films, and other media.

AP French Language & Culture 417WLA

LEARNING OPTIONS



| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of previous course or equivalent |
| Other: | Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

The AP French Language and Culture course emphasizes communication by applying interpersonal, interpretive, and presentational skills in real-life situations including vocabulary usage, language control, communication strategies, and cultural awareness. The course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is almost exclusively taught in French. Students are engaged in an exploration of culture in both contemporary and historical contexts and develops student awareness of cultural products, practices, and perspectives.

German

German 1

121WLA

| | |
|-----------------------|--|
| Location: | CHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | |

Students communicate in German through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students learn about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate about every day topics at a beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

German 2

221WLA

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of previous course or equivalent |
| Other: | Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

Students incorporate their prior learning in German 1 to extend beyond the most basic fundamentals of communication. Students continue to develop their communication skills in German through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They expand their knowledge about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate at an advanced beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

German 3

321WLA

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of previous course or equivalent |
| Other: | Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

Students develop their ability to communicate in German through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They broaden their knowledge of the cultures associated with the language and gain the ability and confidence to communicate creatively about complex topics. Students are expected to use German as their primary language in the classroom. A variety of resources are used, including written texts, songs, art works, films, and other media.

German 4

421WLA

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of previous course or equivalent |
| Other: | Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

Students communicate in German as their primary language in the classroom. They enhance their skills in interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They explore cultural themes, including AP themes, discuss and debate current events and issues, communicate in more varied and sophisticated forms of writing, and give oral presentations. A variety of resources are used, including written texts, songs, art works, films, and other media.

AP German Language & Culture

427WLA

LEARNING OPTIONS



| | |
|-----------------------|---|
| Location: | CHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of previous course or equivalent |
| Other: | Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

The AP German Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations, which includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP German Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is almost exclusively taught in German. The AP German Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts and develops student awareness and appreciation of cultural products, practices, and perspectives.

Spanish

Spanish 1

131WLA

| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | |

Students communicate in Spanish through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students learn about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate about every day topics at a beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

Spanish 2

231WLA

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of previous course or equivalent |
| Other: | Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

Students incorporate their prior learning in Spanish 1 to extend beyond the most basic fundamentals of communication. Students continue to develop their communication skills in Spanish through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They expand their knowledge about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate at an advanced beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

Spanish 3

331WLA

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of previous course or equivalent |
| Other: | Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

Students develop their ability to communicate in Spanish through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They broaden their knowledge of the cultures associated with the language and gain the ability and confidence to communicate creatively about complex topics. Students are expected to use Spanish as their primary language in the classroom. A variety of resources are used, including written texts, songs, art works, films, and other media.

Spanish 4

431WLA

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of previous course or equivalent |
| Other: | Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

Students communicate in Spanish as their primary language in the classroom. They enhance their skills in interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They explore cultural themes, including AP themes, discuss and debate current events and issues, communicate in more varied and sophisticated forms of writing, and give oral presentations. A variety of resources are used, including written texts, songs, art works, films, and other media.

AP Spanish Language & Culture 491WLA

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of previous course or equivalent |
| Other: | Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations, which includes vocabulary usage, language control, communication strategies, and cultural awareness. To best facilitate the study of language and culture, the course is almost exclusively taught in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops student awareness and appreciation of cultural products, practices and perspectives.

AP Spanish Literature & Culture 401WLA

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Completion of previous course or equivalent |
| Other: | Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

The AP Spanish Literature and Culture course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, and essays) from Peninsular Spanish, Latin American and United States Hispanic literature. Students develop proficiencies across the three modes of communication (interpretive, interpersonal, and presentational). Through careful examination of the required readings and other texts, students work to hone their critical reading and analytical writing skills. The course also includes a strong focus on cultural, artistic, and linguistic connections and comparisons, which is supported by the exploration of various media (art, music, film, articles, and literary criticism).

Spanish for Heritage Speakers 1 233WLA

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Near native Spanish speakers with good listening skills and speaking skills. No writing is required. A placement test may be used to ensure correct placement. |
| Other: | Students who satisfactorily complete this course will be well prepared for Advanced Placement Spanish as juniors or seniors. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

For students who speak Spanish at home, but cannot read or write much Spanish. These students have had little to no formal education in Spanish, but they want to preserve their heritage and begin to learn to read and write in Spanish.

Spanish for Heritage Speakers 2 249WLA

LEARNING OPTIONS



| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Native Spanish speakers with good listening skills, reading, and writing skills. A placement test may be used to ensure correct placement. |
| Other: | Students who satisfactorily complete this course will be well prepared for Advanced Placement Spanish as juniors or seniors. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

For students who speak Spanish fluently at home and can read and write Spanish, to a degree. These students may have had some formal schooling in Spanish, and they want to preserve their heritage language and improve their Spanish reading and writing skills.

Spanish through Film and Current Issues 591WLA

| | |
|-----------------------|--|
| Location: | EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 World Languages or Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Spanish 3 or Spanish for Heritage 2 |
| Other: | This class will be conducted primarily in Spanish. |

This class emphasizes interpersonal speaking (conversation) while also including interpretive and presentational skills (listening, reading, and writing) as students explore cultural themes and social justice topics, such as human rights, reform and revolution, identity formation, immigration, and environmental issues. Students will increase their communicative proficiency and intercultural competency by interacting with each other and thinking critically about authentic global issues through the use of authentic resources such as movies, music, stories, art, and news media. A special feature of this course is that students watch films and study the historical/cultural underpinnings of the films. Students will continue to master more sophisticated and colloquial vocabulary.

Electives



Course Options for Grades 9-12

College & Career Readiness Seminar

- College & Career Readiness Seminar or course equivalency (course options below):
 - AP Research (page 21)
 - AP U.S. Government and Politics (page 60)
 - AVID 12 (page 82)
 - Ethnic Studies and Civics (page 60)
 - Introduction to Education (page 29)
 - Modified English IV (page 90)

Electives

- Advanced Leadership
- ASB Leadership
- AVID (Advancement Via Individual Determination)
- Leadership
- Library & Information Science
- Link Crew Leadership
- Paid Work for Elective Credit
- Peer Tutor
- Teacher or Office Assistant

Electives

Program Introduction and Information

Everett Public Schools Electives courses offer students learning options outside core academic subjects. Students choose courses outside mathematics, English, science, history, and world languages that help with determining career choices as well as college preparedness.

Required Elective

College & Career Readiness Seminar

GRD421

LEARNING
OPTIONS



Location: CHS, EHS, JHS, SHS, HS Online Options
Grade Levels: 11-12: 12th has schedule priority
11th may be enrolled based on space availability
Credit: 0.5 CCRS and CTE credit
Course Equivalency: CCRS and CTE graduation requirements
Length: One semester
Prerequisites:
Other: This course is an Everett Public Schools graduation requirement. Course also offered online. See the Learning Options for Students section on page 19 for more information about the High School Online Options program. Students may have the option to earn college credit through the CTE Dual Credit program. See the Learning Options for Students section on page 18 for more information about the CTE Dual Credit program.

The College and Career Readiness Seminar (CCRS) supports students in exploring, developing, and taking steps toward post-secondary plans. In this course, students complete a High School and Beyond Plan and focus on collaborative projects focused on solving real-world problems. Students will complete the Performance-based Pathway through this class.

Electives

Advanced Leadership

SER201

Location: CHS, EHS, JHS
Grade Levels: 9-12
Credit: 0.5 Elective credit
Length: One semester (JHS) or yearlong (CHS, EHS)
Prerequisites: Leadership (with a minimum grade of C, or teacher permission)
Other: Before and after school hours are often required. ASB card required. Course may be repeated.

In Advanced Leadership students build on the skills acquired in Leadership and serve as mentors for Leadership students.

ASB Leadership

301SER

Location: CHS, JHS
Grade Levels: 9-12
Credit: 1.0 Elective credit (0.5 per semester)
Length: Two semesters (yearlong)
Prerequisites: Must be elected ASB or class officer (see school for details)
Other: ASB Leadership is a required class for all elected ASB and class officers, and therefore may be repeated for credit. ASB card required.

Elected ASB and class officers are involved in the implementation of student government and in upholding the ASB constitution. Student officers plan weekly and monthly student government meetings, establish and oversee the ASB budget, and act on behalf of the student body.

AVID (Advancement Via Individual Determination) See codes below

LEARNING
OPTIONS



| | |
|--------------|--------|
| for grade 9 | 151ALT |
| for grade 10 | 251ALT |
| for grade 11 | 351ALT |
| for grade 12 | 455ALT |

| | |
|----------------------------|---|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 9-12 |
| Credit: | AVID Grades 9-11: 1.0 Elective credit for grades 9-11 (0.5 per semester) AVID Grade 12: 0.5 CTE, 0.5 Elective credit and CCRS credit (0.5 per semester) |
| Course Equivalency: | AVID Grade 12 only: CCRS and CTE graduation requirements |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | Placement in this course is by invitation and application. Applicants are selected based on personal interview. AVID Grade 12 only: Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. |

AVID (Advancement Via Individual Determination) is a class designed for students in the academic middle and who desire to attend a four-year college. Students learn a variety of study strategies including Cornell Notes, inquiry, as well as a variety of reading and writing strategies. Students are expected to use these strategies in their other classes and enroll in the most challenging course of study that is suitable to their skills. Students are expected to attend additional activities outside of class including college visits and guest speakers.

Grade 12 AVID students complete the College and Career Readiness Seminar (CCRS) graduation requirement in this yearlong course.

Latinos In Action I & II See codes below

| | |
|----------------------|--------|
| Latinos In Action I | 171ALT |
| Latinos In Action II | 271ALT |

| | |
|-----------------------|--------------------------|
| Location: | EHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 Elective credit |
| Length: | Two semesters (yearlong) |
| Prerequisites: | |
| Other: | |

Latinos In Action (LIA) is a class designed to empower Latino youth. Students in the class will develop confidence and professionalism to lead and strengthen their communities and establish college and career readiness. This class will allow students an avenue to develop essential leadership and mentoring skills.

Leadership SER101

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 Elective credit |
| Length: | One semester |
| Prerequisites: | |
| Other: | Leadership can be taken only once. Before and after school hours are often required. ASB card required. |

In Leadership students learn the skills businesses need for the future. Students plan, produce, and evaluate school and community activities while developing interpersonal skills. Students also plan school dances, assemblies, elections, and community service projects while learning valuable lessons in team building, human relations, communication, and group processes.

Library & Information Science ENG531

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 10-12 |
| Credit: | 0.5 Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | Prior approval from teacher-librarian required. |
| Other: | Course may be repeated for credit. |

Students enrolled in Library & Information Science will learn and perform tasks around three areas: Information & Technology Literacy, Reading Advocacy, and Information & Resource Management. Tasks will involve problem solving and assisting students with questions related to reading, information seeking, and technology. Students must have a growth mindset and excellent communication skills. Other duties include checking books in and out, shelving books, and creating library displays and instructional materials. Technology skills and strong reading ability are an asset, but not a requirement. Customer service and workplace skills are taught and reinforced.

Link Crew Leadership

SER251

| | |
|-----------------------|--|
| Location: | JHS |
| Grade Levels: | 11-12 |
| Credit: | 0.5 Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | Must be admitted to Link Crew for the school year (see school for details) |

Other:

Link Crew is all about the freshmen, and this class will make sure that we serve those incredibly important students. The leaders in this class will work on planning events, activities, lessons, and other interactions between our Link Crew leaders and our freshmen. The students in the class will also work through various leadership development lessons and activities that they can apply outside of Link Crew.

Paid Work for Elective Credit

ALT355

| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 10-12 |
| Credit: | 0.5 Elective credit |
| Length: | One semester |
| Prerequisites: | Students must be 16 or older. Approval required. |
| Other: | Course may be repeated for credit. |

Students who are 16-years old or older and are legally eligible for paid employment may earn up to 2.0 credits through this course. The work experience must be approved in advance. Students will need to submit documentation of paid legal employment, student narrative, and demonstration of proficiency of the Washington State High School Financial Education Standards. 180 hours of approved work equals 0.5 credit.

Peer Tutor

SER105

| | |
|-----------------------|------------------------------------|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | Approval required. |
| Other: | Course may be repeated for credit. |

Peer tutors work with other students on special objectives under the supervision of staff. Peer tutors learn about the impact they can have on others. Peer tutors need to maintain records of their work, often culminating in a project guided by the staff member they are working for. Students may earn a letter grade.

Teacher or Office Assistant

ALT915

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 11-12 |
| Credit: | 0.5 Elective credit per semester |
| Length: | One or two semesters |
| Prerequisites: | Approval required: Student attendance history, disciplinary record, academics, and/or progress toward graduation are factors in determining the eligibility for placement as a TA/OA. |

Other:

Graded pass/fail only.
Students requesting TA/OA may be assigned either to classrooms or school offices.
The class can be taken for a total of 1.0 credit during a high school career.

Teaching Assistants (TAs) assist teachers in a variety of ways, depending on the class setting and teacher needs. Students are expected to model good work habits within the class. Office Assistants (OAs) may work in the career center, attendance office, counseling office, main office, or other areas as needed. Students learn general office conduct and procedures and develop communication skills. Duties vary, but may include answering telephones, filing, running errands, assisting, and greeting parents, students, and the public. Regular attendance and dependability are expected.

Course Equivalency

Course equivalency allows a single course to satisfy more than one graduation requirement without earning additional credit (see page 9). The following courses are offered for College & Career Readiness Seminar (Required Elective) credit in addition to those listed in this section.

| Course | | Page |
|-------------------------------|--------|------|
| AP Research | Varies | 21 |
| AP U.S. Government & Politics | 591SOC | 60 |
| Ethnic Studies and Civics | 653SOC | 60 |
| Introduction to Education | 577CTE | 29 |
| Modified English IV | 077ENG | 90 |

Multilingual Learners (ML)



Course Options for Grades 9-12

Multilingual Learners (ML)

- English Acquisition
- Transitional English
- Composition & Literature
- Advanced Composition & Literature

Multilingual Learners

Program Introduction and Information

Everett Public Schools Multilingual Learner (ML) courses are limited to students who have not yet demonstrated proficiency in English. Multilingual learners who enroll in Everett Public Schools are required to take an entrance English proficiency test. Students who have not yet demonstrated proficiency in English, based on state requirements, enroll in a minimum of one ML English class per semester until the state standard for English proficiency is achieved. Multilingual learners complete the majority of required and elective courses with their peers in grade-level classes, with scaffolds and supports as necessary.

English Acquisition

011ENG

| | |
|----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisite: | Approval required. Enrollment is determined by ML placement score. |
| Other: | Course is offered in a two-period block with a general education English course. Course may be repeated for credit. |

English Acquisition is designed for Multilingual learners at the lowest levels of English proficiency. The course focuses on the beginning stages of English language acquisition. There is an emphasis on oral language development, in addition to beginning-level reading, writing, listening, and speaking skills in English. Students are introduced to academic and content-area vocabulary, as well as strategies for success in general education classrooms.

Transitional English

013ENG

| | |
|----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisite: | Approval required. Enrollment is determined by ML placement score. |
| Other: | Course is offered in a two-period block with a general education English course. Course may be repeated for credit. |

This course is designed for Multilingual learners who are developing English proficiency. The course focuses on increasing proficiency levels in all domains of language, including reading, writing, listening, and speaking. There is an emphasis on improving academic discourse, reading, and writing in English.

Composition & Literature

015ENG

| | |
|----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisite: | Approval required. Enrollment is determined by ML placement score. |
| Other: | Course is offered in a two-period block with a general education English course. Course may be repeated. |

This course is designed for Multilingual learners who have developed English proficiency. The course focuses on building proficiency, with an emphasis on reading and writing. The goal of the course is to improve levels of proficiency in literacy, while providing opportunities to develop academic vocabulary and background knowledge.

Advanced

Composition & Literature

ENG017/ENG018

| | |
|----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 Elective credit per semester |
| Length: | One or two semesters |
| Prerequisite: | Approval required. Enrollment is determined by ML placement score. |
| Other: | Students enrolled in this class also need a general education English class. Course may be repeated. |

This course is designed for Multilingual learners who have developed proficiency in English but need support to excel in English Language Arts classes. This course emphasizes the development of reading and writing proficiency. The goal of the course is to improve levels of proficiency in literacy, while providing opportunities to develop academic vocabulary and background knowledge.

Special Education



Course Options for Grades 9-12

Adaptive Courses

- Adaptive Academics
- Adaptive Community Access
- Adaptive Daily Living
- Adaptive Mathematics
- Adaptive PE
- Adaptive Reading
- Adaptive Vocational Experience
- Adaptive Written Language

Functional Courses

- Functional Academics
- Functional College & Career Readiness Seminar
- Functional Daily Living
- Functional English I, II, III, IV
- Functional Mathematics
- Functional Reading
- Functional Vocational Exploration
- Functional Written Language

Modified Courses

- Modified Algebraic Concepts: HS Math Year 1
- Modified Geometry in Application: HS Math Year 2
- Modified Advanced Algebraic Concepts: HS Math Year 3
- Modified English I, II, III, IV
- Modified Reading I, II
- Modified Written Language I, II, III, IV
- Skills for Success

Special Education

Program Introduction and Information

Everett Public Schools Special Education courses are available to students with Individualized Education Plans (IEPs). Schedules and classes are selected with the guidance of each student's case manager and IEP team with a focus on ensuring the student is served in the least restrictive environment and to decide their course of study. The list of classes in this section provide general guidance only. Based on each school's offerings, IEP teams may select non-modified co-taught English and math courses. These courses are combined General Education and Special Education classes.

- **Adaptive** courses are designed for students in the Life Skills Program.
- **Functional** courses are designed for students in the Extended Resource Room (ERR) program.
- **Modified** courses are designed for students who require modifications to access the core curriculum.

Adaptive Courses

Adaptive Academics

011STS

| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | May be repeated as needed. |

For students enrolled in Life Skills programs, this course is based on individual goals and objectives, students develop basic reading, writing, and math skills required in daily life tasks.

Adaptive Community Access

021STS

| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | May be repeated as needed. |

For students enrolled in Life Skills programs, this course is based on individual goals and objectives, students develop basic skills in navigating their communities.

Adaptive Daily Living

031STS

| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | May be repeated as needed. |

This course is for students enrolled in Life Skills programs and addresses IEP goals and objectives related to self-reliance, daily living tasks, leisure, and recreational opportunities for the promotion of independent living.

Adaptive Mathematics

021MTH

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 Mathematics credit (0.5 per semester) |
| Length: | One or two semesters |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | May be repeated as needed. |

For students enrolled in Life Skills programs, this course is based on individual goals and objectives; students develop basic mathematics skills required in daily life tasks.

Adaptive PE

PED218

| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 PE or Elective credit (0.5 per semester) |
| Length: | One or two semesters |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | May be repeated as needed. |

This course is designed to give more attention and help to students in physical need. The students would have the opportunity to learn one-on-one or in very small groups to increase their strength and fitness for a lifetime.

Adaptive Reading

021ENG

| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 credit English credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | Combined with Adaptive Written Language, may meet English 1-4 requirements May be repeated as needed. |

For students enrolled in Life Skills programs, this course is based on individual goals and objectives, students develop basic reading skills required in daily life tasks.

Adaptive Vocational Experience 051STS

| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | May be repeated as needed. |

This course is for students enrolled in Life Skills programs and emphasizes the practical skills needed for students to transition into the world of work.

Adaptive Written Language 041ENG

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 English credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | Combined with Adaptive Reading, may meet English 1-4 requirements May be repeated as needed. |

For students enrolled in Life Skills programs, this course is based on individual goals and objectives, students develop basic writing skills required in daily life tasks.

Functional Courses

Functional Academics 013STS

| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | May be repeated as needed. |

Based on individual goals and objectives, students develop basic reading, writing, and math skills required in daily life tasks.

Functional College & Career

Readiness Seminar

GRD407

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 12 |
| Credit: | 0.5 CCRS credit (required for graduation) |
| Length: | One semester |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | |

The course focuses on helping students in Extended Resource or Life Skills programs to understand how planning, directing, justifying, and presenting are tied to learning. Instructors provide curricular and advisory support for students to review structuring of an argument; compose a comprehensive letter detailing their beyond high school plans; propose and execute a deliberate pursuit of clear project learning goals; and coach communication of their understanding of themselves as a learner in a public presentation. Credit in College and Career Seminar is dependent on completing the High School and Beyond Plan.

Functional Daily Living 033STS

| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | May be repeated as needed. |

Based on individual goals and objectives, students receive practical training for self-advocacy in skill areas including transportation, safety, domestic skills, recreation, and leisure.

Functional English See codes below

Functional English I for grade 9 061ENG

Functional English II for grade 10 063ENG

Functional English III for grade 11 065ENG

Functional English IV for grade 12 067ENG

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 English credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | Combined with Functional Written Language requirements. May be repeated as needed. |

For students attending the extended resource program, this course is based on individual goals and objectives; students will develop functional reading fluency and comprehension skills as well as functional practical writing skills to build written expression.

Functional Mathematics

023MTH

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.5 Mathematics credit (0.5 per semester) |
| Length: | One or two semesters |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | May be repeated as needed. |

Based on individual goals and objectives, this class addresses basic practical mathematics skills such as simple calculation and calculator skills.

Functional Reading

023ENG

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 English credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | Combined with Functional Written Language, may meet English 1-4 requirements. May be repeated as needed. |

Based on individual goals and objectives, this class addresses basic reading skills to build fluency and comprehension.

Functional Vocational Exploration 053STS

| | |
|-----------------------|--|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 Elective credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | May be repeated as needed. |

Students develop basic work skills such as time management, goal setting, job interviews, application strategies, and résumé development and may participate in school work experiences.

Functional Written Language 043ENG

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 English credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | Combined with Functional Reading, may meet English 1-4 requirements. May be repeated as needed. |

Based on individual goals and objectives, this class addresses basic practical writing skills.

Modified Courses

Modified Algebraic Concepts: HS Math Year 1

071MTH

| | |
|-----------------------|--------------------------------------|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 Math credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | |

This course is designed for students receiving specially designed instruction from a special education teacher. The first year of high school mathematics formalizes and extends the mathematics that students learned in the middle grades. Students deepen and extend their understanding of linear relationships, contrasting them with exponential phenomena, applying linear models to data that exhibit a linear trend, and understanding of geometric knowledge. This course ties together algebraic and geometric ideas.

Modified Geometry in Application: HS Math Year 2

073MTH

| | |
|-----------------------|--------------------------------------|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 10-12 |
| Credit: | 1.0 Math credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | |

This course is designed for students receiving specially designed instruction from a special education teacher. The second year of high school mathematics is focused on new functions; comparing their characteristics and behavior to those functions from year 1. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, round out the course.

Modified Advanced Algebraic Concepts: HS Math Year 3

075MTH

| | |
|-----------------------|--------------------------------------|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 11-12 |
| Credit: | 1.0 Math credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | |

This course is designed for students receiving specially designed instruction from a special education teacher. The third year of high school mathematics asks students to pull together and apply the learning that they have from years 1 and 2. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. Finally, students bring together all their experience with functions and geometry to create models and solve contextual problems.

Modified English

See codes below

| | |
|-----------------------------------|--------|
| Modified English I for grade 9 | 071ENG |
| Modified English II for grade 10 | 073ENG |
| Modified English III for grade 11 | 075ENG |
| Modified English IV for grade 12 | 077ENG |

| | |
|----------------------------|--|
| Location: | CHS, EHS, JHS, SHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 English credit (.50 per semester) |
| Course Equivalency: | English and CCRS graduation requirements for grade 12 (077ENG) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | |

These courses are designed for students receiving specially designed instruction from a special education teacher. Courses utilize the core English Language Arts curriculum focusing on grade level essential standards and include IEP-determined instructional modifications and accommodations.

Modified Reading

See codes below

| | |
|---------------------|--------|
| Modified Reading I | 031ENG |
| Modified Reading II | 033ENG |

| | |
|-----------------------|---------------------------------------|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-11 |
| Credit: | 1.0 English credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | May be repeated as needed. |

This course is designed for students needing additional targeting of foundational reading skills. Students are also enrolled in an English Language Arts course.

Modified Written Language

See codes below

| | |
|--|--------|
| Modified Written Language I for grade 9 | 051ENG |
| Modified Written Language II for grade 10 | 053ENG |
| Modified Written Language III for grade 11 | 055ENG |
| Modified Written Language IV for grade 12 | 057ENG |

| | |
|-----------------------|---------------------------------------|
| Location: | CHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 1.0 English credit (0.5 per semester) |
| Length: | Two semesters (yearlong) |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | |

This course is designed for students needing additional targeting of foundational reading skills. Students are also enrolled in an English Language Arts course.

Skills for Success

STS065

| | |
|-----------------------|---|
| Location: | CHS, EHS, JHS |
| Grade Levels: | 9-12 |
| Credit: | 0.50 Elective credit |
| Length: | One or two semesters |
| Prerequisites: | Enrollment is determined by the IEP. |
| Other: | Students continue in the program as needed to meet transitional and behavioral goals toward graduation. |

Designed for students receiving specially designed instruction from a special education teacher. The course utilizes a core social/emotional learning curriculum focusing on meeting the individualized social cognitive, emotional, and behavioral learning needs of students, based on an Individualized Education Plan (IEP) and the Washington State Social Emotional Learning competencies/benchmarks. The course also offers the opportunity for students to access instruction in adaptive areas such as executive functioning and organization as well as adult transition and vocational skills.

Sno-Isle TECH Skills Center



What is Sno-Isle TECH?

Sno-Isle TECH Skill Center is a public school that prepares high school students to be successful in a high-tech work force and/or go on to further education and training. Students from 14 area school districts come together in one location to learn in state-of-the-art classroom environments.

Sno-Isle TECH Skill Center currently offers a variety of courses in five different career pathways: Business, Marketing & Management, Human Services, Information Technology, Science & Health and Trade & Industry.

<http://snoisletech.com/>

Who is eligible to attend Sno-Isle TECH?

- ❑ Juniors and seniors from member school districts in Snohomish and Island counties.
- ❑ Anyone age 16-20 who has not received a high school diploma.
- ❑ Anyone age 16-20 who has earned a GED.
- ❑ Students interested in attending Sno-Isle TECH should have a good attendance record at their high school.
- ❑ Students should give careful consideration to their degree of interest in making a commitment to a particular program as programs are a one- or two-year commitment.

How do Everett Public Schools students apply for admission?

- ❑ Application to Sno-Isle TECH is made in late winter/early spring of each year for entrance into fall classes. Students may apply online or application forms are also available in the high school career centers.
- ❑ Personal interviews of students submitting applications are conducted at Sno-Isle TECH with program instructors.
- ❑ Home schooled students should directly contact Sno-Isle TECH.

- ❑ The cost is free for students of Everett Public Schools. However, some programs have lab fees or required specialized clothing; the Cosmetology program has additional fees.

When do students attend classes?

- ❑ Sno-Isle TECH classes are part of the regular school calendar and school day.
- ❑ Each day has two sessions at Sno-Isle TECH. Morning classes are in session 7:55–10:25 a.m., and students return to their high school to complete regular classes in the afternoon. Afternoon Sno-Isle TECH classes are in session 11:10 a.m.–1:40 p.m., and students attend regular classes at their high school in the morning.

How do students get to Sno-Isle TECH?

- ❑ Transportation to Sno-Isle TECH is provided by the sending school district.
- ❑ Everett Public Schools students may not drive themselves to Sno-Isle TECH.

What about grades, credits, and graduation requirements?

- ❑ Sno-Isle TECH students complete the graduation requirements of their high school.
- ❑ Students may earn credits each semester at Sno-Isle TECH. Grades are assigned by the Skills Center instructor.
- ❑ Sno-Isle TECH has articulation agreements with Bellevue College, Cascadia College, Edmonds College, Everett Community College, Lake Washington Institute of Technology, Shoreline Community College, and other community colleges in the area. Through these agreements, students successfully completing select Sno-Isle TECH programs may receive CTE Dual Credit or a waiver of some learning requirements in a variety of college classes. Anyone planning to receive CTE Dual Credit for a Sno-Isle TECH course must check with Sno-Isle TECH instructors.

Index of Courses

The following index is alphabetically sorted based on official course titles that appear on report cards and transcripts.

Course equivalencies have an “X” in the course equivalency (“Course Equiv”) column and in each column for which a graduation requirement is fulfilled. See page 9 for more information.

Courses with an “X” in the quantitative (“Quant”) column will satisfy the senior quantitative graduation requirement.

| Page | Course Code | Title | Grades | Credit | Type of Credit Awarded | | | | | | | | | | |
|------|-------------|---|--------|-----------|------------------------|---------|------|----|---------|----------------|----------|-------|--------------|-------|---|
| | | | | | CTE | English | Math | PE | Science | Social Studies | V&P Arts | Other | Course Equiv | Quant | |
| 23 | CTE201 | Accounting I | 9-12 | .5 | X | | | | | | | | | | X |
| 23 | CTE205 | Accounting II | 9-12 | .5 | X | | | | | | | | | | X |
| 87 | 011STS | Adaptive Academics (IEP) | 9-12 | 1.0 | | | | | | | | | Elective | | |
| 87 | 021STS | Adaptive Community Access (IEP) | 9-12 | 1.0 | | | | | | | | | Elective | | |
| 87 | 031STS | Adaptive Daily Living (IEP) | 9-12 | 1.0 | | | | | | | | | Elective | | |
| 87 | 021MTH | Adaptive Mathematics (IEP) | 9-12 | 1.0 | | | X | | | | | | | | X |
| 87 | PED218 | Adaptive PE (IEP) | 9-12 | .5 or 1.0 | | | | X | | | | | | | |
| 88 | 021ENG | Adaptive Reading (IEP) | 9-12 | 1.0 | | X | | | | | | | | | |
| 88 | 051STS | Adaptive Vocational Experience (IEP) | 9-12 | 1.0 | | | | | | | | | Elective | | |
| 88 | 041ENG | Adaptive Written Language (IEP) | 9-12 | 1.0 | | X | | | | | | | | | |
| 43 | 317MTH | Advanced Algebraic Concepts: HS Math Year 3 | 9-12 | 1.0 | | | X | | | | | | | | X |
| 48 | PED309 | Advanced Cardio & Core Training | 10-12 | .5 or 1.0 | | | | X | | | | | | | |
| 85 | ENG017/018 | Advanced Composition & Literature (ML) | 9-12 | .5 or 1.0 | | | | | | | | | Elective | | |
| 48 | PED341 | Advanced Court Sports | 10-12 | .5 or 1.0 | | | | X | | | | | | | |
| 66 | FAA205 | Advanced Drama | 10-12 | .5 or 1.0 | | | | | | | | X | | | |
| 81 | SER201 | Advanced Leadership | 9-12 | .5 or 1.0 | | | | | | | | | Elective | | |
| 49 | PED331 | Advanced Team Sports | 10-12 | .5 or 1.0 | | | | X | | | | | | | |
| 49 | PED311 | Advanced Weight Training | 10-12 | .5 or 1.0 | | | | X | | | | | | | |
| 42 | 117MTH | Algebraic Concepts: HS Math Year 1 | 9-12 | 1.0 | | | X | | | | | | | | X |
| 54 | 273SCI | Anatomy & Physiology | 10-12 | 1.0 | X | | | | X | | | | | X | X |
| 60 | 393SOC | AP African American Studies | 11-12 | 1.0 | | | | | | X | | | | | |
| 66 | 391CTE | AP 2-D Art and Design | 10-12 | 1.0 | X | | | | | | | X | | X | |
| 66 | 393CTE | AP 3-D Art and Design | 10-12 | 1.0 | X | | | | | | | X | | X | |
| 54 | 291SCI | AP Biology | 11-12 | 1.0 | | | | | X | | | | | | X |
| 44 | 591MTH | AP Calculus AB | 9-12 | 1.0 | | | X | | | | | | | | X |
| 44 | 593MTH | AP Calculus BC | 10-12 | 1.0 | | | X | | | | | | | | X |
| 54 | 391SCI | AP Chemistry | 11-12 | 1.0 | | | | | X | | | | | | X |
| 75 | 495WLA | AP Chinese Language & Culture | 9-12 | 1.0 | | | | | | | | | WL | | |
| 24 | 337CTE | AP Computer Science A | 10-12 | 1.0 | X | | X | | | | | | | X | X |
| 24 | 481CTE | AP Computer Science Principles | 9-12 | 1.0 | X | | | | X | | | | | X | X |
| 66 | 575CTE | AP Drawing | 10-12 | 1.0 | X | | | | | | | X | | X | |

| Page | Course Code | Title | Grades | Credit | Type of Credit Awarded | | | | | | | | | | |
|------|---------------|-------------------------------------|--------|-----------|------------------------|---------|--|----|---------|----------------|----------|-----------|--------------|-------|--|
| | | | | | CTE | English | Math | PE | Science | Social Studies | V&P Arts | Other | Course Equiv | Quant | |
| 38 | 391ENG | AP English Language & Composition | 10-12 | 1.0 | | X | | | | | | | | | |
| 38 | 491ENG | AP English Literature & Composition | 11-12 | 1.0 | | X | | | | | | | | | |
| 52 | 593SCI | AP Environmental Science | 9-12 | 1.0 | X | | | | X | | | | X | X | |
| 76 | 417WLA | AP French Language & Culture | 9-12 | 1.0 | | | | | | | | WL | | | |
| 77 | 427WLA | AP German Language & Culture | 9-12 | 1.0 | | | | | | | | WL | | | |
| 59 | 691SOC | AP Human Geography | 9-12 | 1.0 | | | | | | X | | | | | |
| 24 | 495CTE | AP Macroeconomics | 11-12 | 1.0 | X | | | | | X | | | X | X | |
| 25 | 493CTE | AP Microeconomics | 11-12 | 1.0 | X | | | | | X | | | X | X | |
| 53 | 491SCI | AP Physics 1 | 10-12 | 1.0 | X | | | | X | | | | X | X | |
| 53 | 493SCI | AP Physics 2 | 11-12 | 1.0 | | | | | X | | | | | X | |
| 62 | 693SOC | AP Psychology | 11-12 | 1.0 | X | | | | | X | | | X | | |
| 21 | 563CTE | AP Research – Elective | 11-12 | 1.0 | X | | | | | | | CCRS+Elec | X | | |
| 21 | 543ENG | AP Research – English 3 | 11-12 | 1.0 | X | X | | | | | | CCRS | X | | |
| 21 | 545ENG | AP Research – English 4 | 11-12 | 1.0 | X | X | | | | | | CCRS | X | | |
| 21 | 555CTE | AP Research – Mathematics | 11-12 | 1.0 | X | | X | | | | | CCRS | X | | |
| 21 | 557CTE | AP Research – Science | 11-12 | 1.0 | X | | | | X | | | CCRS | X | | |
| 21 | 553CTE | AP Research – Social Studies | 11-12 | 1.0 | X | | | | | X | | CCRS | X | | |
| 21 | 561CTE | AP Research – V&P Arts | 11-12 | 1.0 | X | | | | | | X | CCRS | X | | |
| 21 | 363CTE | AP Seminar – Elective | 10-11 | 1.0 | X | | | | | | | Elective | X | | |
| 21 | 365ENG | AP Seminar – English 2 | 10-11 | 1.0 | X | X | Course Equivalency will be offered for English 2, English 3 or English 4 depending on student's grade level and high school English courses completed. | | | | | | X | | |
| 21 | 367ENG | AP Seminar – English 3 | 10-11 | 1.0 | X | X | | | | | | | X | | |
| 21 | 455ENG | AP Seminar – English 4 | 10-11 | 1.0 | X | X | | | | | | | X | | |
| 78 | 491WLA | AP Spanish Language & Culture | 9-12 | 1.0 | | | | | | | | WL | | | |
| 79 | 401WLA | AP Spanish Literature & Culture | 10-12 | 1.0 | | | | | | | | WL | | | |
| 45 | 691MTH | AP Statistics | 10-12 | 1.0 | | | X | | | | | | | X | |
| 60 | 591SOC | AP U.S. Government & Politics | 11-12 | 1.0 | | | | | | X | | CCRS | X | | |
| 59 | 391SOC | AP U.S. History | 11-12 | 1.0 | | | | | | X | | | | | |
| 58 | 291SOC | AP World History | 10-12 | 1.0 | | | | | | X | | | | | |
| 81 | 301SER | ASB Leadership | 9-12 | 1.0 | | | | | | | | Elective | | | |
| 54 | 505SCI | Astronomy & Aerospace Engineering | 10-12 | 1.0 | X | | | | X | | | | X | X | |
| 31 | CTE731 | Automotive Technology I (CHS) | 9-12 | .5 | X | | | | | | | | | | |
| 31 | 733CTE/CTE733 | Automotive Technology II (CHS) | 10-12 | .5 or 1.0 | X | | | | | | | | | | |
| 82 | 151ALT | AVID 9 | 9 | 1.0 | | | | | | | | Elective | | | |
| 82 | 251ALT | AVID 10 | 10 | 1.0 | | | | | | | | Elective | | | |
| 82 | 351ALT | AVID 11 | 11 | 1.0 | | | | | | | | Elective | | | |
| 82 | 455ALT | AVID 12 | 12 | 1.0 | X | | | | | | | CCRS+Elec | X | | |
| 67 | FAA329 | Bass Guitar | 9-12 | .5 | | | | | | | X | | | | |
| 68 | 413FAA | Bass Vocal Ensemble | 9-12 | 1.0 | | | | | | | X | | | | |
| 66 | FAA201 | Beginning Drama | 9-12 | .5 | | | | | | | X | | | | |
| 71 | 357FAA | Beginning Jazz Ensemble | 9-12 | 1.0 | | | | | | | X | | | | |
| 52 | 121SCI | Biology and the Environment | 9 | 1.0 | X | | | | X | | | | X | X | |
| | | Biology AP – see AP Biology | | | | | | | | | | | | | |
| 55 | 415SCI | Biomanufacturing | 10-12 | 1.0 | X | | | | X | | | | X | X | |
| 55 | 407SCI | Biotechnology | 10-12 | 1.0 | X | | | | X | | | | X | X | |
| 43 | 315MTH | Bridge to College Mathematics | 12 | 1.0 | | | X | | | | | | | X | |
| 25 | CTE207 | Business and Finance | 9-12 | .5 | X | | | | | | | | | X | |
| 25 | CTE209 | Business Law | 9-12 | .5 | X | | | | | X | | | X | | |

| Page | Course Code | Title | Grades | Credit | Type of Credit Awarded | | | | | | | | | | |
|------|-------------|---|--------|-----------|------------------------|---------|------|----|---------|----------------|----------|-------|--------------|-------|---|
| | | | | | CTE | English | Math | PE | Science | Social Studies | V&P Arts | Other | Course Equiv | Quant | |
| 25 | 271CTE | Business Operations (School Store) | 10-12 | 1.0 | X | | | | | | | | | | |
| 43 | 501MTH | Calculus | 9-12 | 1.0 | | | X | | | | | | | | X |
| 47 | PED209 | Cardio & Core Training | 9-12 | .5 or 1.0 | | | | X | | | | | | | |
| 25 | CTE515 | Career Choices | 11-12 | .5 | X | | | | | | | | | | |
| 64 | FAA131 | Cartooning 1 | 9-12 | .5 | | | | | | | | X | | | |
| 64 | FAA137 | Cartooning 2 | 10-12 | .5 | | | | | | | | X | | | |
| 65 | FAA121 | Ceramics 1 | 9-12 | .5 | | | | | | | | X | | | |
| 65 | FAA125 | Ceramics 2 | 10-12 | .5 or 1.0 | | | | | | | | X | | | |
| 65 | FAA129 | Ceramics Studio Technician | 10-12 | .5 or 1.0 | | | | | | | | X | | | |
| 69 | 465FAA | Chamber Orchestra | 9-12 | 1.0 | | | | | | | | X | | | |
| 53 | 331SCI | Chemistry in the Earth System | 10-12 | 1.0 | | | | | X | | | | | | X |
| | | Chemistry AP – see AP Chemistry | | | | | | | | | | | | | |
| 28 | CTE125 | Child Development | 9-12 | .5 | X | | | | | | | | | | |
| 74 | 141WLA | Chinese 1 | 9-12 | 1.0 | | | | | | | | | WL | | |
| 74 | 241WLA | Chinese 2 | 9-12 | 1.0 | | | | | | | | | WL | | |
| 74 | 341WLA | Chinese 3 | 9-12 | 1.0 | | | | | | | | | WL | | |
| 74 | 441WLA | Chinese 4 | 9-12 | 1.0 | | | | | | | | | WL | | |
| | | Chinese AP – see AP Chinese Language & Culture | | | | | | | | | | | | | |
| | | Choir – see Concert Choir, Bass Vocal Ensemble, Treble Choir, Treble Select Ensemble, Symphonic Choir, Jazz Choir | | | | | | | | | | | | | |
| 39 | ENG541 | Cinema Visions | 9-12 | .5 | | | | | | | | | Elective | | |
| 26 | 701CTE | Cisco Networking Academy I (JHS) | 9-12 | 1.0 | X | | | | | | | | | | |
| 26 | 703CTE | Cisco Networking Academy II (JHS) | 10-12 | 1.0 | X | | | | | | | | | | |
| 26 | 705CTE | Cisco Networking Academy III (JHS) | 11-12 | 1.0 | X | | | | | | | | | | |
| 60 | SOC503 | Civics | 11-12 | .5 | | | | | | X | | | | | |
| 81 | GRD421 | College & Career Readiness Seminar (CCRS) | 11-12 | .5 | X | | | | | | | | CCRS | X | |
| 85 | 015ENG | Composition & Literature (ML) | 9-12 | 1.0 | | | | | | | | | Elective | | |
| 70 | 351FAA | Concert Band | 9 | 1.0 | | | | | | | | X | | | |
| 68 | 401FAA | Concert Choir | 9-12 | 1.0 | | | | | | | | X | | | |
| 69 | 363FAA | Concert Orchestra | 9-12 | 1.0 | | | | | | | | X | | | |
| 39 | SEN524 | Contemporary Authors | 9-12 | .5 | | | | | | | | | Elective | | |
| 61 | SOC411 | Contemporary Global Issues | 11-12 | .5 | | | | | | X | | | | | |
| 48 | PED241 | Court Sports | 9-12 | .5 or 1.0 | | | | X | | | | | | | |
| 40 | ENG511 | Creative Writing I | 9-12 | .5 | | | | | | | | | Elective | | |
| 40 | ENG513 | Creative Writing II | 9-12 | .5 | | | | | | | | | Elective | | |
| 29 | CTE711 | Culinary I | 9-12 | .5 | X | | | | | | | | | | |
| 29 | CTE713 | Culinary II | 9-12 | .5 | X | | | | | | | | | | |
| 26 | 497CTE | Cybersecurity & Networking | 10-12 | 1.0 | X | | | | | | | | | | X |
| 31 | CTE321 | Digital Photography I | 9-12 | .5 | X | | | | | | | X | | X | |
| 32 | CTE361 | Digital Photography II | 9-12 | .5 or 1.0 | X | | | | | | | X | | X | |
| | | Drama – see Beginning Drama, Intermediate Drama, and Advanced Drama | | | | | | | | | | | | | |
| 66 | FAA215 | Drama Improvisation | 9-12 | .5 or 1.0 | | | | | | | | X | | | |
| 65 | FAA111 | Drawing & Painting 1 | 9-12 | .5 | | | | | | | | X | | | |
| 65 | FAA113 | Drawing & Painting 2 | 10-12 | .5 or 1.0 | | | | | | | | X | | | |
| 26 | CTE215 | Economics | 9-12 | .5 | X | | | | | X | | | | X | X |
| | | ML – see English Acquisition, Transitional English, Composition & Literature, and Advanced Composition & Literature | | | | | | | | | | | | | |
| 55 | 313SCI | Engineer Your World | 9-12 | 1.0 | X | | | | X | | | | | X | X |
| | | English 1 – see Pre-AP English 1 | | | | | | | | | | | | | |
| | | English 2 – see Pre-AP English 2 | | | | | | | | | | | | | |
| 37 | 301ENG | English 3 | 10-11 | 1.0 | | X | | | | | | | | | |

| Page | Course Code | Title | Grades | Credit | Type of Credit Awarded | | | | | | | | | | |
|------|-------------|--|--------|-----------|------------------------|---------|------|----|---------|----------------|----------|-------|--------------|-------|---|
| | | | | | CTE | English | Math | PE | Science | Social Studies | V&P Arts | Other | Course Equiv | Quant | |
| 38 | 401ENG | English 4 | 11-12 | 1.0 | | X | | | | | | | | | |
| 85 | 011ENG | English Acquisition (ML) | 9-12 | 1.0 | | | | | | | | | Elective | | |
| 26 | 213CTE | Entrepreneurship | 10-12 | 1.0 | X | | | | | | | | | | |
| 60 | 653SOC | Ethnic Studies & Civics | 11-12 | 1.0 | | | | | | X | | | CCRS | X | |
| 28 | CTE110 | Family Health | 9-12 | .5 | X | | | | | | | | Health | X | |
| 28 | SCT315 | FCS Education Cooperative | 11-12 | .25 or .5 | X | | | | | | | | | | |
| 75 | 111WLA | French 1 | 9-12 | 1.0 | | | | | | | | | WL | | |
| 75 | 211WLA | French 2 | 9-12 | 1.0 | | | | | | | | | WL | | |
| 75 | 311WLA | French 3 | 9-12 | 1.0 | | | | | | | | | WL | | |
| 76 | 411WLA | French 4 | 9-12 | 1.0 | | | | | | | | | WL | | |
| | | French AP – see AP French Language & Culture | | | | | | | | | | | | | |
| 88 | 013STS | Functional Academics (IEP) | 9-12 | 1.0 | | | | | | | | | Elective | | |
| 88 | GRD407 | Functional College & Career Readiness Seminar (IEP) | 12 | .5 | | | | | | | | | CCRS | | |
| 88 | 033STS | Functional Daily Living (IEP) | 9-12 | 1.0 | | | | | | | | | Elective | | |
| 88 | 061ENG | Functional English I (IEP) | 9 | 1.0 | | X | | | | | | | | | |
| 88 | 063ENG | Functional English II (IEP) | 10 | 1.0 | | X | | | | | | | | | |
| 88 | 065ENG | Functional English III (IEP) | 11 | 1.0 | | X | | | | | | | | | |
| 88 | 067ENG | Functional English IV (IEP) | 12 | 1.0 | | X | | | | | | | | | |
| 89 | 023MTH | Functional Mathematics (IEP) | 9-12 | 1.0 | | | X | | | | | | | | X |
| 89 | 023ENG | Functional Reading (IEP) | 9-12 | 1.0 | | X | | | | | | | | | |
| 89 | 053STS | Functional Vocational Exploration (IEP) | 9-12 | 1.0 | | | | | | | | | Elective | | |
| 89 | 043ENG | Functional Written Language (IEP) | 9-12 | 1.0 | | X | | | | | | | | | |
| 42 | 217MTH | Geometry in Application: HS Math Year 2 | 9-12 | 1.0 | | | X | | | | | | | | X |
| 76 | 121WLA | German 1 | 9-12 | 1.0 | | | | | | | | | WL | | |
| 76 | 221WLA | German 2 | 9-12 | 1.0 | | | | | | | | | WL | | |
| 77 | 321WLA | German 3 | 9-12 | 1.0 | | | | | | | | | WL | | |
| 77 | 421WLA | German 4 | 9-12 | 1.0 | | | | | | | | | WL | | |
| | | German AP – see AP German Language & Culture | | | | | | | | | | | | | |
| | | Government - see Civics | | | | | | | | | | | | | |
| | | Government AP – see AP U.S. Government & Politics | | | | | | | | | | | | | |
| 32 | CTE323 | Graphic Design I | 9-12 | .5 | X | | | | | | | X | | X | |
| 32 | CTE357 | Graphic Design II | 10-12 | .5 | X | | | | | | | X | | X | |
| 32 | CTE359 | Graphic Design III | 10-12 | .5 | X | | | | | | | X | | X | |
| | | Graphic Design Introduction – see Introduction to Graphic Design | | | | | | | | | | | | | |
| 67 | FAA321 | Guitar 1 | 9-12 | .5 | | | | | | | | X | | | |
| 67 | FAA323 | Guitar 2 | 9-12 | .5 or 1.0 | | | | | | | | X | | | |
| 68 | FAA327 | Guitar 3 | 9-12 | .5 or 1.0 | | | | | | | | X | | | |
| | | Health – see Family Health | | | | | | | | | | | | | |
| 70 | 471FAA | Honors Chamber Orchestra | 10-12 | 1.0 | | | | | | | | X | | | |
| 71 | 343FAA | Honors Wind Ensemble | 10-12 | 1.0 | | | | | | | | X | | | |
| | | Improvisation – see Drama Improvisation | | | | | | | | | | | | | |
| 29 | CTE105 | Independent Living | 11-12 | .5 | X | | | | | | | | | | |
| 42 | 115MTH | Intensified Algebra 1 | 9-10 | 2.0 | | | X | | | | | | Elective | | X |
| 66 | FAA203 | Intermediate Drama | 9-12 | .5 or 1.0 | | | | | | | | X | | | |
| 64 | FAA101 | Introduction to Art | 9-12 | .5 | | | | | | | | X | | | |
| 64 | FAA107 | Introduction to Art: Ceramics | 9-12 | .5 | | | | | | | | X | | | |

| Page | Course Code | Title | Grades | Credit | Type of Credit Awarded | | | | | | | | | | |
|------|-------------|--|--------|-----------|------------------------|---------|------|----|---------|----------------|----------|-------|--------------|----------|---|
| | | | | | CTE | English | Math | PE | Science | Social Studies | V&P Arts | Other | Course Equiv | Quant | |
| 64 | FAA115 | Introduction to Art: Drawing & Painting | 9-12 | .5 | | | | | | | | X | | | |
| 44 | 503MTH | Introduction to Data Science | 11-12 | 1.0 | | | X | | | | | | | | X |
| 29 | 577CTE | Introduction to Education | 10-12 | 1.0 | X | | | | | | | | CCRS | X | |
| 32 | CTE353 | Introduction to Graphic Design | 9-12 | .5 | X | | | | | | | X | | X | |
| 30 | 177CTE | Introduction to Health Science Careers | 9-12 | 1.0 | X | | | | X | | | | | X | |
| 61 | SOC113 | Introduction to Law | 9-12 | .5 | X | | | | | | X | | | X | |
| 30 | 419CTE | Introduction to Patient Care | 11-12 | 1.0 | X | | | | | | | | | | X |
| 27 | CTE195 | Introduction to Programming I | 9-12 | .5 | X | | | | | | | | | | |
| 27 | CTE197 | Introduction to Programming II | 9-12 | .5 | X | | | | | | | | | | |
| 49 | PED211 | Introduction to Weight Training | 9-12 | .5 | | | | X | | | | | | | |
| | | Jazz Band – see Beginning Jazz Ensemble or Jazz Ensemble | | | | | | | | | | | | | |
| 69 | 407FAA | Jazz Choir | 9-12 | 1.0 | | | | | | | | X | | | |
| 71 | 359FAA | Jazz Ensemble | 10-12 | 1.0 | | | | | | | | X | | | |
| 82 | 171ALT | Latinos In Action I | 10-12 | 1.0 | | | | | | | | | | Elective | |
| 82 | 271ALT | Latinos In Action II | 11-12 | 1.0 | | | | | | | | | | Elective | |
| 82 | SER101 | Leadership | 9-12 | .5 | | | | | | | | | | Elective | |
| | | Leadership Advanced – see Advanced Leadership | | | | | | | | | | | | | |
| 82 | ENG531 | Library & Information Science | 10-12 | .5 or 1.0 | | | | | | | | | | Elective | |
| 48 | PED221 | Lifetime Sports | 9-12 | .5 or 1.0 | | | | X | | | | | | | |
| 83 | SER251 | Link Crew Leadership | 11-12 | .5 or 1.0 | | | | | | | | | | Elective | |
| 33 | 741CTE | Manufacturing | 10-12 | 1.0 | X | | | | | | | | | | |
| 70 | FAA353 | Marching Band | 9-12 | .5 | | | | X | | | | X | | X | |
| 33 | 203CTE | Mechatronics | 9-12 | 1.0 | X | | | | X | | | | | X | X |
| 30 | CTE461 | Medical Terminology | 9-12 | 0.5 | X | | | | X | | | | | X | |
| 27 | CTE225 | Microsoft Office User Specialist | 9-12 | 0.5 | X | | | | | | | | | | X |
| 89 | 071MTH | Modified Algebraic Concepts: HS Math Year 1 (IEP) | 9-12 | 1.0 | | | X | | | | | | | | X |
| 90 | 075MTH | Modified Advanced Algebraic Concepts: HS Math Year 3 (IEP) | 11-12 | 1.0 | | | X | | | | | | | | X |
| 90 | 071ENG | Modified English I (IEP) | 9 | 1.0 | | X | | | | | | | | | |
| 90 | 073ENG | Modified English II (IEP) | 10 | 1.0 | | X | | | | | | | | | |
| 90 | 075ENG | Modified English III (IEP) | 11 | 1.0 | | X | | | | | | | | | |
| 90 | 077ENG | Modified English IV (IEP) | 12 | 1.0 | | X | | | | | | | CCRS | X | |
| 89 | 073MTH | Modified Geometry in Application: HS Math Year 2 (IEP) | 10-12 | 1.0 | | | X | | | | | | | | X |
| 90 | 031ENG | Modified Reading I (IEP) | 9-11 | 1.0 | | X | | | | | | | | | |
| 90 | 033ENG | Modified Reading II (IEP) | 9-11 | 1.0 | | X | | | | | | | | | |
| 90 | 051ENG | Modified Written Language I (IEP) | 9 | 1.0 | | X | | | | | | | | | |
| 90 | 053ENG | Modified Written Language II (IEP) | 10 | 1.0 | | X | | | | | | | | | |
| 90 | 055ENG | Modified Written Language III (IEP) | 11 | 1.0 | | X | | | | | | | | | |
| 90 | 057ENG | Modified Written Language IV (IEP) | 12 | 1.0 | | X | | | | | | | | | |
| 40 | ENG523 | Myth & Legend | 9-12 | .5 | | | | | | | | | | Elective | |
| 33 | 105NJR | Naval Science 1- NJROTC 1 (EHS) | 9-12 | 1.0 | X | | | X | | | | | | X | |
| 33 | 205NJR | Naval Science 2 - NJROTC 2 (EHS) | 9-12 | 1.0 | X | | | X | | | | | | X | |
| 34 | 305NJR | Naval Science 3 - NJROTC 3 (EHS) | 10-12 | 1.0 | X | | | X | | | X | | | X | |
| 34 | 405NJR | Naval Science 4 - NJROTC 4 (EHS) | 11-12 | 1.0 | X | | | X | | | | | | X | |
| 34 | 505NJR | NJROTC: Drill Dynamics & Fitness (EHS) | 9-12 | 1.0 | X | | | | | | | X | | X | |

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|------|-------------|---|--------|-----------|------------------------|---------|------|----|---------|----------------|----------|-------|--------------|-------|---|
| | | | | | CTE | English | Math | PE | Science | Social Studies | V&P Arts | Other | Course Equiv | Quant | |
| 29 | CTE157 | Nutrition and Wellness | 9-12 | .5 | X | | | | | | | | | | |
| | | Office Assistant – see Teacher or Office Assistant | | | | | | | | | | | | | |
| 83 | ALT355 | Paid Work for Elective Credit | 10-12 | .5 | | | | | | | | | Elective | | |
| 48 | PED217 | PE Peer Tutor | 10-12 | .5 or 1.0 | | | | X | | | | | | | |
| 83 | SER105 | Peer Tutor | 9-12 | .5 or 1.0 | | | | | | | | | Elective | | |
| 70 | 331FAA | Percussion Ensemble | 9-12 | 1.0 | | | | | | | | X | | | |
| | | Photography – see Digital Photo | | | | | | | | | | | | | |
| 47 | PED101 | Physical Education 1 | 9-12 | .5 | | | | X | | | | | | | |
| | | Physics AP – see AP Physics 1 or AP Physics 2 | | | | | | | | | | | | | |
| 53 | 411SCI | Physics in the Universe | 10-12 | 1.0 | X | | | | X | | | | | X | X |
| 37 | 103ENG | Pre-AP English 1 | 9 | 1.0 | | X | | | | | | | | | |
| 37 | 203ENG | Pre-AP English 2 | 9-10 | 1.0 | | X | | | | | | | | | |
| 43 | 401MTH | Precalculus | 9-12 | 1.0 | | | X | | | | | | | | X |
| 27 | 721CTE | Principles of Marketing | 9-12 | 1.0 | X | | | | | | | | | | |
| 61 | SOC610 | Psychology | 10-12 | .5 | | | | | | | X | | | | |
| | | Psychology AP – see AP Psychology | | | | | | | | | | | | | |
| 27 | 281CTE | Publications I | 9-12 | 1.0 | X | | | | | | | X | | X | |
| 27 | 283CTE | Publications II | 10-12 | 1.0 | X | | | | | | | X | | X | |
| 27 | 285CTE | Publications III | 10-12 | 1.0 | X | | | | | | | X | | X | |
| 27 | 287CTE | Publications IV | 10-12 | 1.0 | X | | | | | | | X | | X | |
| 55 | 307SCI | Robotics Technology | 9-12 | 1.0 | X | | | | X | | | | | X | X |
| | | School Store – see Business Operations | | | | | | | | | | | | | |
| 55 | SCI903 | Science Lab Assistant | 11-12 | .5 or 1.0 | | | | | | | | | Elective | | |
| 65 | FAA165 | Sculpture | 9-12 | .5 | | | | | | | | X | | | |
| 90 | STS065 | Skills for Success (IEP) | 9-12 | .5 or 1.0 | | | | | | | | | Elective | | |
| 27 | CTE233 | Social Media Marketing | 9-12 | .5 | X | | | | | | | | | | |
| 61 | SOC620 | Sociology | 10-12 | .5 | | | | | | | X | | | | |
| 77 | 131WLA | Spanish 1 | 9-12 | 1.0 | | | | | | | | | WL | | |
| 78 | 231WLA | Spanish 2 | 9-12 | 1.0 | | | | | | | | | WL | | |
| 78 | 331WLA | Spanish 3 | 9-12 | 1.0 | | | | | | | | | WL | | |
| 78 | 431WLA | Spanish 4 | 9-12 | 1.0 | | | | | | | | | WL | | |
| | | Spanish AP – see AP Spanish Language & Culture or AP Spanish Literature & Culture | | | | | | | | | | | | | |
| 79 | 233WLA | Spanish for Heritage Speakers 1 | 9-12 | 1.0 | | | | | | | | | WL | | |
| 79 | 249WLA | Spanish for Heritage Speakers 2 | 9-12 | 1.0 | | | | | | | | | WL | | |
| 79 | 591WLA | Spanish through Film and Current Issues | 10-12 | 1.0 | | | | | | | | | WL | | |
| 40 | SEN503 | Speech and Debate | 9-12 | .5 | | | | | | | | | Elective | | |
| 30 | CTE166 | Sports Medicine I | 9-12 | .5 | X | | | | X | | | | | X | X |
| 30 | CTE170 | Sports Medicine II | 10-12 | .5 | X | | | | X | | | | | X | X |
| 48 | PED215 | Sports Performance | 10-12 | .5 or 1.0 | | | | X | | | | | | | |
| 44 | 601OMT | Statistics | 10-12 | 1.0 | | | X | | | | | | | | X |
| 70 | 355FAA | Symphonic Band | 10-12 | 1.0 | | | | | | | | X | | | |
| 56 | 541SCI | Sustainable Agriculture | 10-12 | 1.0 | X | | | | X | | | | | X | X |
| 68 | 403FAA | Symphonic Choir | 9-12 | 1.0 | | | | | | | | X | | | |
| 69 | 463FAA | Symphonic Orchestra I | 9-12 | 1.0 | | | | | | | | X | | | |
| 69 | 467FAA | Symphonic Orchestra II | 9-12 | 1.0 | | | | | | | | X | | | |
| 83 | ALT915 | Teacher or Office Assistant | 11-12 | .5 or 1.0 | | | | | | | | | Elective | | |
| 49 | PED231 | Team Sports | 10-12 | .5 or 1.0 | | | | X | | | | | | | |
| 67 | 383CTE | Technical Theatre I | 9-12 | 1.0 | X | | | | | | | X | | X | |
| 67 | CTE385 | Technical Theatre II | 10-12 | .5 or 1.0 | X | | | | | | | X | | X | |

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|------|-------------|---|--------|-----------|------------------------|---------|------|----|---------|----------------|----------|-------|--------------|-------|--|
| | | | | | CTE | English | Math | PE | Science | Social Studies | V&P Arts | Other | Course Equiv | Quant | |
| 67 | CTE387 | Technical Theatre III | 10-12 | .5 or 1.0 | X | | | | | | | X | | X | |
| 85 | 013ENG | Transitional English (ML) | 9-12 | 1.0 | | | | | | | | | Elective | | |
| 68 | 415FAA | Treble Choir | 9-12 | 1.0 | | | | | | | | X | | | |
| 68 | 417FAA | Treble Select Ensemble | 10-12 | 1.0 | | | | | | | | X | | | |
| 59 | 301SOC | U.S. History | 11-12 | 1.0 | | | | | | | X | | | | |
| | | U.S. History AP – see AP U.S. History | | | | | | | | | | | | | |
| 38 | 473ENG | UW English Composition: General | 11-12 | 1.0 | | X | | | | | | | | | |
| 39 | 465ENG | UW English Composition: Humanities | 11-12 | 1.0 | | X | | | | | | | | | |
| 39 | 477ENG | UW English Composition: Literary | 11-12 | 1.0 | | X | | | | | | | | | |
| 34 | 423CTE | Video Game Design & Programming | 9-12 | 1.0 | X | | | | | | | | | | |
| 34 | 381FAA | Video Production I | 9-12 | 1.0 | X | | | | | | | X | | X | |
| 35 | 383FAA | Video Production II | 10-12 | 1.0 | X | | | | | | | X | | X | |
| 35 | 385FAA | Video Production III | 11-12 | 1.0 | X | | | | | | | X | | X | |
| 49 | PED201 | Walking | 9-12 | .5 or 1.0 | | | | X | | | | | | | |
| 62 | SOC401 | Washington State History | 9-12 | .5 | | | | | | | X | | | | |
| 28 | CTE345 | Web Design | 9-12 | .5 | X | | | | | | | | | | |
| 49 | PED213 | Weight Training | 10-12 | .5 or 1.0 | | | | X | | | | | | | |
| 71 | 341FAA | Wind Ensemble | 9-12 | 1.0 | | | | | | | | X | | | |
| 28 | CTE501 | Worksite Learning Experience | 11-12 | .5 or 1.0 | X | | | | | | | | | | |
| 28 | CTE509 | Worksite Learning Volunteer | 11-12 | .5 | X | | | | | | | | | | |
| 58 | 201SOC | World History | 10-12 | 1.0 | | | | | | | X | | | | |
| | | World History AP – see AP World History | | | | | | | | | | | | | |
| | | Yearbook – see Publications | | | | | | | | | | | | | |
| 50 | PED216 | Yoga Core Training | 9-12 | .5 or 1.0 | | | | X | | | | | | | |



Everett Public Schools

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The following employees have been designated to handle questions and complaints of alleged discrimination:

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Gender-Inclusive Schools Coordinator, Joi Odom Grant, 425-385-4137, JGrant@everettsd.org